Considerations for Transitioning Between School Instructional Models

Criteria	Level of Community Transmission		
	Moderate Risk (or less)	Higher Risk	Highest Risk
Number of new infections per 100,000 population over prior 14 days	<50	50-200	>200
COVID-19 PCR test positivity as a 14-days average	<mark><8%</mark>	<mark>8 – 10%</mark>	>10%

	Level of School Impact			
Criteria	Low	Medium	High	
Transmission within the school facility	Zero or sporadic cases with no evidence of transmission within the school setting	Two outbreaks within a short time period or sporadic outbreaks in school. Size of outbreaks remains small.	Several outbreaks in school within short time period; size of outbreaks is significant (e.g. multiple classrooms or grade levels impacted)	
Student Absenteeism - Based on Illness	At baseline / low	Slightly above baseline	High	
Staff capacity to conduct classes and school operations ⁺	Normal (75-100%)	Strained (50-75%)	Critical (<50%)	

* A cluster is defined as 2 or more individuals confirmed with COVID-19 who are part of a related group of individuals (e.g., classroom) who had the potential to transmit infection to each other through close contact.

+ This assessment should factor in a school's ability to maintain adequate staff for facility operations, transportation, teaching, and administrative functions.



