

Date: December 13, 2012

For ACTION

For INFORMATION

Board Agenda: Yes
No

FROM: GwenCarol Holmes, Ed.D., Chief Academic Officer
Jane Quenneville, Ed.D., Director of Special Education Services

THROUGH: Morton Sherman, Ed.D., Superintendent of Schools

TO: The Honorable Sheryl Gorsuch, Chairman, and Members of the Alexandria City School Board

TOPIC: SEAC Scope of Work

BACKGROUND: In November the Board of Education approved a SEAC scope of work that included 1) division-wide consistency with the development and implementation of quality Individualized Education Programs (IEP), 2) continued focus on career and transition services, 3) stakeholder input into curriculum 4.0 enhancements to address strategies for students with executive function concerns, and 4) meeting the needs of the school division in the area of assistive technology and augmentative communication.

Since this time the SEAC co-chairs have drafted a memo to the Alexandria City Public School Board noting that SEAC members have voted to focus on the following areas of concern:

- District-wide consistency in IEP Development and Implementation
- Career and Secondary Transition
- Curriculum Amendments to Improve Outcomes for Students with Executive Function Disorders, and
- Use of Assistive Technology/Augmentative Communication.

While these are the same areas as approved in the previous scope of work, this memo also include justifications for each of these areas of work.

Both memos are attached for board review.

RECOMMENDATION: It is recommended that the board approve the revised SEAC scope of work that includes the justification for each area of work.

IMPACT: SEAC's continued collaboration with the ACPS Department of Curriculum and Instruction, Office of Special Education, schools, and Alexandria parents will continue to drive improvements in services to our students.

CONTACT: GwenCarol Holmes or Jane Quenneville