

**\* RED TEXT REFLECTS NEW STAFF RECOMMENDATION SINCE THE 12/8/16 SCHOOL BOARD WORK SESSION.**

**REDISTRICTING IMPLEMENTATION REGULATIONS**

**I. Rising 4<sup>th</sup> and 5<sup>th</sup> Grade ~~Students~~Student Exemption**

Rising 4<sup>th</sup> and 5<sup>th</sup> grade students, including students who are currently attending a school other than their boundary school due to a capacity reassignment, may choose to stay at their current school if they are re-zoned to a new boundary school. Currently enrolled siblings of a rising 4<sup>th</sup> grade student will be allowed to remain at that school for the next two school years only. Currently enrolled siblings of a rising 5<sup>th</sup> grade student will be allowed to remain at that school for the following school year only. Alternatively, the parents/guardians of rising 4<sup>th</sup> and 5<sup>th</sup> grade students may opt to place one or all of their children in the newly zoned school without delay.

Families wishing to take advantage of the exemption for rising 4<sup>th</sup> and 5<sup>th</sup> grade students and their siblings should notify their current school by January 15<sup>th</sup>, 2018. Rising 4<sup>th</sup> and 5<sup>th</sup> grade students and their siblings will be assigned to their new school unless a Notice of Intent to Return form is received by January 15<sup>th</sup>, 2018.

According to this policy, students who are permitted to stay in their current school for the following year or two years will be eligible for school division transportation services until the end of the following year or two years only, when they will be transferred to their newly zoned school.

**II. Existing TransfersOther Exemptions**

**A. Programmatic ~~Transfers~~Exemption**

Designated school programs are the dual-language program, the K-8 program, and the modified calendar program.

Students attending schools that offer dual-language programs who are not in that program will attend their newly zoned boundary school.

Students currently enrolled in a dual-language program will be allowed to continue in the program until its completion. Given the sequential nature of the program and its alignment with instructional program requirements, students typically enter the dual-language program at kindergarten or first grade. Any student seeking admission to the dual-language program during grades 2-5 will be reviewed on a case by case basis to ensure the student can fully access and participate in the appropriate grade level dual-language curriculum.

Students currently enrolled in a modified calendar or K-8 school ~~that-who~~ are re-zoned from their existing school to one within a new boundary will be allowed to remain in their current school. However, parents/guardians may choose to place their student(s) in the newly zoned school.

Students who have opted out of a dual-language or modified calendar program and are currently attending a traditional school outside of their attendance zone via programmatic transfer will be allowed to remain at their current school. For students whose newly zoned school remains entirely dual-language or modified calendar, transportation will be provided. If their newly zoned school is a traditional school but the student chooses to remain at his/her current school, transportation will not be provided.

**Enrolled** siblings of **current** students who have received programmatic transfers will be allowed to attend the sibling's school even if class size caps are exceeded.

**B. Administrative Transfers**

Students with previously approved administrative transfers will be allowed to remain at their current school. However, parents/guardians may choose to place their student(s) in their newly zoned school. Siblings of **current** students who have received administrative transfers will be allowed to attend the sibling's school even if class size caps are exceeded.

Consistent with policy JC/JCD: Student Placement, transportation is not provided for parent/guardian-requested administrative transfers. In rare circumstances, transportation may be provided after extensive review by the Superintendent or designee.

**III. Redistricting Implementation Transfer**

For the 2017-18 school year, a redistricting implementation transfer application process will be available. These transfers are offered to families who have been rezoned and would like their child(ren) to begin attending the newly zoned school prior to full redistricting implementation. Transfers will be reviewed and approved based on available capacity at that grade level. For these transfers, transportation will be provided for students who meet the requirements for transportation, in accordance with Policy EEA.

**IV. Capacity Reassignments/Modified Open Enrollment (MOE)**

Students who are presently attending a school other than their boundary school due to a capacity reassignment, and who have not been identified in Section I above, will attend their newly zoned boundary school.

**V. Citywide Programs for Students with Disabilities**

In accordance with the Administrative Code of Virginia, IEP teams will determine placement for students with disabilities in conformity with the least restrictive environment provisions of

8VAC20-81-130. In addition, students enrolled in a citywide Specialized Instruction program resulting from IEP Team placement are not affected by this policy. These include programs for students with emotional disabilities (ED), intellectual disabilities (ID), multiple disabilities (MD), programs for students with autism (AUT), and early childhood special education (ECSE) programs.

V. Military Children

In keeping with Regulation JCD-R, placements for military children are not subject to this policy.

Adopted:

Legal Refs.: Code of Virginia, 1950, as amended, §§ 22.1-78, 22.1-79

8VAC20-81-130

Cross Refs.:	BBA	School Board Powers and Duties
	BCE	School Board Committees
	<u>EEA</u>	<u>Student Transportation Services</u>
	IGBA	Programs for Students with Disabilities
	IGBJ	Academic Excellence and Educational Equity
	IHB	Class Size
	IHB-R	Regulations Pertaining to Class Size
	JBA	Section 504 Nondiscrimination Policy and Hearings Procedures
	JBA-R	Procedures for Section 504 Impartial Hearings
	JC/JCD	Student Placement
	JC-R/JCD-R	Regulations Governing ACPS Student Placement Options
	JCA	Transfers by Student Victims of Crime
	JCB	Transfers by Students in Persistently Dangerous Schools
	JCE	Redistricting Implementation
	JCJ	Classroom Assignments for Twins
	JECA	Admission of Homeless Children
	KC	Community Involvement in Decision Making