ACPS 2020 Scorecard

4. Facilities and the Learning Environment: ACPS will provide optimal and equitable learning environments.										
Objective	Key Performance Indicator	Baseline			2016-17		2017-18	2018-19	2020	
		2012-13	2013-14	2014-15	2015-16	TARGET	ACTUAL	ACTUAL	ACTUAL	TARGET
4.1 Optimal Learning Environments and Infrastructure In collaboration with City partners, ACPS will move aggressively to modernize all learning environments, expand or otherwise adapt facilities to meet projected changes in school enrollment, and ensure equitable application of capital improvements throughout the school division.	4.1.1 % of families and community members reporting that ACPS provides optimal learning environments (annual survey).	N/A	N/A	N/A	54%	56%	48%			60%
4.2 Well Maintained Facilities ACPS will ensure that facilities are maintained at high levels and that repair needs are addressed in a timely and efficient manner to support the educational mission and daily operations of the district.	4.2.1 % of projects/repairs addressed within established timeframes. [1]									
	a. Emergency Service Calls - Immediate	N/A	N/A	N/A	N/A	Baseline Year	15%			85%
	b. Routine Work Orders - within 30 days	N/A	N/A	N/A	N/A	Baseline Year	62%			70%
	c. O&M (Small) Projects 30 days - 1 year	N/A	N/A	N/A	N/A	Baseline Year	56%			65%
4.3 Sustainable Facilities ACPS will model sustainable environmental practices.	4.3.1 Energy usage per square foot in kBtu/Sqf [2].	N/A	N/A	60.56	60.49	≤56.83	66.44			≤55.54
	4.3.2 Ratio of amount recycled to total amount of waste at TC Williams High School.	N/A	N/A	N/A	21%	22%	11%			26%
4.4 Safe and Secure Facilities ACPS will ensure that its	4.4.1 % compliance with state-mandated safety drills (tornado, lock-down, fire, etc.).	N/A	NA	NA	85%	100%	91%			100%

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Objective	Key Performance Indicator	Baseline				2016-17		2017-18	2018-19	2020
		2012-13	2013-14	2014-15	2015-16	TARGET	ACTUAL	ACTUAL	ACTUAL	TARGET
facilities are safe and secure.	4.4.2 % of students reporting never feeling afraid of being hurt in school as measured by the Developmental Assets Survey.	N/A	73%	N/A	71%	N/A	No Survey			77%
	4.4.3 % of faculty reporting safe school environment on TELL survey.	N/A	86%	N/A	84%	N/A	No Survey			93%
4.5 Information Technology Infrastructure ACPS will maintain an IT infrastructure within which an equitable distribution of resources provides support to every educational program and learning environment.	4.5.1 % of devices less than four years old.	60%	60%	71%	79%	80%	87%			>90%
	4.5.2 Ratio of students to computers in each school.	ES - 3:1 MS - 2.5:1 HS - 1:1	ES - 3:1 MS - 2.5:1 HS - 1:1	ES - 3:1 MS - 2.5:1 HS - 1:1	ES - 2:1 MS - 2:1 HS - 1:1	ES - 2:1 MS - 1:1 HS - 1:1	ES - 2:1 MS - 1:1 HS - 1:1			ES - 2:1 MS - 1:1 HS - 1:1
	4.5.3 % of IT service requests resolved within established time-frame.	N/A	N/A	N/A	48%	53%	54%			70%
	4.5.4 % of buildings with high speed Internet as measured by the Future Ready Schools' definition of "very high-bandwidth."	N/A	N/A	16%	42%	60%	63%			100%
4.6 Outdoor Learning and Recreational Opportunities ACPS will ensure its outdoor recreation and learning spaces are accessible and appealing to the community.	4.6.1 % of families and community members reporting satisfaction with ACPS outdoor recreation and learning spaces (annual survey).	N/A	N/A	N/A	74%	76%	69%			80%
	4.6.2 % of playgrounds meeting ACPS standard (adapted from national ASTM standards)	N/A	N/A	N/A	N/A	Develop ACPS guideline based on ASTM standard	Guideline drafted/ not finalized 30% complete			100%

Footnotes:

[1] This KPI defines a project as complete when all work at the site has been fully completed.

[2] KBTU common unit energy measurements. As per Energy Star Portfolio Manager the national average for K-12 Schools is 58.2 kBtu/Sqft.