

BOARD BRIEF

Date: January 7, 2022

BOARD INFORMATION: X

MEETING PREPARATION:

FROM: Cory Kapelski, Talent Development Specialist

THROUGH: Gerald R. Mann, Jr., Ed.D., Executive Director of Instructional Support
Terri H. Mozingo, Ed.D., Chief of Teaching, Learning, and Leadership
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: February 18, 2022, Virtual Division-Wide Professional Learning Day Update

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 3: Student Accessibility and Support

Goal 4: Strategic Resource Allocation

SY 2021–2022 FOCUS AREA:

Focus Area 1: Social Emotional and Academic Learning Recovery

Focus Area 2: Hispanic Males

Focus Area 5: Talented and Gifted

FY 2022 BUDGET PRIORITY:

MTSS Implementation with Restorative Practices and PBIS

SUMMARY:

The upcoming Professional Learning Day is on February 18, 2022. The focus of this day will be on a **Multi-Tiered System of Support (MTSS)**, which may include social-emotional learning, differentiation for diverse learners, technology integration, data collection and analysis, or fidelity to instructional programs.

BACKGROUND:

In ACPS, **professional learning:**

- Aligns employees' intentional actions to division, school, team, and personal goals
- Aims to enhance staff's knowledge, skills, mindsets, and behaviors to improve student outcomes
- Happens collaboratively in learning communities and requires engagement with feedback and continuous follow-up

BOARD BRIEF

- Uses identified data to evaluate learning and focus on students' results

Since the professional learning sessions will focus on MTSS, ACPS staff should choose the sessions that fit their personal, team, or school learning needs and improvement goals as well as the needs of the students who they directly support.

ACPS will offer the professional learning sessions in three formats: morning, afternoon, or full-day sessions. The morning sessions will occur from **9:00 a.m. to 11:30 a.m.**, and the afternoon sessions will occur from **1:00 p.m. to 3:30 p.m.** This timing allows for lunch, collaboration, and possible travel to different locations. All-day sessions will occur from **9:00 a.m. to 3:30 p.m.** with breaks built into the day by the instructor of the individual sections.

Instructors will offer professional learning virtually. The instructor will add the link to join in the [ACPS Professional Learning Management System \(PLMS\)](#).

All courses will be entered into the PLMS by **January 21, 2022**, and teachers and staff will need to register for their professional learning sessions by **February 11** to allow for instructors to plan accordingly. Instructors may cancel sections with insufficient enrollments after February 11.

RECOMMENDATION:

The Superintendent recommends that the School Board review the information within this brief.

IMPACT:

The points in this brief provide information about the upcoming Professional Learning Day on February 18, 2022.

ATTACHMENTS:

None

CONTACT:

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