

## BOARD MEMO

Date: 12/05/2019

For ACTION \_\_\_\_\_

For INFORMATION   X  

Board Agenda: Yes   X  

No \_\_\_\_\_

**FROM:** Gerald R. Mann, Jr., Ed.D., Executive Director of Secondary Instruction

**THROUGH:** Terri H. Mozingo, Ed.D., Chief Academic Officer  
Gregory C. Hutchings, Jr., Ed.D., Superintendent of Schools

**TO:** The Honorable Cindy Anderson, Chair, and  
Members of the Alexandria City School Board

**TOPIC:** Program of Studies for 2020-2021 for Secondary Schools

**ACPS 2020 STRATEGIC PLAN GOAL:**

Goal 1: Academic Excellence and Educational Equity

**SY 2019-2020 FOCUS AREA:**

Focus Area 1: Educational Equity

**FY 2020 BUDGET PRIORITY:**

Academics

Communications and Customer Service for External Stakeholders

Communications and Customer Service for Internal Stakeholders

**BACKGROUND:** February 3, 2020 marks the start of the enrollment process for secondary students for the 2020-21 school year. Students and their families are provided with a Program of Studies which provides information on graduation and school practices that support student learning. The Program of Studies also includes a comprehensive list of courses available to meet graduation requirements; provides opportunities to explore a wide-range of disciplines; and meets diverse student needs and interests.

A committee of administrators and guidance staff from each secondary school, along with Curriculum & Instruction and Communications staff, worked to design and develop the proposed Program of Studies for the 2020-21 school year. The committee members worked with various departments in each school to solicit recommendations for course revisions, additions and deletions that incorporated trends in student interest and demand.

Once the Program of Studies is approved, it will be published on the ACPS website and printed in hard copy form for distribution to students, parents/guardians, and school staff at the end of January 2020.

**RECOMMENDATION:** The Superintendent recommends that the School Board review the

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proposed 2020-21 Program of Studies.

**IMPACT:** The adoption of the Program of Studies for 2020-21 will affect Secondary programming in the options students have for classes

**ATTACHMENTS:**

Draft Program of Studies for 2020-21

Program of Studies for 2020-21 PowerPoint Presentation

**CONTACT:**

Gerald R. Mann, Jr., Ed.D., Executive Director of Secondary Instruction

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## PROGRAM OF STUDIES 2020-21 Revision SUMMARY

COURSE ADDITIONS				
Name	Rationale	Budget Implications		
		Materials	Staff	Facilities
Dual Enrollment Medical Laboratory Sciences I	This is a course addition to bring on a new pathway as part of the Governor's Health Sciences Academy.	Laboratory equipment and Textbooks	New FTE	Classroom
Dual Enrollment Emergency Medical Sciences I & II	This is a course addition to bring on a new pathway as part of the Governor's Health Sciences Academy.	Instructional Materials and Equipment.	New FTE	Classroom
Dual Enrollment Sports Medicine I	This is a course addition to bring on a new pathway as part of the Governor's Health Sciences Academy.	Books	Existing staff member	Classroom
Dual Enrollment Pharmacy Technician I	This is a course addition to bring on a new pathway as part of the Governor's Health Sciences Academy.	Laboratory equipment	New FTE	Classroom
Sterile Processing	This is a course addition to bring on a new pathway as part of the Governor's Health Sciences Academy.	Books and cost of certification exam the following year.	Staff	Classroom
Dual Enrollment Biotechnology Foundations in Health and Medical Sciences	This is a course addition to bring on a new pathway as part of the Governor's Health Sciences Academy.	N/A	N/A	
Biology I (IA)	New course and description that meets graduation requirements for EL students in the international academy.	None	None	None
Computer Network Software Operations	This is the first course of a two course sequence that would align to NOVA's cloud computing program that is being designed in partnership with Amazon and could lead to potential dual enrollment credits. Courses are listed as general now, but we are investigating dual enrollment options.	Books	Existing staff member	None
Dual Language Spanish Language Arts I	In this course, students continue to improve their language proficiency through language study that includes: Reading increasingly more complex fiction and nonfiction text. Opportunities for discussions and conversations on assigned texts and/or current events on a variety of	Instructional Materials	Staff	Classroom

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	<p>topics.</p> <p>Write descriptions, short narratives and poetry,</p> <p>Developing research skills and present findings,</p> <p>comparing and contrast, culture, and perspectives of the target language, Spanish.</p>			
Dual Language Spanish Social Studies	<p>Fully taught in Spanish, students receive the same content as monolingual language students. This course focuses on United States history from the pre-Columbian era to 1865. Students explore the historical development of people, places and patterns of life, and learn, within the context of United States history, fundamental concepts in civics, economics and geography.</p>	Instructional Materials	Staff	Classroom
Music of Our Lives	<p>This course is designed to provide educational musical opportunities/ experiences to students who are not involved in the performance-based classes offered at TC Williams.</p>	None	None	None

COURSE DELETIONS				
Name	Rationale	Budget Implications		
		Materials	Staff	Facilities
Marching Band	<p>The current structure of the band program includes a marching band requirement for the advanced level classes. It is not a separate class, thus it does not need to be listed separately in the POS. Being a member of Wind Ensemble and Symphonic Band includes being a member of Marching Band. Marching Band is the “lab” component of this class and after school requirements. This change is consistent with neighboring jurisdictions.</p>	N/A	N/A	N/A
Spanish 1 C – Middle School	<p>The Spanish 1C course for Patrick Henry and Jefferson Houston was</p>	N/A	N/A	N/A

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	created in anticipation that the school would not be able to provide 140 hours of instructions required for high school credits within their schedules. However, this was not the case. This course can now be removed.			
3-D Exploration and Design	Course enrollment is low and the content can be covered in theatre Tech/Stage Craft	N/A	N/A	N/A
Fall Theatre Practicum and Spring Theatre Practicum	Course is covered in Theatre Practicum: Teach	N/A	N/A	N/A
Resource for Academic Purposes (RAP) MS	Schools haven't offered the course for several years. The school does not currently have the staffing to support offering this course.	N/A	N/A	N/A

ONLINE COURSE ADDITIONS				
Name	Rationale	Budget Implications		
		Materials	Staff	Facilities
Cybersecurity 2	Supports students' interests in 21 <sup>st</sup> century technology education.	None	None	None
Cybersecurity 1	Supports students' interests in 21 <sup>st</sup> century technology education.	None	None	None
Introduction to Coding	Supports students' interest in 21 <sup>st</sup> century technology education.	None	None	None
Marine Science II	Adding to online course options.	None	None	None
Forensic Science I: Secrets of the Dead	Adding to online course options	None	None	None