

**BOARD MEMO**

Date: December 17, 2019

For ACTION \_\_\_\_\_

For INFORMATION   x  

Board Agenda: Yes   x  

No \_\_\_\_\_

**FROM:** Clinton Page, Chief Accountability Officer

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** ACPS Data Workbook: Illuminating Inequities and the Path Forward

**ACPS 2020 STRATEGIC PLAN GOAL:**

Goal 1: Academic Excellence and Educational Equity

Goal 2: Family and Community Engagement

Goal 3: An Exemplary Staff

Goal 4: Facilities and the Learning Environment

Goal 5: Health and Wellness

Goal 6: Effective and Efficient Operations

**SY 2019-2020 FOCUS AREA:**

Focus Area 1: Educational Equity

Focus Area 5: Strategic Plan

**FY 2020 BUDGET PRIORITY:**

Specialized Instruction

English Learner Services

Gap Group Achievements

Academics

Optimal and Equitable Learning Environments

Mental and Social/Emotional Health

**SUMMARY:**

The Board Work Session will be utilized to review and identify current inequities within Alexandria City Public Schools (ACPS) from summary infographics comprised of data sources contained within the ACPS 2020 Data Workbook previously supplied to the Board. Along with identification of inequities, a dialogue will begin regarding the path forward in terms of key levers of change for the division and the Board's critical role in this work.

**BACKGROUND:**

On November 22, the Board was provided an updated Strategic Planning Committee Workbook for 2018-19 for review in advance of the December 17 work session. The workbook format will

## **BOARD MEMO**

be used moving forward to provide updated data around various indicators aligned with the next strategic plan and key outcome indicators within the division.

This work session will build upon some of the data provided in the workbook. A shared understanding of educational equity and excellence will be developed and existing educational inequities will be illuminated through data infographics by various student groups. To address existing inequities, primary drivers of change will be presented. The Board will be asked how, as a governing body, the Board can help remove barriers to educational access and success for all students.

### **RECOMMENDATION:**

The Superintendent recommends the School Board review the attached material to inform Board Members in advance of the December 17 Board Work Session focused on exploring inequitable data outcomes and the path forward.

### **IMPACT:**

The use of data to illuminate inequities, having open dialogue, and beginning to develop a shared understanding of purpose and strategic levers of change are foundational steps in disrupting predictable patterns of inequities and the systems and practices that perpetuate them.

### **ATTACHMENTS:**

1. ACPS Data Workbook: Illuminating Inequities and The Path Forward PowerPoint
2. Student Data Infographics
3. ACPS 2025 Data Workbook

### **CONTACT:**

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