

BOARD BRIEF

Date: August 19, 2022

BOARD INFORMATION: X

MEETING PREPARATION:

FROM: Matt Smith, Policy Services Consultant

THROUGH: Dr. Julie A. Crawford, Chief of Student Services and Equity
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

TO: The Honorable Meagan L. Alderton, Chair, and
Members of the Alexandria City School Board

TOPIC: Revisions to Policy JC/JCD – Student Placements

ACPS 2025 STRATEGIC PLAN GOAL:

Goal 1: Systemic Alignment

Goal 2: Instructional Excellence

Goal 3: Student Accessibility and Support

Goal 4: Strategic Resource Allocation

Goal 5: Family and Community Engagement

SY 2022-2023 FOCUS AREA:

Focus Area 2: Policy Equity Audit

SUMMARY:

Based on a passed Board motion, staff have revised the drafts of Policy JC/JCD – Student Placements, JC/JCD-R Student Placements Regulations, and JC/JCD-RD Student Placement Regulations Implementation Schedule. The Board also requested to receive additional information about the staff rationale for recommending phasing out programmatic transfers into the K-8 programs.

BACKGROUND:

At the July 28, 2022 the Board passed two motions to alter the proposed policy revisions:

1. Adding that ACPS provides “limited” programmatic transfer options
2. Continue the existing programmatic transfer options to the K-8 programs.

The motions resulted in changes from the proposed versions presented on July 28, 2022.

Staff noted during the presentation that the phasing out of programmatic transfers into the K-8 programs was designed to address capacity issues at the comprehensive meeting schools, while also growing enrollment at the K-8 schools. Now that the schools are at capacity this temporary provision is no longer necessary. The Board asked staff to provide data that the K-8 programs are

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at capacity and that prior programmatic transfers into the K-8 programs are causing students who reside in the K-8 program's attendance zone to be capacity reassigned to a comprehensive middle school.

RECOMMENDATION: The Superintendent recommends that the School Board review the updated policies to confirm that the approved motions were correctly incorporated.

IMPACT:

Continuing to accept programmatic transfers into the K-8 programs may cause additional students residing in the K-8 programs attendance zones to be capacity reassigned out of the K-8 programs.

ATTACHMENTS:

1. 220819_JC_JCD_Student_Placement.approved.bundle.pdf

CONTACT:

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