

## BOARD MEMO

Date: 06/05/2020

For ACTION \_\_\_\_\_

For INFORMATION  X

Board Agenda: Yes  X

No \_\_\_\_\_

**FROM:** Terri H. Mazingo, Ed.D, Chief Academic Officer  
Gerald R. Mann, Jr., Ed.D, Executive Director of Secondary Instruction

**THROUGH:** Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** 3.0 Enhanced Continuity of Learning Summer Plan

### ACPS 2020 STRATEGIC PLAN GOAL

Goal 1: Academic Excellence and Educational Equity

### SY 2019-2020 FOCUS AREA

Focus Area 1: Educational Equity

### FY 2020 BUDGET PRIORITY

Academics

### SUMMARY

The Alexandria City Public Schools (ACPS) Continuity of Learning Plan 3.0 will involve providing summer learning options for all students to extend and refine their learning and address academic gaps extending from school closings. Summer Learning through engagement and enrichment will begin on July 6, 2020, and end on July 31, 2020. Summer learning will include virtual asynchronous and synchronous learning opportunities, credit recovery, learning kits, and enrichment in the Fine Arts.

This comprehensive and integrated approach to educational programming will also support students with disabilities and English learners. This year's summer learning goal is to engage, enrich, and prepare students in anticipation of the school division's projected reopening in September of 2020. The design of the program is based on the following principles and goals:

1. Ensure that all students participate in engaging content and experiential learning activities paced to allow them to self-monitor and receive standards-driven feedback and coaching. Feedback and coaching are especially critical for ensuring student success in the virtual context.
2. Prepare all learners currently in grades five through eleven for the next grade level as part of their participation in a boost/prep course.
3. Ensure that PreK-4th grade students will continue their education using learning kits and Chromebooks with an additional feature of virtual check-in and/or phone support for our PreK-2 students.
4. Provide feedback and grading to ensure effective student progress monitoring in all classes and programs offered during Summer 2020. Students will receive feedback and coaching or grades for credit-bearing courses that will go on transcripts.
5. Provide social-emotional supports to all students throughout the summer learning experience, including strategies and services to ensure their health, well-being, and social-emotional growth and development.

## BOARD MEMO

ACPS will provide the following programming descriptions of each program (with descriptive details of each program included in the attachment to this Board Memo):

<b>Elementary School Programming</b>	
<b>Pre-Kindergarten</b>	
• Learning Kits	• Books Mailed Home
<b>Kindergarten - 2nd Grade</b>	
• Books Mailed Home	• Kindergarten Prep
• Kindergarten - 2nd Grade Learning Kits	• Summer Language Academy ( <i>MVCS and JA only</i> )
<b>3rd - 4th Grade</b>	
• 3rd - 4th Grade Summer Learning Kits	• Summer Language Academy ( <i>MVCS and JA only; July 6-24, 2020</i> )
• Books Mailed Home	
<b>5th Grade</b>	
• Boost Courses for English and 6th Grade Mathematics	• Virtual Summer Music Camp for Current 5th Graders
• AVID Excel	

<b>Middle School Programming</b>	
• AVID Excel	• Dual Language Bridge for Rising 6th Graders
• Boost Courses in Math and English	• Middle School Prep
• Virtual Summer Music Camp	• Virtual Summer Theatre Camp

<b>High School Programming</b>	
• AP Boot Camp	• AP Calculus Boot Camp
• Governor's Health Science Academy Summer Bridge	• Boost Courses for Math and English ( <i>not for credit</i> )
• Online Summer School for Credit Recovery ( <i>repeat courses</i> )	• Online Summer School for New Credit Courses

### BACKGROUND

Traditionally, ACPS' summer programming has offered over 20 programs in nine schools and has consistently served approximately 3,800 students. Most of the summer programming has been by invitation only and geared towards students in Tier II and III based on our Multi-Tiered System of Supports (MTSS).

In contrast, our Summer Learning through Engagement and Enrichment will be available to all ACPS students. In collaboration with parents, guardians, and counselors, all students will choose the instructional program that best addresses their priority needs. Although not mandatory, summer participation will ensure that learning gaps or losses extending from school closings since March 13, 2020, are addressed and that a range of enhancement and enrichment activities are available to students during their summer break.

### RECOMMENDATION

The Superintendent recommends that the School Board review the information within this memo and attachments.

## **BOARD MEMO**

### **IMPACT**

ACPS will be able to provide students with opportunities for enrichment and acceleration to strengthen their academic skills.

### **ATTACHMENTS**

1. 2020605\_Memo\_3.0\_Enhanced\_Continuity\_of\_Learning\_Summer\_Plan
2. 2020605\_PowerPoint\_3.0\_Enhanced\_Continuity\_of\_Learning\_Summer\_Plan
3. 2020605\_3.0\_Students\_with\_Disabilities\_Continuity\_of\_Learning\_Summer\_Plan

### **CONTACT**

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