## **Dual Language Expansion to Middle School Project Plan: Strategies and Action Steps**

## Strategy 1: Explore Feasibility

- Observe and Gather Information
- Discuss With Stakeholders
- Plan Structures and Logistics
- Decision Making (Location, Content Area, Staffing)

Action Steps	<u>Lead</u>	Support	Start Date	Target End Date		Measurement/ Evidence	<u>Status</u>
ACPS Superintendent Approves Exploration Dual Language Middle School	Nickerson	Samayoa Mayer-Harding	April 1, 2019	September 9, 2019	•	Approval	Complete
Analysis of Student Population and Demographic Data	Fernandes	Nickerson Samayoa Mayer-Harding	April 1, 2019	September 30, 2019	•	Data Summary and Report	Complete
Analysis of Available Family Survey Data and Student Needs	Samayoa	Nickerson Fernandes	April 1, 2019	September 30, 2019	•	Data Summary and Report	Complete
MSDL Planning Meetings Begin	Samayoa	Nickerson Mayer-Harding	April 1, 2019	July 31, 2020	•	Meeting Agendas	Ongoing
Meetings With Community Stakeholders	Samayoa	Nickerson Mayer-Harding	April 1, 2019	April 30, 2020	•	Email Communications Agendas from PTA Meetings	Ongoing
Decision on Proposed Location of Middle School Dual Language Program	Superintendent	Mann Nickerson Samayoa	April 1, 2019	April 30, 2020	•	Decision from Superintendent	Ongoing

Action Steps	<u>Lead</u>	<u>Support</u>	Start Date	Target End Date		Measurement/	<u>Status</u>
						<u>Evidence</u>	
Decision on Proposed Spanish- Language Content Course	Nickerson	Mann Principals Samayoa	June 8, 2019	September 30, 2019	•	Program Proposal	Complete
Identification of Proposed Additional Staffing Needs for SY 2021	Nickerson	Mann Principals Mayer-Harding	June 8, 2019	September 30, 2019	•	Budget Proposal	Complete
Develop and Deliver Proposal and Implementation Plan to Dr. Hutchings	Nickerson	Samayoa Mayer-Harding	June 8, 2019	September 30, 2019	•	Implementation Plan	Complete
Decision to Proceed With MSDL is Analyzed and Made Public by Dr. Hutchings	Superintendent	Mann Nickerson	June 8, 2019	November 29, 2019	•	Announcement from Dr. Hutchings	Ongoing

Strategy 2: Develop communications plan											
Action Steps	<u>Leader</u>	<u>Helpers</u>	Start Date	Target End Date	Measurement/	<u>Status</u>					
					<u>Evidence</u>						
Develop a Calendar for Communication With Staff, Parents, Students, and Community Members	Samayoa	Mozingo Mann Nickerson Building Principals Mayer-Harding	October 1, 2019	January 15, 2020	Completed and     Approved     Calendar	Ongoing					

Action Steps	<u>Leader</u>	<u>Helpers</u>	Start Date	Target End Date	Measurement/ Evidence	<u>Status</u>
Discussion and Development of Communication Materials  Why MSDL?  What are the core instructional principles of the MSDL Program?  Who is eligible for enrolling in MSDL?  What are the choices for students and their families?  How will this impact each middle school?  O Student Population and Staffing O Transportation O Accountability O Building Culture O Other Resources	Samayoa	Mozingo Mann Nickerson Building Principals Mayer-Harding	October 1, 2019	January 15, 2020	Communication     Materials	Ongoing
Hold Small Rolling Questions and Answers Sessions With Staff Members to Introduce the MIDL, its Potential Impact on the School Community, and the Staffing Procedures	Samayoa	Mann Nickerson Building Principal Mayer-Harding	January 30 , 2020	February 28, 2020	<ul><li>Meeting Notes</li><li>Sign-In Sheets</li><li>One-Pager</li><li>PowerPoint</li><li>FAQ Page</li></ul>	Not Started
Meet With Elementary School Counselors at JAES and MVCS Regarding MSDL	Samayoa	Mann Nickerson Building Principal Mayer-Harding	February 10, 2020	<ul><li>JAES -May 18, 2020</li><li>MVCS-May 18, 2020</li></ul>	Finalized Rising     6th Grade Roster	Ongoing

Action Steps	<u>Leader</u>	<u>Helpers</u>	Start Date	Target End Date		Measurement/	<u>Status</u>
						<u>Evidence</u>	
Send Letter Home to Families Enrolled in the	Samayoa	Nickerson	March 9,	April 3, 2020	•	Parent Letter	Not Started
MSDL, Their Child's Schedule, Transportation		Building	2020		•	Translated	
Plan and Send an Invitation to an Open		Principal				Parent Letters	
House		Mayer-Harding Counselors				(Spanish, Amharic, Arabic)	
		Counscions				Ammanc, Arabicj	
Update Middle School Website With	Samayoa	Diane Loomis	April 20,	April 24, 2020	•	Website	Not Started
Information Regarding MSDL			2020				

Strategy 3: Recruit, hire, and train a highly qualified staff of instructors who are dedicated to delivering strong instruction to Dual
Language students

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Action Steps	<u>Leader</u>	<u>Helpers</u>	Start Date	End Date		Measurement/	<u>Status</u>
						<u>Evidence</u>	
Meet With Human Resources to Clarify	Principal	Jim Loomis	September	December 13,	•	Notes from	Ongoing
Process for Hiring and Placing Staff	Mann	Nickerson	23, 2019	2019		Meeting	
Design Staff Recruitment Process	Samayoa	Principal	September	December 13,	•	Documentation	Ongoing
		Nickerson	23, 2019	2019		of Process	
		Mayer-Harding					
Analyze Mid-Year Snapshot Data on Current	Fernandes	Nickerson	January 13,	January 27,	•	Data Sheet	Not Started
Qualifying Enrollment at Middle Schools			2020	2020			
Based Upon Enrollment Data, Work With	Mann	Nickerson	February 3,	February 17,	•	Listing of	Not Started
<b>Building and Division Personnel to</b>		Mozingo	2020	2020		Available	
<b>Determine Official Number of Positions</b>		Samayoa				Positions	
Available for the MSDL		Mayer-Harding			•	Staff	
						Responsibilities	
						Diagram	

Action Steps	<u>Leader</u>	<u>Helpers</u>	Start Date	End Date		Measurement/	<u>Status</u>
						<u>Evidence</u>	
Post Positions	Principal	Human Resources	February 17, 2020	February 21, 2020	•	Listing of Available Positions Staff Responsibilities Diagram Job Postings With Requirements	Not Started
Begin Staff Interview Process	Principal	Samayoa Mann Nickerson Mayer-Harding	February 24, 2020	April 17, 2020	•	Interview Notes	Not Started
Finalize and Announce Staff for SY 2020/2021 Dual Middle School Staff	Principal	Samayoa Nickerson	May 4, 2020	May 18, 2020	•	Staff Roster	Not Started
<ul> <li>Dual Language Training for Staff</li> <li>Foundations of Dual Language</li> <li>Instruction</li> <li>Dual Language Leadership Institute</li> </ul>	Samayoa	Mayer-Harding Principals	July 1, 2020	August 31, 2020	•	Training Agenda	Not Started

## Strategy 4: Develop and Finalize Curriculum, Instruction and Assessment for Spanish Language Arts and One Core Content Area for Grades 6, 7 and 8.

Action Steps	<u>Leader</u>	<u>Helpers</u>	Start Date	Target End Date	Measurement/	<u>Status</u>
					<u>Evidence</u>	
Analyze Best Practices for Middle School	Samayoa	Mayer-Harding	August 15,	December 13,	Notes from	Ongoing
<b>Dual Language Programs and Determine Best</b>			2019	2019	Research and	
Fit for ACPS					School Visit	

Action Steps	<u>Leader</u>	<u>Helpers</u>	Start Date	Target End Date		Measurement/ Evidence	<u>Status</u>
Administer Nationally Normed Spanish Proficiency Assessment to all 5 <sup>th</sup> Grade Students in the Dual Language Program	Samayoa	Mayer-Harding Dual Language Teachers Principals	January 6, 2020	February 28, 2020	•	Assessment Data	Not Started
Develop Curriculum Guide for Spanish Language Arts Grade 6	Samayoa	Mayer-Harding	August 12, 2019	July 31, 2020	•	Draft of Curriculum Guides in Canvas	Ongoing
Develop Curriculum Guide for Core Content Area in Spanish Grade 6	Samayoa	Mayer-Harding	August 12, 2019	July 31, 2020	•	Draft of Curriculum Guides in Canvas	Ongoing
Develop and Submit FY 2021 Budget for MSDL	Nickerson	Principal Samayoa	September 9, 2019	November 30, 2019	•	Draft Budget	Ongoing
Finalize Curricular Program for Dual Language (Spanish Language Arts and Core Content Area) and Create Plan for any Changes that Need to be Made	Samayoa	Nickerson Mayer-Harding	October 1, 2019	April 6, 2020	•	Course Sequence Sample Student Schedules Sample Teacher Schedules	Ongoing
Finish Master Schedule	Guidance Counselor Director of Guidance	Mann Nickerson Samayoa Mayer-Harding Building principal	April 13, 2020	June 12, 2020	•	Master Schedule	Not Started
Procure MSDL Resources: Texts and Supplemental Curricular Materials	Samayoa	Principal Nickerson Mayer-Harding	April 6, 2020	April 27, 2020	•	RFP Resources	Not Started
Determine Measures of Success of the Dual Language Middle School Program	Samayoa	Will Fernandes Clinton Page	April 6, 2020	June 5, 2020	•	School Performance Data	Not Started