

SY 2021-2022 Fall Membership, Transfer, and Student Ratio Report

SECTION I – SY 2021-2022 FALL MEMBERSHIP

Each October ACPS submits a Fall Student Record Collection Report to the Virginia Department of Education. This memo provides the 2021-2022 membership data included in that report.

Table 1: 2021-2022 ACPS Full-Time Membership PK-12

	Number of Students	Percentage of Total Membership
2021-2022 Total Membership		
Division Membership by Ethnicity		
Asian	860	5.6%
Black	4019	26.0%
Hispanic	5854	37.9%
White	4152	26.9%
Native Hawaiian/Pacific Islander	21	0.1%
Native American/Alaskan	42	0.1%
Multi-Racial	529	3.4%
Total*	15477	
Countries of Birth	143	
Native Languages Spoken	123	
Students Eligible for Free/Reduced Price Meals **	9182	60.0%
English Learners	5183	33.5%
Students with Disabilities ***	1542	10.0%

**Total does not include 54 full-time special placement students.*

***School Nutrition Services submits official numbers in the October 31, 2021 Federal Report. The official numbers are released in November. As a result, the enrollment and percentage in the above table are expected to change.*

****The Child Count Report, submitted in December each year, is the official count of Students with Disabilities students in the Division. This number will be updated upon submission of the Fall 2021-2022 Child Count Report.*

Talented and Gifted students are identified throughout the year and reported on the end-of-year state report. For school year 2020-2021, there were 1723 students identified as TAG out of the 15,778 active students reported on the end-of-year state report comprising 11% of the total population.

Table 2: 3-Year Comparison of Division Projection to Fall Membership*

	2021-2022	2020-2021	2019-2020
Projected	16144	16419	15948
Membership on Fall SRC	15477	15588	16062
Percent to Projection	95.86%	94.94%	100.71%

*Does not include the 54 special placement students.

Related to ACPS Fall Membership, the following three-year historical data are included:

Table 4: 3-Year Projected and Actual Membership Data

Table 5: 3-Year Membership by Ethnicity by School

Table 6: 3-Year Student’s with Disabilities Membership by School

Table 7: 3-Year English Learner Membership by School

Table 8: 3-Year Part-time and Special Placement Membership

SECTION II – STUDENT TRANSFER DATA

Each year some students are granted, requested, or required to attend an elementary school that is not their boundary school. Transfer categories include Administrative, Capacity Reassignment, Programmatic, and Sibling. The tables listed below summarize the transfer data for School Year 2021-2022 through November 1, 2021.

Table 9: Reasons for Student Transfers Out of Boundary Schools

Table 10: Reasons for Student Transfers Into Non-Boundary Schools

- REFERENCE:
- JC/JCD – Student Placement
 - JC-R/JCD-R – ACPS Student Placement Regulations
 - JCE – Redistricting Implementation
 - JCE-R – Redistricting Implementations Regulations

SECTION III – STUDENT RATIO DATA

Virginia statute and Standards of Quality require an annual report on the division-wide ratios of students in average daily membership to full-time equivalent teaching positions.

The ratios below comply with the Virginia Standards of Quality as outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

Table 3: Average Number of Students per Instructional Staff by School

School	Total Instructional Staff *	9/30/2021 Membership	Average # Students per Instructional Staff *
Charles Barrett	42	523	12
Cora Kelly	34	262	8
Douglas MacArthur	44	549	12
Early Childhood Center	16	178	11
Ferdinand T. Day	44	558	13
George Mason	33	328	10
James K. Polk	59	736	12
Jefferson-Houston PK-8	60	637	11
John Adams	63	688	11
Lyles-Crouch	33	391	12
Mt. Vernon	64	338	13
Naomi L. Brooks	28	859	12
Patrick Henry K-8	72	881	12
Samuel Tucker	55	719	13
William Ramsay	52	598	12
Francis C. Hammond MS	125	1413	11
George Washington MS	113	1440	13
Alexandria City HS	313	4379	14

***Included FTEs:** Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Students with Disabilities, Talented and Gifted

Not included FTEs: Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

Related to SY 2021-2022 student ratios, the following data are included:

- Table 11: Average Number of Students per Homeroom Grades: K-5
- Table 12: Average Number of Students per Teacher of Record: Grades 6-12
- Table 13: Secondary Class Size by Core Subject
- Table 14: Secondary Class Size Percentages by Core Subject

REFERENCE: Sections of the 2014-2016 Appropriations Act, Item 136 A.1.a
Compliance with Virginia Standards of Quality

SECTION I – SY 2021-2022 FALL MEMBERSHIP

Table 4: 3-Year Membership Projected and Actual Membership Data

School	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership
Charles Barrett						
PK	27	34	42	30	27	41
KG	103	90	101	82	101	96
01	88	84	95	83	103	93
02	86	85	93	86	90	87
03	91	85	89	78	78	88
04	77	72	84	77	94	99
05	74	73	99	84	74	77
Total	546	523	603	520	567	581
Cora Kelly						
PK	6	4	2	7	4	2
KG	55	37	57	41	64	51
01	48	40	53	49	59	61
02	47	40	62	53	61	54
03	50	44	51	47	52	53
04	51	46	52	51	52	54
05	50	51	52	50	70	64
Total	307	262	329	298	362	339
Douglas MacArthur						
PK	NA	NA	NA	NA	NA	NA
KG	116	95	109	84	127	104
01	96	89	105	106	129	131
02	96	92	120	105	120	109
03	97	99	103	92	103	93
04	90	95	92	84	110	115
05	81	79	113	97	112	102
Total	576	549	642	568	701	654
Early Childhood Center						
PK	222	178	222	169	222	200
Total	222	178	222	169	222	200

School	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership
Ferdinand T. Day						
PK	NA	2*	NA	NA	NA	NA
KG	132	80	106	127	110	111
01	120	120	110	102	96	102
02	96	88	96	99	109	103
03	98	91	98	111	78	72
04	111	103	72	75	95	80
05	74	74	78	82	39	40
Total	631	558	560	596	527	508
*State reporting requirement to be associated with this school. Does not physically attend FTD.						
George Mason						
PK	NA	NA	NA	NA	NA	NA
KG	76	47	78	55	78	74
01	71	61	72	75	79	76
02	72	58	72	70	57	60
03	69	57	58	54	77	74
04	51	50	72	66	76	71
05	66	55	78	66	86	87
Total	405	328	422	386	453	442
James. K. Polk						
PK	NA	1*	NA	NA	NA	NA
KG	154	155	154	105	132	140
01	139	112	139	136	134	138
02	144	129	142	119	141	130
03	123	120	129	122	120	109
04	126	125	111	110	111	126
05	104	94	123	120	121	109
Total	790	736	798	712	759	752
*State reporting requirement to be associated with this school. Does not physically attend JKP.						
Jefferson-Houston						
PK	32	31	32	32	39	32
KG	82	76	83	69	77	75
01	72	70	72	72	79	72
02	65	64	65	69	65	61
03	62	75	57	57	70	62
04	52	56	61	66	73	75
05	69	66	78	76	43	46
06	96	87	65	54	75	69
07	51	50	61	66	83	90
08	66	62	87	87	70	75
Total	647	637	661	648	674	657

School	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership
John Adams						
PK	NA	NA	NA	NA	NA	NA
KG	132	124	131	118	126	119
01	120	121	117	125	118	108
02	118	110	101	101	118	108
03	96	116	104	106	104	98
04	96	110	92	100	118	121
05	95	107	114	108	104	115
Total	657	688	659	658	688	669
Lyles-Crouch						
PK	NA	NA	NA	NA	NA	NA
KG	88	60	88	71	102	80
01	80	78	83	71	106	113
02	72	66	114	95	72	78
03	94	78	78	68	75	72
04	68	51	71	71	71	74
05	68	58	71	65	64	67
Total	470	391	505	441	490	484
Mt. Vernon						
PK	NA	2	NA	NA	NA	NA
KG	172	172	154	157	154	148
01	161	146	151	147	159	167
02	144	129	162	152	152	153
03	149	145	151	138	152	156
04	130	131	153	143	138	139
05	138	134	136	128	123	123
Total	894	859	907	865	878	886
*State reporting requirement to be associated with this school. Does not physically attend MV.						
Naomi L. Brooks						
PK	NA	NA	NA	NA	NA	NA
KG	63	56	64	46	59	66
01	55	54	65	66	58	57
02	69	58	58	52	66	70
03	49	51	65	63	70	68
04	67	55	65	67	52	59
05	65	64	57	57	72	72
Total	368	338	374	351	377	392

School	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership
Patrick Henry						
PK	NA	2*	NA	NA	NA	NA
KG	110	114	110	116	110	116
01	110	114	111	120	136	134
02	119	113	132	138	116	117
03	130	124	104	112	116	121
04	113	103	118	110	100	98
05	104	99	99	98	104	105
06	85	78	90	91	70	85
07	87	72	91	72	47	60
08	61	62	48	54	41	33
Total	919	881	903	911	840	869
*State reporting requirement to be associated with this school. Does not physically attend PH.						
Samuel Tucker						
PK	NA	1*	NA	NA	NA	NA
KG	145	133	132	115	132	138
01	116	105	129	124	131	130
02	118	125	126	123	144	146
03	104	106	129	136	147	149
04	127	122	142	138	116	110
05	125	127	100	102	104	103
Total	735	719	758	738	774	776
*State reporting requirement to be associated with this school. Does not physically attend ST.						
William Ramsay						
PK	36	34	36	35	328	36
KG	132	98	132	80	132	130
01	96	88	120	107	110	106
02	104	109	104	96	92	92
03	96	96	96	83	101	120
04	78	77	114	100	92	99
05	104	96	97	88	104	115
Total	646	598	699	589	663	698
Francis C. Hammond						
06	454	479	483	465	483	488
07	484	464	486	484	485	490
08	468	470	488	471	489	480
Total	1406	1413	1457	1420	1457	1458
George Washington						
06	449	459	554	517	504	514
07	498	490	514	498	538	575
08	539	491	576	552	478	490
Total	1486	1440	1644	1567	1520	1579

School	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership	2019-2020 Projection	2019-2020 Membership
Alexandria City High School						
09	1493	1342	1382	1136	1200	1269
10	987	937	1103	1127	1021	973
11	991	1030	856	906	904	919
12	921	1069	935	982	871	957
Total	4392	4379	4276	4151	3996	4118
Grand Total	16097*	15477*	16419	15588	15948	16062
*Does not include special placement students.						
Elementary PK-5 (including JH PK-8 and PH K-8)	8813	8245	8708	8394	8651	8596
Middle School 6-8 (not including JH 6-8 and PH 6-8)	2892	2853	3101	2987	2977	3037
High School 9-12	4392	4379	4276	4151	3996	4118

Table 5: 3-Year Membership by Ethnicity by School

School	Native American			Asian			Black			Hispanic			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19	2020-21	2019-20	2018-19
Charles Barrett	0%	36%	30%	2%	2%	2%	8%	9%	10%	39%	36%	30%	45%	47%	51%	1%	0%	0%	6%	6%	6%
Cora Kelly	0%	68%	68%	3%	2%	1%	15%	14%	16%	65%	68%	68%	14%		13%	0%	1%	0%	2%	1%	1%
Douglas MacArthur	0%	26%	23%	4%	5%	4%	19%	19%	21%	26%	26%	23%	44%	44%	45%	0%	0%	0%	5%	6%	7%
Early Childhood Center	0%	22%	21%	9%	11%	15%	51%	46%	41%	21%	22%	21%	19%	18%	18%	0%	0%	0%	1%	3%	7%
Ferdinand. T. Day	0%	38%	37%	8%	9%	11%	34%	34%	32%	41%	38%	37%	16%	17%	17%	0%	0%	0%	2%	2%	2%
George Mason	0%	34%	31%	3%	3%	2%	4%	5%	6%	33%	34%	31%	56%	56%	60%	0%	0%	0%	4%	2%	2%
James K. Polk	0%	37%	37%	10%	10%	9%	30%	28%	31%	36%	37%	37%	21%	23%	22%	0%	0%	0%	3%	2%	2%
John Adams	0%	42%	42%	10%	10%	10%	25%	26%	26%	41%	42%	42%	20%	19%	19%	0%	0%	0%	2%	2%	2%
Lyles-Crouch	0%	12%	11%	3%	3%	2%	24%	24%	24%	12%	12%	11%	56%	54%	55%	0%	0%	1%	6%	7%	8%
Mount Vernon	0%	54%	54%	1%	1%	1%	3%	5%	5%	56%	54%	54%	36%	36%	37%	0%	0%	0%	4%	3%	3%
Naomi L. Brooks	0%	8%	7%	2%	1%	2%	26%	26%	29%	8%	8%	7%	58%	60%	56%	1%	0%	0%	5%	5%	6%
Samuel Tucker	0%	20%	22%	12%	11%	11%	34%	36%	34%	20%	20%	22%	27%	28%	28%	0%	0%	0%	6%	5%	4%
William Ramsay	1%	55%	55%	10%	8%	9%	25%	26%	24%	56%	55%	55%	7%	9%	10%	0%	0%	0%	2%	1%	0%
Jefferson-Houston PK-8	0%	21%	21%	4%	3%	3%	51%	50%	50%	21%	21%	21%	20%	20%	23%	0%	0%	0%	4%	4%	3%
Patrick Henry K-8	0%	27%	30%	9%	11%	12%	41%	42%	42%	28%	27%	30%	14%	14%	13%	2%	1%	0%	6%	4%	
Francis C. Hammond	<1%	45%	45%	8%	8%	7%	33%	30%	31%	43%	45%	45%	14%	14%	15%	<1%	0%	0%	2%	2%	2%
George Washington	<1%	37%	38%	1%	1%	2%	17%	17%	17%	39%	37%	38%	38%	40%	40%	<1%	0%	0%	4%	4%	3%
Alexandria City High School	<1%	41%	42%	5%	5%	4%	26%	26%	27%	42%	41%	42%	25%	26%	25%	<1%	0%	0%	2%	2%	2%

Table 6: 3-Year Students with Disabilities Membership by School

	2021-2022	% of School Enrollment	2020-2021	% of School Enrollment	2019-2020	% of School Enrollment
Charles Barrett	73	14%	79	15%	85	15%
Cora Kelly	46	18%	55	18%	51	15%
Douglas Mac Arthur	51	9%	47	9%	60	9%
Early Childhood Center	56	31%	48	28%	54	27%
Ferdinand T. Day	39	7%	33	6%	30	6%
George Mason	31	9%	34	9%	99	7%
James K. Polk	55	7%	66	10%	73	10%
John Adams	63	9%	72	11%	70	10%
Lyles-Crouch	29	7%	38	9%	36	9%
Mount Vernon	59	7%	62	8%	67	8%
Naomi L Brooks	35	10%	38	11%	50	135
Samuel Tucker	48	7%	54	9%	61	85
William Ramsay	59	10%	50	8%	58	85
Jefferson Houston PK-8	104	16%	110	17%	92	14%
Patrick Henry K-8	70	8%	69	8%	74	9%
Francis C. Hammond	141	10%	122	9%	127	9%
George Washington	163	11%	185	12%	186	12%
Alexandria City High School	420	10%	429	10%	401	10%
Total	1542	9.5%	1590	10%	1635	11%

Table 7: 3-Year English Learner Membership by School

	2021-2022	% of School Enrollment	2020-2021	% of School Enrollment	2019-2020	% of School Enrollment
Charles Barrett	174	33%	137	25%	139	24%
Cora Kelly	148	56%	164	53%	205	60%
Douglas Mac Arthur	121	22%	124	21%	123	19%
Early Childhood Center	NA	NA	NA	NA	NA	NA
Ferdinand T. Day	399	72%	407	67%	355	70%
George Mason	105	32%	110	27%	113	26%
James K. Polk	407	55%	348	47%	362	48%
John Adams	398	58%	384	57%	399	60%
Lyles-Crouch	33	8%	39	9%	33	7%
Mount Vernon	391	46%	372	41%	385	44%
Naomi L Brooks	27	8%	17	5%	23	6%
Samuel Tucker	277	39%	256	33%	276	36%
William Ramsay	373	62%	353	60%	443	63%
Jefferson Houston PK-8	109	17%	101	15%	110	17%
Patrick Henry K-8	341	39%	327	35%	315	36%
Francis C. Hammond	471	33%	441	31%	459	31%
George Washington	299	28%	277	17%	287	18%
Alexandria City High School	1110	25%	997	24%	1035	25%
Total	5183	33.5%	4853	31%	4861	31%

Table 8: 3-Year Part-Time and Special Placement Membership

Part-Time Service Plan Students*			
Grade	2021-2022	2020-2021	2019-2020
PK	41	53	98
KG	19	0	46
01	8	2	3
02	9	0	3
03	3	1	3
04	3	1	2
05	1	1	0
06	2	0	4
07	0	4	2
08	4	1	1
09	0	1	3
10	0	3	0
11	0	1	2
12	0	2	0
Total	90	70	167

*Includes Pre-K students who are served by ACPS specialists on a part-time basis such as speech.

Special Placement**			
Grade	2021-2022	2020-2021	2019-2020
PK	0	0	0
KG	1	0	0
01	1	0	1
02	1	2	4
03	2	4	5
04	3	4	4
05	5	5	1
06	5	1	5
07	3	5	4
08	6	4	3
09	6	3	3
10	3	5	3
11	4	5	8
12	14	10	14
Total	54	48	55

**Includes students placed in non-ACPS programs for which ACPS pays fees/tuition associated with the student's education.

SECTION II: STUDENT TRANSFER DATA

Table 9: Reasons for Student Transfers Out of Boundary Schools

Data as of 11/1/21.

Boundary School	Reason for Transferring Out				Total
	Administrative	Capacity	Sibling	Programmatic (includes Opt-In and Opt-Out)	
Charles Barrett	1		4	23	28
Cora Kelly	1	1	1	9	12
Douglas MacArthur	6	7	2	9	24
Ferdinand T. Day	1	24	4	9	38
George Mason				8	8
John Adams	3	11	5	6	25
Jefferson-Houston	1		2	18	21
James K. Polk	1	58	4	2	65
Lyles-Crouch			1		1
Mount Vernon		2	2	20	24
Naomi L. Brooks	1		4	5	10
Patrick Henry	1	51	7	18	77
Samuel Tucker		14	8	4	26
William Ramsay		12	1	4	17
Total	16	180	45	135	376

Table 10: Reasons for Student Transfers Into Non-Boundary Schools

Data as of 11/1/21.

Non-Boundary School	Reason Transferring IN				Total
	Administrative	Capacity	Sibling	Programmatic (includes Opt-In and Opt-Out)	
Charles Barrett		17	1	3	21
Cora Kelly		1	1	4	6
Douglas MacArthur	2	1	2		5
Ferdinand T. Day	2	30	2		34
George Mason	7	10	4	4	24
James K. Polk		63	2	1	66
Jefferson-Houston	1		8	14	22
John Adams		14	4	13	31
Lyles-Crouch	2				2
Mount Vernon		1	11	63	75
Naomi L. Brooks	1	2		8	11
Patrick Henry		2	2	2	6
Samuel Tucker		5	6	21	32
William Ramsay	1	34	2	2	39
Total	16	180	45	135	376

SECTION III: STUDENT RATIO DATA

Table 11: Average Number of Students per Homeroom Grades: K-5

The ratios below reflect compliance with the Virginia Standards of Quality as outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#)

Charles Barrett	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	90	18
	1	4	84	21
	2	4	85	21
	3	4	72	18
	4	3	73	24
	5	3	90	30
	Total	23	489	21

Cora Kelly	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	37	12
	1	2	40	20
	2	2	44	22
	3	2	46	23
	4	2	51	26
	5	2	40	20
	Total	13	258	20

Douglas MacArthur	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	95	19
	1	4	89	22
	2	4	92	23
	3	4	99	25
	4	4	95	24
	5	4	79	20
	Total	25	549	22

Ferdinand T. Day	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	80	27
	1	5	120	24
	2	4	88	22
	3	4	91	23
	4	4	103	26
	5	3	74	25
		23	556	24

George Mason	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	47	16
	1	3	61	20
	2	3	58	19
	3	3	57	19
	4	2	50	25
	5	3	55	18
		17	328	19

James K. Polk	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	7	155	22
	1	6	112	19
	2	6	129	22
	3	5	120	24
	4	4	125	31
	5	4	94	24
		32	735	23

Jefferson-Houston	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	4	76	19
	1	3	70	23
	2	3	64	21
	3	3	75	25
	4	2	56	28
	5	3	66	22
		18	407	23

John Adams	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	124	21
	1	5	121	24
	2	5	110	22
	3	5	116	23
	4	5	110	22
	5	5	107	21
		31	688	22

Lyles-Crouch	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	60	20
	1	4	78	20
	2	4	66	17
	3	4	78	20
	4	3	51	17
	5	3	58	19
		21	391	19

Mt. Vernon	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	8	172	22
	1	7	146	21
	2	6	129	22
	3	6	145	24
	4	5	131	26
	5	5	134	27
		37	857	23

Naomi L. Brooks	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	56	19
	1	3	54	18
	2	3	58	19
	3	2	51	26
	4	3	55	18
	5	3	64	21
		17	338	20

Patrick Henry	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	114	23
	1	5	114	23
	2	5	113	23
	3	5	124	25
	4	4	103	26
	5	4	99	25
		28	667	24

Samuel Tucker	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	133	22
	1	5	105	21
	2	5	125	25
	3	5	106	21
	4	5	122	24
	5	5	127	25
		31	718	23

William Ramsay	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	98	20
	1	4	88	22
	2	5	109	22
	3	4	96	24
	4	3	77	26
	5	4	96	24
		25	564	23

Table 12: Average Number of Students per Teacher of Record*: Grades 6-12

Note: ACPS complies with the Virginia Standards of Quality, as they are outlined in [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

	Total Teachers of Record	9/30/2021 Membership	Average # Students per Teacher of Record
Jefferson-Houston (6-8 th Grade)**	21	213	10
Patrick Henry (6-8 th Grade)**	19	233	12
George Washington MS	109	1440	13
Francis C. Hammond MS	120	1413	12
Alexandria City HS	299	4379	14

*Teacher of Record is defined as a teacher who is responsible for providing subject grades/scores/progress for students.

**Encore and other non-homeroom teachers are shared K-8

Table 13: Secondary Class Size by Core Subject

Data as of 11/1/2021.

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students				Largest Single Class Enrollment			
	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King
English	50	19	5	46	31	18	13	53	4	18	18	32	0	11	4	14	27	32	30	32
Math	39	20	6	50	35	30	7	42	5	14	21	47	0	6	0	1	28	30	32	28
Science	30	9	7	36	34	24	16	60	8	23	11	37	0	3	6	1	27	30	31	30
Social Studies	36	32	4	19	35	17	13	50	4	17	12	56	0	2	8	7	25	29	30	31
World Language	51	40	5	28	8	28	11	25	0	2	12	6	0	0	2	1	24	22	30	28
Core Subject Total	206	120	27	179	143	117	60	230	21	74	74	178	0	22	20	24				

Table 14: Secondary Class Size Percentages of Total Periods by Core Subject

Data as of 11/1/2021.

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students			
	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King
English	59%	29%	13%	32%	36%	33%	36%	40%	5%	27%	45%	22%	0%	17%	10%	10%
Math	49%	29%	18%	36%	44%	47%	21%	30%	6%	20%	62%	34%	0%	9%	0%	1%
Science	42%	15%	18%	27%	47%	43%	47%	45%	11%	39%	28%	28%	0%	5%	15%	1%
Social Studies	48%	47%	11%	14%	47%	26%	45%	40%	5%	25%	32%	42%	0%	3%	22%	5%
World Language	86%	57%	17%	47%	14%	40%	39%	42%	0%	3%	40%	10%	0%	0%	7%	2%
Core Subject Total	56%	36%	15%	29%	39%	38%	37%	39%	6%	22%	41%	29%	0%	7%	11%	4%