



Virginia Department of Education
Career and Technical Education

Annual Performance Report (APR)

for

Alexandria City Public Schools

School Year
2019-2020

2019-2020 is a baseline year to provide context for Perkins V Performance Measures. These performance reports are produced for informational purposes.

(1S1) Four-Year Graduation Rate

Four-Year Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma, or Standard Diploma.

Performance Standard: 1S1 Four-Year Graduation Rate = 93.00%.

2019-2020	Baseline Target
100.00% (294 of 294)	93.00%

(2S1, 2S2, and 2S3) Academic Proficiency

Academic Proficiency – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 2S1 English: Reading = 85.00%
2S2 Mathematics (Highest Level) = 85.00%
2S3 Science = 85.00%

ALL CTE COMPLETERS PERFORMANCE

SOL Test	2019-2020	Baseline Target
EOC English: Reading (2S1)	92.78% (270 of 291)	85.00%
EOC Mathematics (Highest level) (2S2)	93.65% (280 of 299)	85.00%
EOC Science (2S3)	87.96% (263 of 299)	85.00%

ALL SPECIAL POPULATIONS PERFORMANCE

SOL Test	2019-2020
EOC English: Reading (2S1)	90.95% (191 of 210)
EOC Mathematics (Highest Level) (2S2)	92.17% (200 of 217)
EOC Science (2S3)	85.19% (184 of 216)

(3S1) Post-Program Placement

Post-Program Placement – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 3S1 Post-Program Placement = 93.00%

2019-2020	Baseline Target
99.57% (234 of 235)	93.00%

Program Completer Response Rate

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2018-2019.

Performance Standard: Completer Response Rate = 75.00%

ALL CTE COMPLETERS

2019-2020	Baseline Target
75.32% (235 of 312)	75.00%

(4S1) Nontraditional Program Concentration

Nontraditional Program Concentration – Number of CTE completers from underrepresented gender groups who, during the reporting year, completed a program that leads to employment in nontraditional fields.

Performance Standard: 4S1 Nontraditional Program Concentration = 28.00%

2019-2020	Baseline Target
19.27% (58 of 301)	28.00%

(5S1) Program Quality - Attained Recognized Postsecondary Credential

Program Quality – Attained Recognized Postsecondary Credential – Number of CTE Completers who attained a recognized postsecondary credential.

Performance Standard: 5S1 Program Quality – Attained Recognized Postsecondary Credential Target = 65.00%

ALL CTE COMPLETERS

Performance Standard	2019-2020	Baseline Target
5S1A: Completers Attaining a Recognized Postsecondary Credential	51.50% (155 of 301)	65.00%
5S1B: Completers Participating in Credentialing Test Rate	66.78% (201 of 301)	85.00%
5S1C: Completers Passing Credentialing Test Rate	77.11% (155 of 201)	85.00%
5S1D: Completers who passed a credential test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test	68.11% (205 of 301)	81.00%
5S1E: Informational Indicator - CTE Completers who earned an Advanced Studies Diploma and passed a credentialing examination	25.91% (78 of 301)	N/A

SPECIAL POPULATIONS

Performance Standard	2019-2020	Baseline Target
5S1A: Completers Attaining a Recognized Postsecondary Credential	51.38% (112 of 218)	65.00%
5S1B: Completers Participating in Credentialing Test Rate	69.27% (151 of 218)	85.00%
5S1C: Completers Passing Credentialing Test Rate	74.17% (112 of 151)	85.00%
5S1D: Completers who passed a credential test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test	62.39% (136 of 218)	81.00%
5S1E: Informational Indicator - CTE Completers who earned an Advanced Studies Diploma and passed a credentialing examination	23.85% (52 of 218)	N/A

(5S3) Program Quality- Participated in Work-Based Learning

Program Quality – Participated in Work-Based Learning – The number of CTE completers that participated in Work-Based Learning.

Performance Standard: 5S3 Program Quality – Participated in Work-Based Learning = 10.00%

ALL CTE COMPLETERS

2019-2020	Baseline Target
60.47% (182 of 301)	10.00%

SPECIAL POPULATIONS

2019-2020	Baseline Target
62.39% (136 of 218)	10.00%

(5S4) Program Quality- Technical Skills Attainment

Program Quality – Technical Skills Attainment – Number of CTE completers within the reporting year that attained 80% of the competencies for the program.

Performance Standard: 5S4 Program Quality – Technical Skills Attainment = 80.00%

ALL CTE COMPLETERS

2019-2020	Baseline Target
100.00% (301 of 301)	80.00%

SPECIAL POPULATIONS

2019-2020	Baseline Target
100.00% (218 of 218)	80.00%

2019-2020 (Alexandria City Public Schools)

ANNUAL PERFORMANCE SUMMARY

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Standard	All Students	Special Population
1S1: Four-Year Graduation Rate	MET	N/A
2S1: Academic Proficiency: English Reading	MET	MET
2S2: Academic Proficiency: Mathematics (Highest Level)	MET	MET
2S3: Academic Proficiency: Science	MET	MET
3S1: Post-Program Placement	MET	N/A
4S1: Nontraditional Program Concentration	NOT MET	N/A
5S1A: Program Quality - Attained Recognized Postsecondary Credential	NOT MET	NOT MET
5S1B: Completers Participating in Credentialing Examinations	NOT MET	NOT MET
5S1C: Pass Rate for Completers Participating in Credentialing Exams	NOT MET	NOT MET
5S1D: Completers Passing Credential Examinations and Earning an Advanced Studies Diploma	NOT MET	NOT MET
5S3: Program Quality - Participated in Work-Based Learning	MET	MET
5S4: Program Quality - Technical Skills Attainment	MET	MET

The 2019-2020 Statewide Annual Performance Report will be posted on the CTE website after presentation to the Virginia Board of Education.