## PRC Contact Data 2022-2023 and 2023-2024

Month 2022- 2023	Calls	Emails	Zoom Meetings	In-person Contacts	Total Contacts	Parents	Students	Staff	Other
Aug.	26*	197	4	2	229	68	5	137	19
Sept.	26*	139	4	8	177	47	1	102	27
Oct.	30*	258	6	7	301	75	2	197	27
Nov.	30	317	1	4	352	78	0	232	42
Dec.	21*	141	2	3	167	54	0	91	22
Jan.	23*	235	2	5	265	100	1	133	31
Feb.	21*	237	3	5	266	74	1	135	56
Mar.	38*	246	0	4	288	77	0	133	78
Apr.	18*	137	5	5 And **	165	52	2	63	48
May	31*	199	0	12	242	67	0	117	58
Jun.	19	95	3	6	123	36	0	53	34
Totals	283	2201	30	61	2575	728	12	1393	442
Month 2023- 2024	Calls	Emails	Zoom Meetings	In-person Contacts	Total Contacts	Parents	Students	Staff	Other
Aug. Includes Data from July	22*	135	8	9	174	59	0	103	12
Sept.	15*	200	4	8 * and**	227	45	2	169	11
Oct.	13	256	6	8	283	60	0	205	18
Nov.	17	163	6	16	202	71	1	109	21
Dec.	6	118	2	6	132	32	0	78	22
Jan.									
Feb.									
Mar.									
Apr.									
May									
June									
TOTALC									
TOTALS:									

\*indicates Use of Interpreter (Language Line, In-person or ASL)

\*\*indicates meeting at child's school

\*\*\*indicates meeting at child's home or other non-school location

Please note that data collection changed between 2017-2018 and 2018-2019. Previously, a "contact" was counted only when parents, ACPS staff members or members of the Alexandria Community contacted PRC staff directly, in-person, or via email or phone, as specified by data collection norms established by the Virginia DOE. However, this changed in the 2018-2019 school year, so that a "contact" also includes instances where PRC staff members initiate contact to parents, staff and members of the community. Consequently, numbers of contacts may be significantly larger, reflecting this change. However, in November, 2019, the DOE provided additional guidelines regarding PRC data collection Specifically, when PRC staff members initiate as a single contact, whereas formerly, it was counted it as multiple contacts. This change, too, will again alter the numbers of PRC contacts by decreasing them significantly.

## 2022-2023-Use of Interpreter or Language Line

8/24-Spanish (LL) (2 <b>)</b>
8/29-Spanish (LL)-(1)
9/9-Spanish (LL) (1)
10/3-Amharic (LL)-1
10/7-Amharic (LL)-1
10/17-Spanish (LL)-3
10/18-Spanish (LL)-1
10/19-Spanish (LL)-1
12/2-Amharic (LL)-1
12/5- Spanish (LL)-1
12/7 Spanish (LL)-1
12/8 Spanish (LL)-1
12/12-Spanish (in-person with Spanish interpreter)
1/19 Tigrinya (LL)-1
1/31-Amharic (LL)-1
2/1-Amharic (LL)-1
2/3-Amharic (LL)-1
3/2-Dari (LL)-1
3/15-Spanish (LL)-1
3/22-Spanish (LL)-1
4/27-Spanish (LL)-1
4/28-Spanish (LL)-1
5/2-Spanish (LL)-1
5/4-Spanish (LL) 1

5/8-Dari (LL) 1

## 2023-2023 Use of Interpreter or Language Line

8/8-Spanish (LL) 1 9/18-Spanish (LL) 1 9/21-Spanish 2 (in-person interpreter) 10/24-French 1