



Alexandria City Public Schools

Fall Membership, Transfer, and Student Ratio Report

School Board Meeting
November 30, 2023





Overview

- Provide division, school, and grade-level data on:
 - Student membership for the 2023-2024 school year
 - Student transfers through November 10, 2023
 - Instructional and demographic subgroups
 - Student-teacher ratios
 - Class size
- Fulfill Virginia statutory requirements

Summary of 2023-2024 Full-Time Membership

2023-2024 Total Membership	Number of Students	Percentage of Total Membership
Asian	1054	6.6%
Black	3864	24.0%
Hispanic	6038	37.6%
White	4370	27.2%
Native Hawaiian/Pacific Islander	48	0.3%
Native American	26	0.1%
Multi-Racial	671	4.2%
2022-2023 Full-Time Membership	15732	
Countries of Birth	119	
Native Languages Spoken	124	
Students Eligible for Free/Reduced Meal *	8589	52.0%
English Learners	5609	37.0%
Special Education Students**	1600	11.2%

*As reported by the Office of School Nutrition Services in October 2023. These numbers are based on students whose families participate in specific federal programs, usually in the free and reduced meal program.

**The Child Count Report, submitted in December each year, is the official count of students receiving Special Education services in the Division. This number will be updated upon submission of the Fall 2023 Child Count Report submitted in December 2023.

Three-Year Comparison of Projected to Fall Membership by School Type

School Type	2023-2024 Projection	2023-2024 Membership	2022-2023 Projection	2022-2023 Membership	2021-2022 Projection	2021-2022 Membership
Elementary Grades K-5	8107	8295	7859	8393	8813	8245
Middle School Grades 6-8	3165	3247	3312	2833	2892	2853
High School Grades 9-12	4521	4529	4426	4506	4392	4379

Three-Year Comparison of Division Projection to Fall Membership*

	2023-2024	2022-2023	2021-2022
Projected	15793	15597	16144
Membership on Fall SRC	16071	15732	15477
Percent to Projection	98.27%	99.14%	95.86%

*Does not include the 60 full-time special placement students or 284 PK students served in community locations.

Reasons for Student Transfers **Out of Boundary** Schools in SY23/FY24

Data as of 11/10/2023

Capacity, Sibling, and Programmatic Transfers are newly enrolled students.
Administrative transfers typically attended the previous year.

BOUNDARY SCHOOL	Reason for Transferring OUT				
	Administrative	Capacity	Sibling	Programmatic* (Includes Opt-In and Opt-Out of DL)	TOTAL
Charles Barrett	0	0	5	11	16
Cora Kelly	0	0	1	8	9
Douglas MacArthur	3	0	4	3	10
Ferdinand T. Day	0	0	0	8	8
George Mason	0	0	1	4	5
James K. Polk	0	0	5	1	6
Jefferson-Houston	1	0	1	21	23
John Adams	1	0	0	0	1
Lyles-Crouch	0	0	2	1	3
Mount Vernon	0	0	2	26	28
Naomi L. Brooks	0	0	0	1	1
Patrick Henry	4	38	3	3	48
Samuel Tucker	2	2	3	0	7
William Ramsay	1	0	0	10	11
Total	12	16	27	73	176

*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language programs.

Reasons for Student Transfers Into Non-Boundary Schools in SY23/FY24

Data as of 11/10/2023

Capacity, Sibling, and Programmatic Transfers are newly enrolled students.
Administrative transfers typically attended the previous year.

	Reason Transferring IN				
ATTENDING SCHOOL (non-boundary)	Administrative	Capacity	Sibling	Programmatic* (Includes Opt-In and Opt-Out of DL)	TOTAL
Charles Barrett	2	0	2	7	11
Cora Kelly	0	0	2	15	17
Douglas MacArthur	0	0	0	1	1
Ferdinand T. Day	5	0	0	0	5
George Mason	2	0	2	1	5
James K. Polk	2	32	0	0	34
Jefferson-Houston	0	0	1	0	1
John Adams	0	0	2	21	23
Lyles-Crouch	0	0	0	0	0
Mount Vernon	0	0	10	52	62
Naomi L. Brooks	1	0	0	0	1
Patrick Henry	0	0	1	0	1
Samuel Tucker	0	2	6	0	8
William Ramsay	0	6	1	0	7
Total	12	40	27	97	176

*ACPS Special Program schools include Mount Vernon and John Adams, Dual Language programs.

Average Number of Students per Instructional Staff

The ratios below comply with the Virginia Standards of Quality as they are outlined in
Code of Virginia, 1950, as amended, § 22.1-253.13:2.

School	Total Instructional Staff *	9/30/23 Membership	Average # Students per Instructional Staff *
Charles Barrett	40	557	14
Cora Kelly	30	284	9
Douglas MacArthur	49	622	13
Early Childhood Center	16	202	13
Ferdinand T. Day	40	604	15
George Mason	27	324	12
James K. Polk	57	802	14
Jefferson-Houston PK-8	53	562	11
John Adams	53	720	14
Lyles-Crouch	26	428	16
Mt. Vernon	63	878	14
Naomi L. Brooks	24	333	14
Patrick Henry K-8	68	1019	15
Samuel Tucker	51	713	14
William Ramsay	50	640	13
Francis C. Hammond MS	115	1498	13
George Washington MS	109	1356	12
Alexandria City HS	291	4529	15
Division Total/Average	1163	16071	14

***Included FTEs:** Art, English Language Learner, Literacy Acquisition Specialists, Music, Physical Education, Reading, Special Education, Talented and Gifted; **Not included FTEs:** Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

Average Number of Students **per Homeroom**: Grades K-5

The ratios below comply with the Virginia Standards of Quality as they are outlined in Code of Virginia, 1950, as amended, § 22.1-253.13:2.

School	Number of Homeroom Teachers K-5	Enrollment as of 9/30/22	Average Class Size*
Charles Barrett	21	506	24
Cora Kelly	13	277	21
Douglas MacArthur	26	564	22
Ferdinand T. Day	27	604	22
George Mason	14	324	23
James K. Polk	35	802	23
Jefferson Houston (K-5)	19	362	19
John Adams	34	720	21
Lyles-Crouch	18	428	24
Mount Vernon	37	878	24
Naomi L. Brooks	16	333	21
Patrick Henry (K-5)	30	786	26
Samuel Tucker	31	713	23
William Ramsay	27	608	23
Division Totals/Average	348	7905	23

*These averages fall below the VDOE Standards of Quality class size limit of 35.

Average Number of Students per Teacher of Record*: Grades 6-12

Note: ACPS complies with the Virginia Standards of Quality, as they are outlined in Code of Virginia, 1950, as amended, § 22.1-253.13:2.

	Total Teachers of Record	9/30/2023 Membership	Average # Students per Teacher of Record
Jefferson-Houston (6-8 th Grade)**	22	160	7
Patrick Henry (6-8 th Grade)**	22	233	11
George Washington MS	98	1356	14
Francis C. Hammond MS	118	1498	13
Alexandria City High School All Campuses	289	4529	16
Division Totals/Average	549	7776	14

*Teacher of Record is defined as a teacher who is responsible for providing subject grades/scores/progress for students.

**Encore and other non-homeroom teachers are shared K-8.

Secondary Class Size Percentages of Total Periods by Core Subject

Data as of 11/10/2023

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students			
	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King
English	40.0%	21.7%	10.3%	21.9%	37.5%	30.0%	23.1%	34.3%	22.5%	26.7%	59.0%	33.7%	0.0%	21.7%	7.7%	10.1%
Math	32.1%	33.8%	10.0%	22.1%	53.8%	36.8%	40.0%	22.1%	12.8%	22.1%	45.0%	28.2%	1.3%	7.4%	5.0%	27.5%
Science	30.6%	17.5%	2.8%	1.6%	52.8%	40.4%	19.4%	19.2%	15.3%	38.6%	52.8%	48.0%	1.4%	3.5%	25.0%	31.2%
Social Studies	36.8%	43.8%	7.7%	6.4%	50.0%	43.8%	35.9%	24.8%	13.2%	11.0%	38.5%	36.9%	0.0%	1.4%	17.9%	31.9%
World Language	78.6%	63.2%	42.9%	41.5%	21.4%	29.4%	31.4%	32.1%	0.0%	7.4%	25.7%	24.5%	0.0%	0.0%	0.0%	1.9%
Core Subject Total	41.7%	37.1%	14.3%	16.2%	44.2%	36.2%	30.2%	26.2%	13.5%	20.2%	44.4%	35.2%	0.6%	6.4%	11.1%	22.4%

Department	Largest Single Class Enrollment			
	FCH	GW	AC MH	AC King
English	28	32	29	33
Math	29	31	31	33
Science	29	30	30	37
Social Studies	27	27	30	35
World Language	24	27	28	28



Questions?

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