

Date: September 2, 2022

BOARD INFORMATION:   X  

MEETING PREPARATION:       

**FROM:** Wendy González, Ed.D. Chief of Teaching, Learning, and Leadership  
Carolyn Wooster, Ed.D., Elementary Literacy Instructional Specialist  
Kimberly Schell, K–12 Literacy Coordinator and Secondary Literacy Specialist

**THROUGH:** Melanie Kay-Wyatt, Ed.D., Interim Superintendent

**TO:** The Honorable Meagan L. Alderton, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Update to Reading Sections of the Kindergarten Progress Report and the Grades  
1-5 Elementary Progress Report

**ACPS 2025 STRATEGIC PLAN GOAL:**

- Goal 1: Systemic Alignment
- Goal 2: Instructional Excellence
- Goal 5: Family and Community Engagement

**SY 2022-2023 FOCUS AREA:**

Strategic Plan Implementation

**FY 2023 BUDGET PRIORITY:**

K-4 Literacy

**SUMMARY:**

Rather than categorizing reading proficiency in broad categories such as *Above Level*, *On Grade Level*, or *Below Grade Level*, the reading standards on the Grades 1–5 Elementary Progress Report will provide students and families with information about student proficiency in specific components of the reading process. Similarly, on the Kindergarten Progress Report, five of the standards have been consolidated into two standards that reflect critical foundational reading skills. These changes will create consistency with other content areas in utilizing the progress report as a tool to communicate student proficiency with grade-level standards.

**BACKGROUND:** (Continued on next page)

Kindergarten Progress Report Reading Section Changes

Previous Language	School Year 2022-2023 Language
Sorts pictures by beginning sounds	Uses phonological and phonemic awareness to orally identify, segment, and blend various phonemes
Reads at least 10 simple high-frequency words	
Used pictures and print to make predictions about content	Demonstrates and understanding of how print is organized and read
Tracks print left to right, top to bottom	
Matches spoken word to written word, one to one: concept of word	
<b>Note:</b> The additional 17 Kindergarten literacy lines will remain unchanged for this school year.	

Kindergarten standards will continue to be assessed in terms of the same achievement level indicators:

- M – Meets** the standard consistently and over time
- P – Progressing** toward meeting the standard
- B – Beginning to demonstrate** progress toward meeting the standard
- N – Not demonstrating** understanding of the standard
- INA – Standard has been introduced but not assessed**

Grades 1–5 Elementary Progress Report Reading Section Changes

Previous Descriptor on Grades 1–5 Elementary Progress Report to Be Removed:

Reading Level: AL= Above Level; OL = On Grade Level; BL = Below Grade Level
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Standards to Be Included on the Reading Section of the Grades 1–5 Elementary Progress Report:

Reads grade-level texts with comprehension	(No change)
Reads grade-level texts with accuracy and fluency	(No change)
Utilizes word analysis skills and phonetic strategies	(Changed from “Applies reading strategies to read assigned and independent-level text” to align with instructional shifts required of the Virginia State Literacy Act)

Grades 1–5 standards will continue to be assessed in terms of the same achievement level indicators:

- 4 – Consistently** demonstrates a high level of conceptual understanding and skills mastery of standards taught this quarter
- 3 – Frequently** demonstrates concepts and skills of standards taught this quarter
- 2 – Sometimes** demonstrates concepts and skills of standards taught this quarter
- 1 – Seldom** demonstrates concepts and skills of standards taught this quarter

**RECOMMENDATION:** The Superintendent recommends that the School Board review the changes to the reading sections of the Kindergarten Progress Report and the Grades 1-5 Elementary Progress Report.

**IMPACT:**

Centering the progress report on critical reading standards focuses caregivers and educators on teaching and assessing high-leverage skills to advance students’ reading achievement.

**ATTACHMENTS:**

1. School Year 2022-2023 Grades 1-5 Sample Elementary Progress Report
2. School Year 2022-2023 Sample Kindergarten Progress Report

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