



ACPS Equity Climate Survey 2022-23 Results

May 18, 2023





Essential Questions

1. What is the background of the **annual ACPS Equity Climate Survey** and participation?
1. In what areas is ACPS demonstrating **strength with respect to equity and climate**? In what areas must ACPS **continue to focus**?
1. How are these data used within the organization to **advance continuous improvement efforts** and creating alignment?



Administration

- ACPS partnered with Hanover Research to administer the 3rd annual ACPS Equity Climate Survey
- Brief shared with the School Board on Friday, January 20
- Survey Window: Friday, February 3 to Sunday, February 26
- Respondents: Families, Staff, and Students in grades 6-12
- Languages: English, Spanish, Arabic, Amharic, and Dari
- Participation awards program for schools

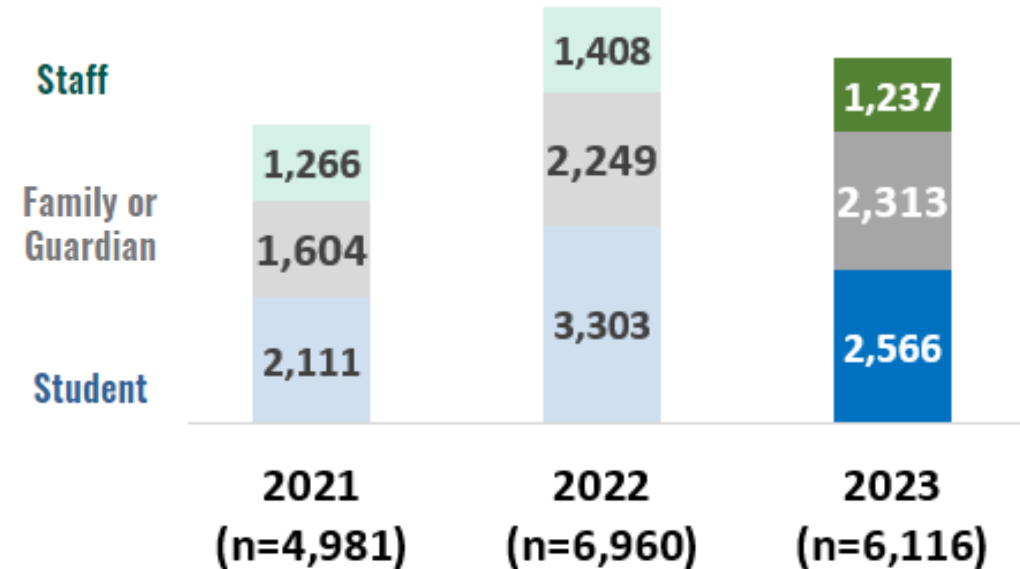




Survey Participation

- A total of 6,116 ACPS respondents to the survey.
- Saw a small increase in family respondents (+64), and the largest decline within the student group (-737) when compared to the previous year.
- Among family respondents, 43% of whose children identify as White, 21% Hispanic/Latinx, 19% Black/African American, and 12% preferred not to respond.

Survey Respondents by Stakeholder Role and Year





Results Summary/3-Year Trend Analysis

- Results are organized around six main themes:
 - academic environment, equity, restorative practices, social-emotional supports, and environment, stakeholder inclusiveness, and staff social environment.
- On the whole, results were consistent with the prior year for most survey items with 89% of responses across respondent groups falling within four percentage points of 2022.
- Student perceptions remained less favorable than those of families and staff.

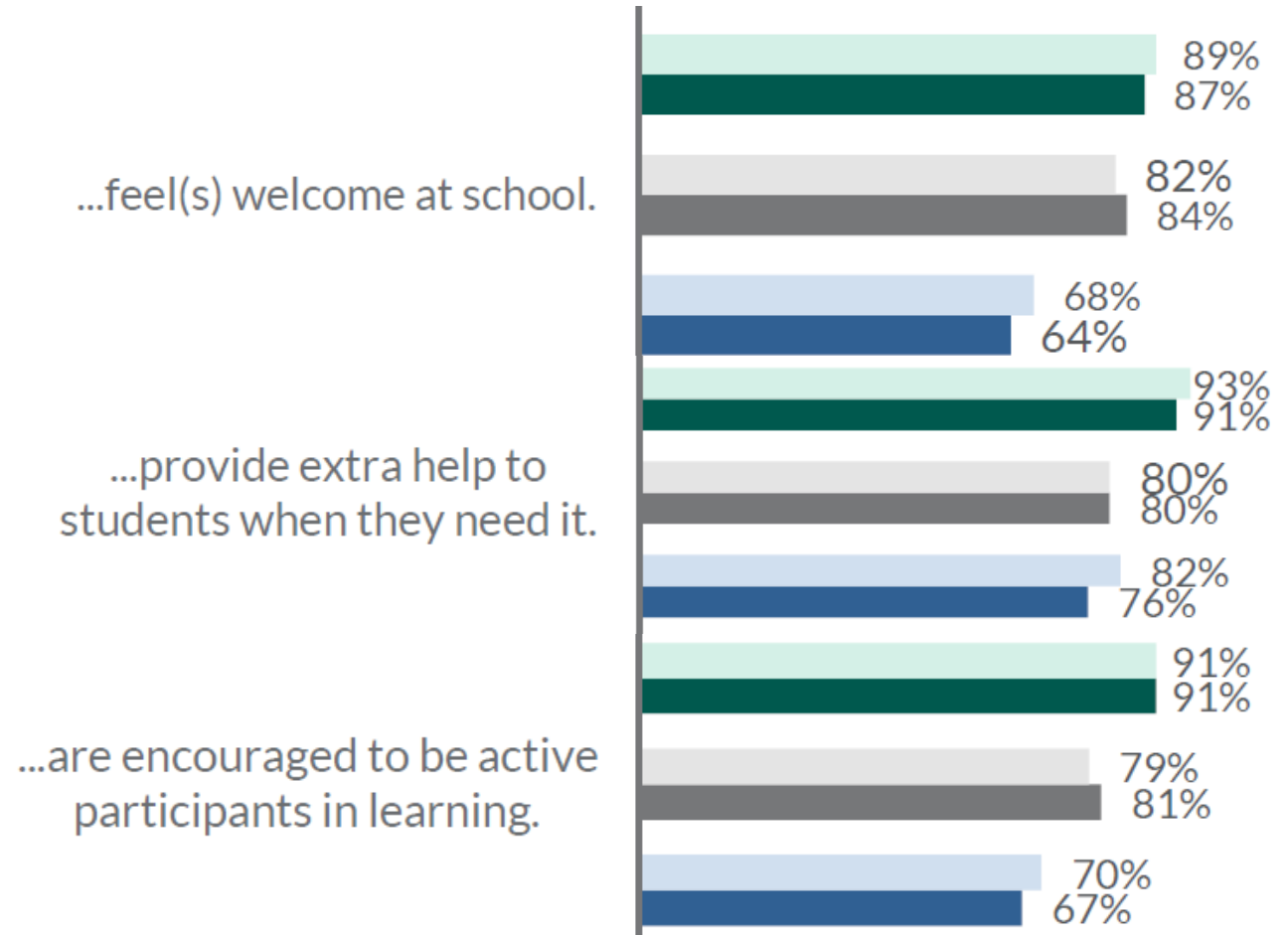




Areas of Strength

- A majority of staff and students have positive perceptions of the **learning environment, teachers, and school climate overall.**

Most Students at My/My Child's School...
(% Agree + Strongly Agree)

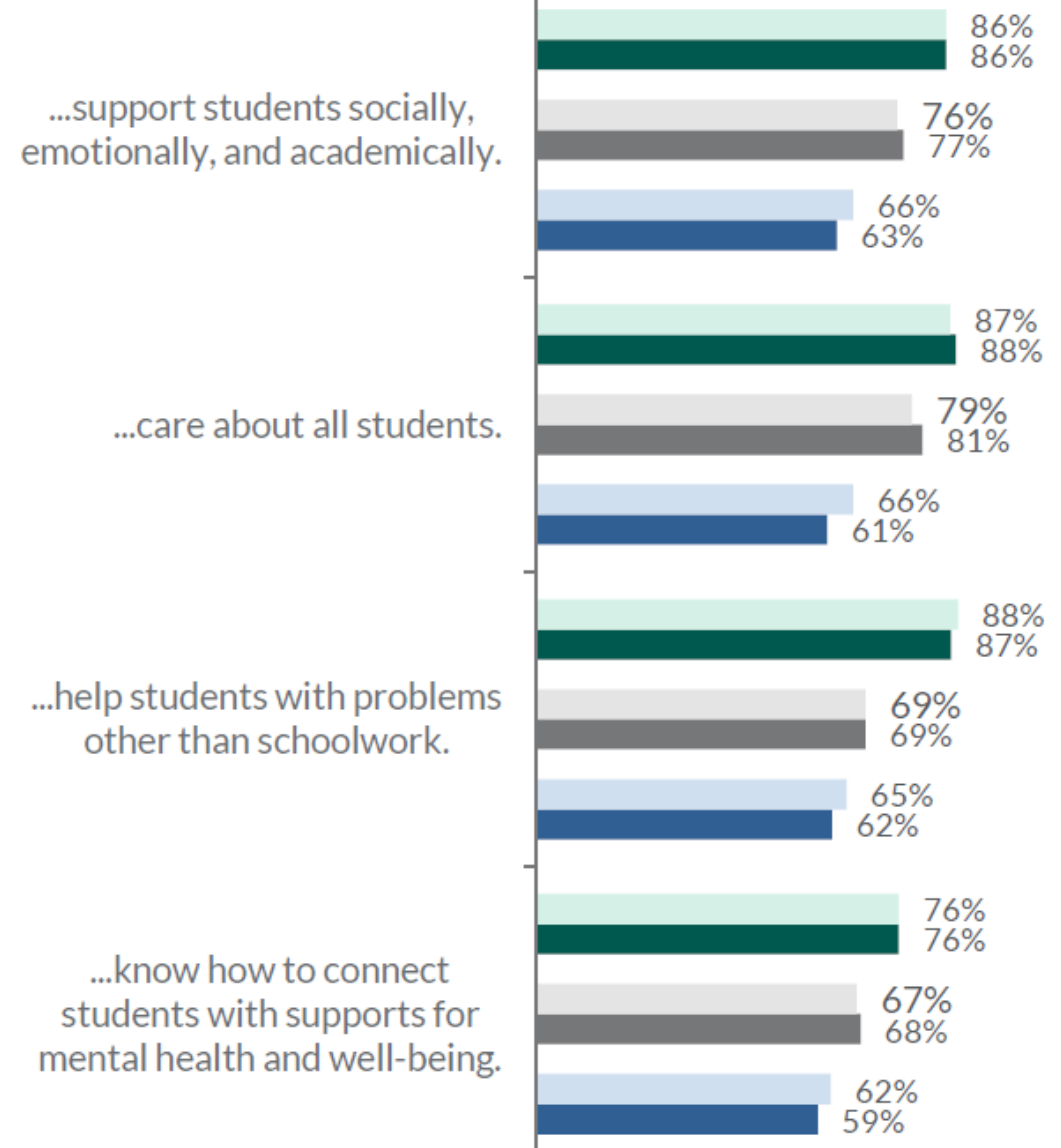




Areas of Strength

- Respondents also report positive impressions of the **social-emotional environment and support** at their school.

Most Students at My/My Child's School...
(% Agree + Strongly Agree)





Areas of Strength

- Staff report positive perceptions of their **relationships with other staff members, students, and supervisors.**

Staff Relationships
(% Agree + Strongly Agree)

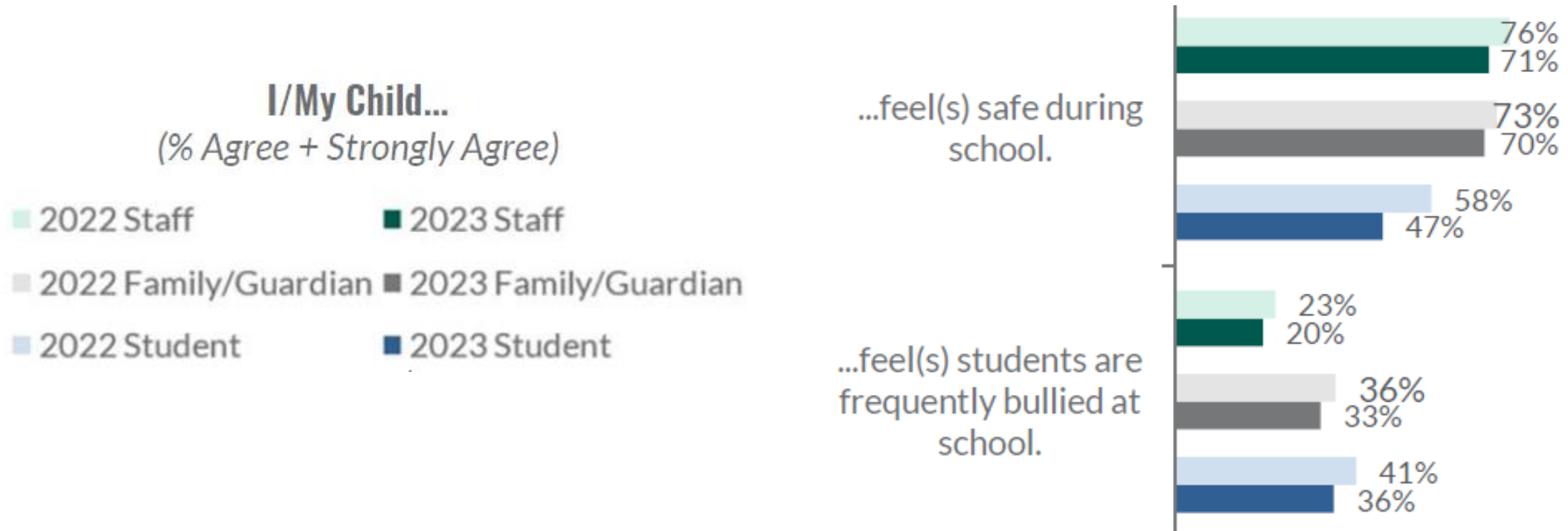
■ 2022 Staff ■ 2023 Staff





Areas of Continued Focus

- **Feeling of safety at school declined** between 2021 and 2023 with the largest decline of 28 percentage points within student respondents.





Areas of Continued Focus

- There is still potential for **stronger engagement, professional learning, and growth opportunities.**

Staff Resources and Professional Learning
(% Agree + Strongly Agree)



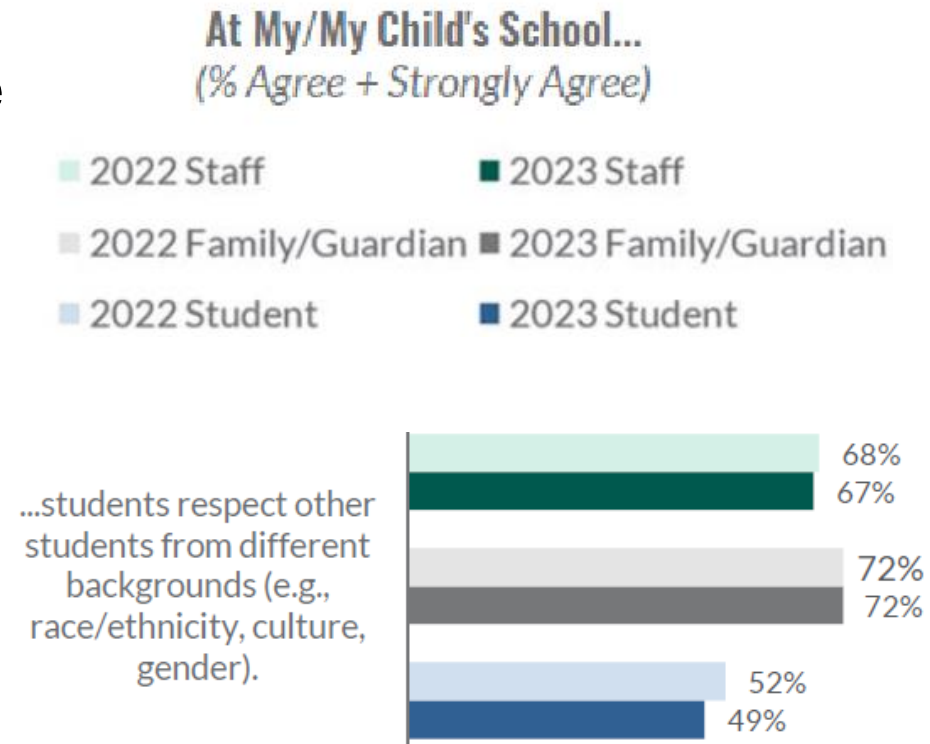
Staff Relationships
(% Agree + Strongly Agree)





Areas of Continued Focus

- There are opportunities to **address and identify inequities** across the division as well as to improve the use of **restorative practices**.
- **About half** (49%) of students agree that **students respect those from different backgrounds**, a 14-percentage point decline from 2021.
- **One-third of students** (32%) report **participating in community circles at least once a week**. Almost **half of staff** (47%) reported **facilitating community circles at least once a week**.





Continuous Improvement

- Data from the survey will be leveraged to inform **school and department improvement plans** as well as other data driven discussions such as the Board's annual Budget Priority Setting discussion.
- Work is underway to incorporate **results, where appropriate, in return-to-school messaging and plans to address areas of continued focus** to reinforce the use and impact of stakeholder voice.

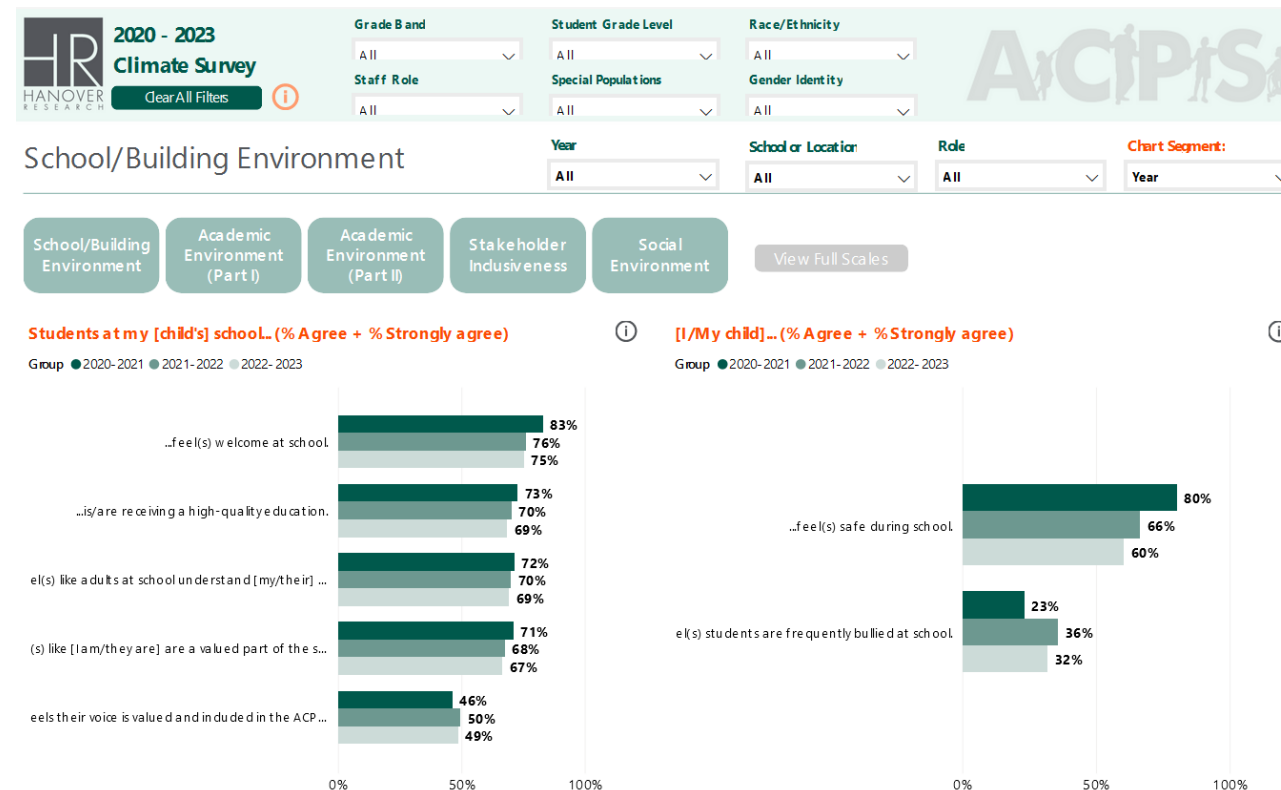




Interactive Dashboard

- School and division leaders have access to an interactive dashboard, which provides all three years of survey data for all items.
- Through the dashboard, the data can be further disaggregated by respondent demographics (ex. role, school, grade, race/ethnicity, special populations) or a combination.

Sample of Interactive Dashboard





Questions?

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