

# Decisions + Feasibility

Prepared for Chairs

*Week of July 20 - 24*



**EVERY STUDENT SUCCEEDS**

# Feasibility Analysis

## Speaking the Same Language

Purpose: To assess the practicality of proposed models; a uniform way to make adjustments to designs and assumptions based on constraints, to get to the best possible decision.

Components:

- Assumptions
- Constraints
- Key Decisions
- What We Learned

# Feasibility Analysis

## How do we find the best fit?

### constraints

Model is possible within current constraints and available resources

#### *Informed by...*

- Capacity
- People
- Equipment
- Time
- Funding

### input

Model supports ACPS community, staff needs and preferences

#### *Informed by...*

- Thought Partners
- Initial Survey Results
- Community Chats
- Emails + FAQs

### alignment

Model is aligned to ACPS 2025: Equity for All

#### *Informed by...*

- Mission + Vision
- How does this plan living the Core Values... (heart and soul)

# Feasibility Analysis

## Decision Tree

Is it feasible to open our schools for in person learning starting on Sept 8th

*Based on our understanding and assessment of ACPS constraints, community input + vision*

Yes

If Yes, how many students can we accommodate, per CDC + Health Dept Recommendations?

- All Students
- Subset of Students with XX Classification

No

If No, at what date or at what change in conditions will we reassess?

*If there are any no's, then it is NOT Feasible*

More Information or Decision

Can we gather information this week? Or do we have to make another assumption?

# Feasibility Analysis

## Overview of Our Process (Prep)

On **Tuesday July 28**, we will facilitate a session across CFPT Chairs to assess feasibility to open for in person instruction starting on Sept 8th.

- **Preparation:** Each Chair prepares to speak to CFPT designs + discussions within Core Areas, focused on demonstrated impacts by constraints, what you have learned from the survey + community input sessions, and how your designs support the core values of “Equity for All 2025.” [~10 mins]
  - *We started slides as we will need documented justification to share with the board and community.*
  - *We are available from 11am - 5pm Monday July 29 to prepare with you.*

# Feasibility Analysis

## How do we find the best fit? Sample questions to ask yourself -

### constraints

Model is possible within current constraints and available resources

### input

Model supports ACPS community, staff needs and preferences

### vision

Model is aligned to ACPS 2025: Equity for All

- Do you have enough time to plan for in person instruction starting on Sept 8?
  - Do you have enough qualified/trained people to implement now?
  - Do you have the equipment (includes PPE) to implement now?
  - Do you have the funding or budget available to implement now?
  - Do you have the capacity to accommodate students and staff now?
  - What is the physical space available to instruct students at certain times?
  - What needs has the community highlighted that your team is designing for?
  - In what ways has your team articulated supports and services for staff, students and community?
  - Is there agreement from the community on a particular part of your plan?
- 
- How does your design help ACPS live out our Core Values as we reopen?

# Feasibility Analysis

## Overview of Our Process (July 28)

- [5 mins] Start the session with norms, confirmation of the process, and share access to all materials.
- [5 mins] Quick round robin for each Chair to share headlines.
  - *Yes, Feasible to open with in person learning (+ decisions needed)*
  - *No, Not Feasible to open with in person learning (+ decisions needed)*
  - *More Information Needed or Decision Needed*
- [8 mins x 5 teams] Each CFPT has opportunity to share prepared justification, outstanding decisions, and accept Q + A.
- [10 mins] A Chair makes a recommended proposal for reopening or a plan to capture necessary information to make a recommended proposal. (Process: object, no object)

# Feasibility Analysis

## Key Constraints

	Assumptions		Constraints
SEAL	Instructional Model	Students In Person	Facility Capacity
	Add'l Instructional Supports	Enhanced Supports	Partnerships, Staff Availability FY21 Budget
HR / CIP / Tech	Staff Requirements	Staff In Person	Staff Availability
	Facility Use	Traditional + Non-Traditional Spaces	Facility Capacity, Staff Availability
	Technology Infrastructure	Devices / Upgrades / Wireless	FY21 Budget
H + S	CDC Guidelines	Cleaning + Maintenance PPE / School	Central Procurement FY21 Budget
	Transportation	Bus Routes Driver Supports	Transportation Capacity
SCR	Engagement	Materials Translation	

**DRAFT**  
**Will be prepared after conversation**



# Cleaning + Disinfecting Considerations

All guidance is in accordance with Centers for Disease Control and Prevention (CDC) public facility cleaning and disinfecting guidelines ([Cleaning and Disinfecting Your Facility](#)). ACPS custodial staff (internal and contracted) will implement daily enhanced cleaning of classrooms, offices, restrooms, common areas, cafeterias, elevators, etc., throughout the school year.

	Assumptions	Impacts + Considerations	Add'l Cost
Cleaning + Disinfecting Spaces (Custodial Staff)	<ul style="list-style-type: none"> <li>- Cleaning with recommended EPA Certified disinfectant products</li> <li>- Increased clean and disinfecting of restrooms (every 1.5-2h) with checklists</li> <li>- Increased cleaning of high-touch surfaces</li> </ul>	<ul style="list-style-type: none"> <li>- Additional custodial coverage during the day, depending on building occupancy and building size</li> <li>- Level of cleaning (routine, enhanced and deep cleaning) and the associated tasks, products, applicability and frequency is noted <a href="#">here</a>.</li> <li>- Quality assurance for cleaning and disinfection process will require setting standards across all custodial staff, additional training, daily inspections and reports.</li> </ul>	
Self-Cleaning (All Staff)	<ul style="list-style-type: none"> <li>- Encouraged to wipe down work areas before the start of the day, throughout the day, and at the end of the work day.</li> <li>- Office of Maintenance and Custodial Services will provide disinfectant</li> </ul>	<ul style="list-style-type: none"> <li>- Additional ask of instructional/other staff</li> </ul>	
PPE	<ul style="list-style-type: none"> <li>- Every student and staff member will be provided five reusable face coverings</li> <li>- Add'l disposable face masks...</li> </ul>	<ul style="list-style-type: none"> <li>- Anyone riding an ACPS bus, attending/visiting an ACPS facility or participating in an ACPS-sponsored event will be required to wear a face covering (unless medically exempt).</li> <li>- Costs associated with providing and maintaining necessary level of PPE</li> </ul>	Current estimated annual cost ~ \$2.5 million

SAMPLE