

GRADING

Alexandria City Public Schools (ACPS) requires that the evaluation of student progress is the responsibility of the professional staff. Grades should function:

1. As an evaluation tool for articulating the level of academic achievement of students in relationship to identified standards in ACPS curricula;
2. To communicate academic progress of students;
3. As a factor in promotion and retention; and
4. To inform the instructional planning of staff.

[Student grading scales, report cards, class rank and the methods used to determine grade-point averages are outlined in Regulation IKC-R.](#)

Adopted: January 9, 1997

Amended: July 1, 2005

Amended: June 1, 2006

Amended: June 23, 2016

[Amended:](#)

Cross Ref.:	<u>IFA</u>	<u>Assessment and Evaluation</u>
	<u>IFA-R</u>	<u>Regulations Governing the Assessment and Evaluation Policy</u>
	<u>IGBI</u>	<u>Advanced Placement and Dual Enrollment Classes—</u>
	<u>IKB</u>	<u>Course Assignments-Secondary</u>
	<u>IKB-R</u>	<u>Regulations Governing the Course Assignments Policy</u>
	IKC-R	Regulations Governing the Grading Policy
	<u>IKCA</u>	<u>Reports to Parents/Guardians</u>
	<u>IKD</u>	<u>Instructional Assignments-Elementary</u>
	<u>IKD-R</u>	<u>Regulations Pertaining to Instructional Assignments-Elementary</u>
	IKE	Academic Promotion and Retention
	IKE-R	Regulations for Academic Promotion and Retention
	<u>IKEB</u>	<u>Acceleration</u>
	<u>IKEB-R</u>	<u>Acceleration Regulations</u>