





A Strategic Plan for Improving Outcomes and Eliminating Achievement and Opportunity Gaps

May 29, 2020

## Presentation of ACPS Strategic Plan 2020-2025

The Strategic Plan will be presented to the School Board across two sessions.

### **Equity**

Empowering students, families and staff by providing relationships and nurturing capability to collectively remove barriers that prevent anyone from achieving their aspirations.

- ✓ May 22<sup>nd</sup> Session:
  - Strategic Planning Committee
  - Strategic Plan Framework
  - **✓** Principles
  - ✓ ACPS Vision, Mission, Core Values
  - ✓ Theory of Action
- May 29<sup>th</sup> Session:
  - Goals
  - Measures, Strategies, and Highlighted Actions
  - Monitoring for Continuous Improvement
  - Next Steps



#### THANK YOU TO THE ACPS STRATEGIC PLANNING COMMITTEE!



#### ACPS 2025 STRATEGIC PLANNING COMMITTEE

Ruba Afzal Leslie Alexander Mignon Anthony Naeem Baig David Baker Ana Bonilla Caitlin Bousquet Gwen Bridges Shawn Brown Hannah Brownell Eden Buba Andaiye Cammon Dr. Julie A. Crawford William Deeker Gaynelle Diaz Caroline Doughty Chelsea Eickert Danielle Esposito Mariam Fikre Katrina Ford Leah Fraley Mary Gaddis\* Ramee Gentry\* Alejandro Gomez Jacinta Greene\* Robert Gunby

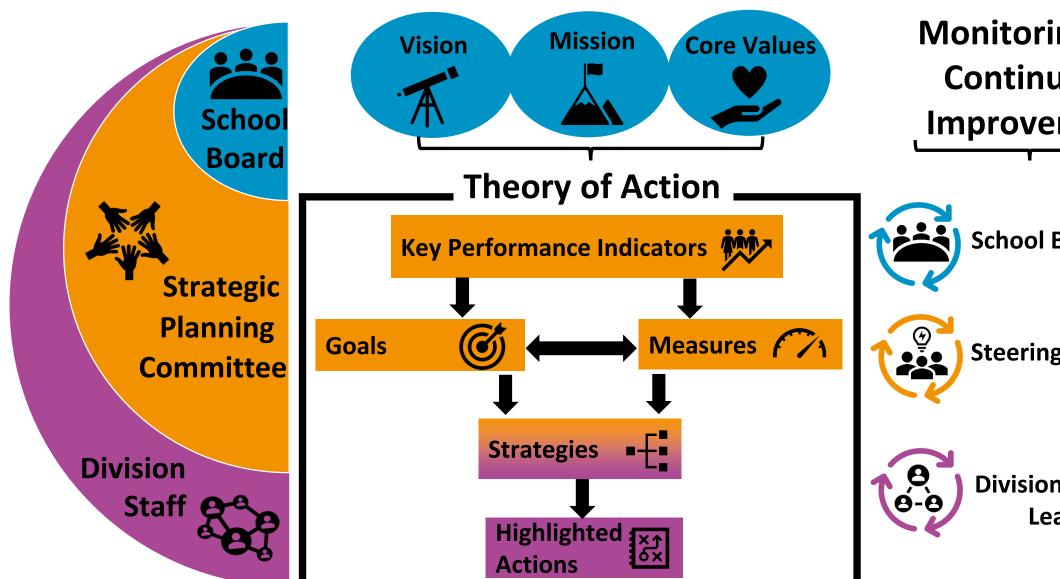
Dr. Stacey Hardy-Chandler\* Christopher Harris Dr. Elizabeth Hoover Kurt Huffman Dr. Gregory C. Hutchings, Jr.\* Stephen Ingram Michelle Italiaander Kobe Jackson Amanda Kelley Megan Langley Janelle Lee Dr. Bethany Letiecq Helen Lloyd Joanna Lovo Abigail Lower Laurie MacNamara Dr. Gerald R. Mann, Jr. Dr. Victor Martin Sean McEnearney\* Sofia Melendez-Contreras K. Nicholas Miller Pedro Morales\* Ingris Moran Dr. Terri Mozingo Marie Muscella

Dr. Bethany Nickerson

Shanel Norwood Andrew Orndorff Aisha Ortiz Clinton Page David Paladin-Fernandez Matthew Parrish Rene Paschal Dr. Lisa Piehota Jane Richardson Patricia Rodgers Ruth Santos\* Matthew Schilling RaAlim Shabazz\* Matthew Stensrud Natalie Talis Veronica Tellez\* Ewan Thompson\* Brent Trigg Dominic Turner Lauren Vitello Dr. Terry Werner Dr. Stephen M. Wilkins Terry Wright Sharon Yandian

\*Steering Committee Member

#### FRAMEWORK THAT GUIDED THE DRAFTING OF THE STRATEGIC PLAN



**Monitoring for Continuous Improvement** 









To address the KPIs in an equitable fashion, five elements must be in place. Each of these elements is well defined and has a clear goal and specific measures to ensure implementation and impact.



#### 1. SYSTEMIC ALIGNMENT

Goal	Sample Measures
ACPS will build a culture of continuous improvement and design equitable systems for school and instructional improvement.	<ul> <li>Knowledge of the Division's strategic areas of focus (survey)</li> <li>Input and support for the Division's approach to alignment from staff (survey)</li> <li>Level of implementation of strategic areas of focus by each school and Central Office departments (rubric)</li> </ul>

#### 1. SYSTEMIC ALIGNMENT

Sample Strategies	Sample Highlighted Actions
<ul> <li>a) Clearly define areas and conditions in which schools have autonomy and do not, and corresponding responsibilities for administrators and educators.</li> </ul>	<ul> <li>Clearly define strategic areas of focus that all schools must implement with support from central office.</li> <li>Restructure the Division's professional learning to be focused on established strategic areas of focus.</li> </ul>
b) Create a culture in which Division operations department works collaboratively to support the education delivered to students.	<ul> <li>Develop specific practices and programs with school campuses and Operations that encourages common goals around safety, security, cleanliness, care of Division facilities, and healthfulness.</li> <li>Ensure that messaging about transportation, nutrition, facilities services, safety and security are engaging, recognizable and updated.</li> </ul>

#### 2. INSTRUCTIONAL EXCELLENCE

Goal	Sample Measures
ACPS will ensure that all students have access to and engagement with high-quality instruction.	<ul> <li>Student growth as measured by formative assessments</li> <li>Percentage of students agreeing that they feel supported socially, emotionally, and academically (Equity Audit)</li> <li>Percentage of teachers agreeing that they feel well supported (survey)</li> </ul>

#### 2. INSTRUCTIONAL EXCELLENCE

Sample Strategies	Sample Highlighted Actions
a) Implement a systematic approach to Multi-Tiered Systems of Support (MTSS) that addresses the diverse strengths and needs of the ACPS student population.	<ul> <li>Develop consistent expectations for high-leverage instructional delivery for all learners across Tiers 1, 2, and 3 with appropriate monitoring tools.</li> <li>Use diagnostic, formative, and summative data to inform appropriate interventions or strategies.</li> </ul>
b) Implement a consistent, high-impact approach to teaching literacy in all K-2 classrooms across the Division.	<ul> <li>Clearly define and support the implementation of an evidence-based balanced literacy approach using K-5 Literacy Guidelines.</li> <li>Provide professional learning to support the implementation of the new K-5 literacy adopted materials.</li> </ul>

#### 3. STUDENT ACCESSIBILITY AND SUPPORT

Goal	Sample Measures
ACPS will ensure students have equitable access to and engagement with programs and supports that reduce barriers to learning.	<ul> <li>Equity audit (survey)</li> <li>Disproportionality rate of students in TAG</li> <li>Percentage of students chronically absent by school and student group</li> </ul>

#### 3. STUDENT ACCESSIBILITY AND SUPPORT

Sample Strategies	Sample Highlighted Actions
a) Improve students' experiences during key transitions in their educational journey.	<ul> <li>Develop informational tools for students and families to support key preK-12 transitions, including sharing student performance data to facilitate collaborative development of short and long- term academic and social goals for improved outcomes.</li> <li>Enhance academic advising tools and practices with a focus on equity and encouragement of course plans that incorporate rigor, balance, and wellness.</li> </ul>
b) Expand families' access to pre-K programs.	<ul> <li>Develop and implement a city-wide pre-K recruitment strategy.</li> <li>Collaborate with community partners and the City to complete a pre-K space audit for program continuity and/or expansion opportunities.</li> </ul>

#### 4. STRATEGIC RESOURCE ALLOCATION

Goal	Sample Measures
ACPS will strategically provide differentiated resources and supports to schools and departments.	<ul> <li>Funding and staffing equitably allocated to each school based on student population (resource allocation analysis)</li> <li>Staff retention rates</li> <li>Quality of central office facility and maintenance support for schools (principal survey)</li> </ul>

#### 4. STRATEGIC RESOURCE ALLOCATION

Sample Strategies	Sample Highlighted Actions
a) Allocate resources to the highest need schools and programs in a transparent way.	<ul> <li>Adopt a weighted student formula that includes central office positions.</li> <li>Facilitate equity-focused conversations, leading to improvements in policy and practice.</li> </ul>
b) Strengthen staff retention rates to improve school climate, operational efficiencies, and instruction.	<ul> <li>Develop and implement a plan that includes formal onboarding processes, on-the-job support throughout the first few years, formative and immediate feedback from supervisors and veteran peers, etc.</li> </ul>

#### 5. FAMILY AND COMMUNITY ENGAGEMENT

Goal	Sample Measures
ACPS will ensure that all families and community members feel welcomed, respected, and valued.	<ul> <li>Percentage of families feeling welcomed, valued, and empowered as partners in their children's success (survey)</li> <li>Percentage of volunteers feeling welcomed and empowered to support the delivery of education and services to students (survey)</li> </ul>

#### 5. FAMILY AND COMMUNITY ENGAGEMENT

Sample Strategies	Sample Highlighted Actions
a) Engage families - with a particular focus on immigrants and families of color - in their children's education and in school and Division decision making.	<ul> <li>Ensure parents understand expectations for student learning, how to support their students' success, and where to go for assistance.</li> <li>Build cultural competency and a customer service orientation among staff, teachers, and administrators.</li> </ul>
b) Work with city and nonprofit partners to address the health, social service, and academic needs of students and their families.	<ul> <li>Continue to collaborate with city agencies involved in the Unified Planning Process around key issues of common interest.</li> <li>Provide wrap-around supports for students and families in the highest need schools.</li> </ul>

#### The Role of the School Board

The ACPS School Board has a critical role to play in ensuring the success of the draft strategic plan.

- Approve the plan
- Communicate with stakeholders
- Align School Board governance in support of the plan
- Monitor KPIs annually
- Monitor implementation bi-annually
- Align Superintendent evaluation with the plan

# **Next Steps**

The goal is to bring the final plan to the School Board for adoption by late June.

#### Incorporate feedback from:

- School Board
- Public
- ACPS Staff
- ACPS Families
- Strategic Planning Committee