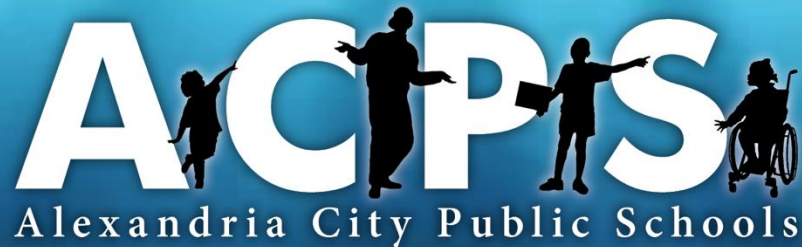


# Redistricting Update

April 21, 2016



*Every Student Succeeds*

# Essential Questions

1. What are the criteria for redistricting?
2. What are Division level programs and what criteria were used to identify the programs?
3. What are exemplary programs in ACPS?
4. What are the recommendations for opt-in/opt-out schools?
5. What would the impact be if certain grades were exempted from redistricting?

# Redistricting Criteria

- **Instructional Capacity**: Number of students assigned to a school takes into account the number of classrooms and resource rooms needed for art, music, labs, ELL, special education and Talented and Gifted.
- **Student Safety**: Promote safe walk zones-routes to school.
- **Transportation**: Minimize need for bus transportation or travel time.
- **Enrollment Capacity**: Student enrollment provides room for future growth.
- **Class Size**: Adhere to and accommodate ACPS policy on class size requirements at different grade levels.
- **Distribution of special programs**: Consider balance and access to Divisionwide programs (special education; pre-k).
- **Previous Rezoning**: Minimize need for more than one boundary change in the elementary life of a student.
- **Program Continuity**: Minimize school assignment change for students who have spent the majority of their elementary experience in the school.
- **Sensible and Fair Boundary Lines**: Consider the proximity to the school, and to extent possible, look for natural points to define boundaries.
- **Diversity**: Consider rich diversity of school division.

# What are Division level programs?

## Recommended programs:

- Dual-language
  - Currently located at John Adams and Mount Vernon
- Modified Calendar
  - Currently located at Samuel Tucker
- K-8
  - Currently located at Jefferson-Houston

# What criteria were used to identify programs?

- Superintendent recommended program to the School Board
- Instructional program that impacts day-to-day instruction and/or schedule
  - Instruction delivered in Spanish as a part of the core subjects
  - Pacing of instruction
  - Continuity of program, differences in course offering
- Significant financial commitment

# What is an exemplary program?

- Enhances instructional core subjects through differentiated strategies and resources
- Increases interest in the school program
- Selected at the school level
- Supported by ACPS, the PTA and/or third party grant funding which is annually reviewed

# What are the exemplary programs in ACPS?

Current ACPS Exemplary Programs	
John Adams	CETA
Charles Barrett	CETA
Lyles Crouch Traditional Academy	Core Knowledge
Patrick Henry	Discourse & Rigor
Jefferson – Houston	International Baccalaureate
Cora Kelly	Math, Science & Technology
Douglas MacArthur	Responsive Classroom
George Mason	Science Focus
Matthew Maury	Habits of Mind
James K. Polk	Soaring with Pride
William Ramsay	Wellness Initiative

# What are the recommendations for opt-in/opt-out schools?

School	Opt In (Dependent on grade-level capacity)	Opt Out
Jefferson Houston K-5	X	Not applicable
Jefferson Houston 6-8	X	X
John Adams Dual Language Program	X	Not applicable due to non-dual language classes offered in grades K-5
Mount Vernon Dual Language Program	X	X (K-1 only due to non-dual language classes offered in grades 2-5)
Samuel Tucker Modified Calendar School	X	X



# What would the impact be if certain grades were exempted from redistricting?

## 2017-2018 Sibling Analysis

Grade Exempted from Redistricting Policy	Enrolled <sup>1</sup>	Siblings <sup>1</sup>	Sibling Grade level	Total
5th Grade	1377	805	(K-4th)	2182
4th Grade	1275	273	(K-3rd)	1548
3rd Grade	1139	113	(K-2nd)	1252
2nd Grade	1070	49	(K-1st)	1119
1st Grade <sup>2</sup>	995	NA	NA	995
Kindergarten	NA	NA	NA	NA

<sup>1</sup> Each grade level removes the students and their associated siblings accounted for in the grandfathering analysis of the higher grade level. For example, if a future 5th grade student has a future 3rd grade sibling, the future 3rd grade sibling is ONLY counted in the future 5th grade analysis and not in the future 3rd grade analysis.

<sup>2</sup>Number is based on a calculation using 2016-2017 projections.

# What would the impact be if certain grades were exempted from redistricting?

Phasing in Impact Summary	
Grades Exempted from Redistricting Policy	Possible Number of Students Impacted if Grade(s) Listed is Exempt from Redistricting Policy and Allowing Siblings to Remain at School with Oldest
5th	2182
4th, 5th	3730
1st, 2nd, 3rd, 4th, 5th	7096

# What would the impact be if all grades were exempted from redistricting?

- Only 2017-2018 rising Ks with no siblings will phase in
- Capacity reassignments (previously MOEs) will continue
- Building utilization will increase
- Increased need for transportation
- Relocatables will be necessary
- School schedules will be impacted (ex: start and end times for lunch)
- Access to core spaces for students and staff will be compromised
- Potential need to increase class sizes

# Questions and Discussion