

Subcommittee Report: Student Voices

This subcommittee focused on the importance of asking and receiving input from all parties affected by changes to TAG programming, including students, who historically have not been included in discussions regarding changes in services. A sample survey questions are provided below as a guideline.

The subcommittee recommends that in the future, the voice of students at all levels - elementary, middle, and high school, be deliberately and purposefully sought, as they are the ones most affected by changes in service models. To this end, we recommend increasing the number of student representatives to the TAGAC beyond the current 1 (one) member, with particular emphasis on underrepresented groups of students.

The subcommittee also recommends tracking performance and change over time, especially as changes to service models (ex. differentiation vs. homogeneous grouping) are implemented.

TAGAC Student Voices (Proposed Questions to ask different age groups elementary/middle/high school)

Sample survey:

Answer the questions that are applicable to you and that you feel comfortable responding to.

Please respond to at least 3 questions.

- How has being identified as being a TAG learner changed your school course and direction?
- Where do you feel that you and your peers could benefit from more guidance in your school career?
- Given the grade you were when you entered the TAG program, what challenges and successes have you had?
- What did you expect from the coursework in the TAG program when you joined and did you get what you expected?
- [*question for non-TAG identified students*] Were there any courses that you wanted to take that you were blocked from taking because you weren't TAG-identified?
- How would you describe your experiences (positive or negative) as a student in the TAG program? Please be as specific as possible.
- Do you have any experiences you would like to share (positive or negative)?