BOARD MEMO

Date: November 12, 2020
For ACTION __x_
For INFORMATION __
Board Agenda: Yes _x
No ___

FROM: The Honorable Veronica R. Nolan, Vice Chair

The Honorable Meagan L. Alderton, Board Member The Honorable Christopher A. Suarez, Board Member

THROUGH: Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Cindy Anderson, Chair, and

Members of the Alexandria City School Board

TOPIC: Superintendent Evaluation Criteria Document Revision

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

Goal 4: Strategic Resource Allocation

Goal 5: Family and Community Engagement

SY 2020-2021 FOCUS AREA:

Focus Area 1: Reopening of School

Focus Area 2: Policy Equity Audit

Focus Area 3: Strategic Plan Implementation

Focus Area 4: Renaming of Schools

Focus Area 5: Academic Disparities

FY 2021 BUDGET PRIORITY:

ALICE Training

K-2 Literacy Programming

Specialized Instruction Audit Implementation

MTSS including Restorative Practices and PBIS

Chronic Absenteeism among Hispanic Students

Increased Staff Retention

Human Resources Audit Implementation

Facilities Audit Implementation

Cultural Competence for All Staff

Outreach to Hispanic Families to Improve Attendance and Graduation

Outreach to Underserved Communities to Increase Engagement

Improving Customer Relationship Services and Management

BOARD MEMO

SUMMARY:

The Superintendent is evaluated annually and the evaluation process includes a goal setting conference to be completed in the fall of each school year. The outcome of the goal-setting conference is mutually agreed upon goals and what evidence of goal attainment is acceptable to the Board and Superintendent.

Since the shutdown due to the COVID-19 pandemic in March 2020, many of the metrics for evaluating the Superintendent were unavailable. During the 2020-2021 school year, a hybrid version of the Superintendent Evaluation Criteria has been developed to reflect a combination of pre- and post-COVID-19 evaluation metrics.

BACKGROUND:

The Superintendent Evaluation Criteria Development Advisory Committee initially met on May 29, 2019 to develop a work plan for evaluating and updating the Superintendent Evaluation Criteria document. The School Board adopted the revised evaluation document at the Special Called School Board Meeting held on November 14, 2019. The Board further revised the evaluation document on May 22, 2020 to reflect changes to the

Measurement/Evaluation/Artifacts/Key Performance Indicators which were no longer available for evaluating the Superintendent during the COVID-19 shutdown. Board Members reviewed the suggested changes to the Superintendent Evaluation Criteria during the October 29, 2020 School Board Meeting.

RECOMMENDATION:

The Superintendent recommends the School Board approve the revised Superintendent Evaluation Criteria metrics for use during the 2020-2021 school year.

IMPACT:

Changes to the Superintendent Evaluation Criteria will allow the School Board to judge the Superintendent's work on metrics that would be more appropriate at this time.

ATTACHMENTS:

1. 2020-2021 Superintendent Evaluation Procedures Document Revisions

REFERENCES:

May 22, 2020—Superintendent Evaluation Criteria during COVID-19 Shutdown

November 14, 2019—Superintendent Evaluation Criteria

November 19, 2020—Draft Superintendent Evaluation Criteria Document Revision

CONTACT:

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