

# ACPS 2020 Scorecard

## 4. Facilities and the Learning Environment: ACPS will provide optimal and equitable learning environments.

Objective	Key Performance Indicator	Baseline				2015-16		2016-17	2017-18	2018-19	2020
		2012-13	2013-14	2014-15	3-Year Average	TARGET	ACTUAL	ACTUAL	ACTUAL	ACTUAL	TARGET
<b>4.1 Optimal Learning Environments and Infrastructure</b> In collaboration with City partners, ACPS will move aggressively to modernize all learning environments, expand or otherwise adapt facilities to meet projected changes in school enrollment, and ensure equitable application of capital improvements throughout the school division.	4.1.1 % of families and community members reporting that ACPS provides optimal learning environments (annual survey).	N/A	N/A	N/A	N/A	New Survey	54%				60%
<b>4.2 Well-Maintained Facilities</b> ACPS will ensure that facilities are maintained at high levels and that repair needs are addressed in a timely and efficient manner to support the educational mission and daily operations of the district.	4.2.1 % of projects/repairs addressed within established time-frames.[1]										
	1-30 days	NA	NA	68%	68%	70%	72%				76%
	31-45 days	NA	NA	7%	7%	9%	6%				14%
	46-60 days	NA	NA	5%	5%	7%	4%				8%
	61+ days	NA	NA	20%	20%	14%	18%				2%
<b>4.3 Sustainable Facilities</b> ACPS will model sustainable environmental practices.	4.3.1 % change of energy usage per square foot. [2]	N/A	N/A	N/A	N/A	Establish Baseline	16726				-5%
	4.3.2 Ratio of amount recycled to total amount of waste at TC Williams High School.	N/A	N/A	N/A	N/A	Establish Baseline	21%				26%
<b>4.4 Safe and Secure Facilities</b> ACPS will ensure that its facilities are safe and secure.	4.4.1 % compliance with state-mandated safety drills (tornado, lock-down, fire, etc.).	N/A	NA	NA	N/A	100%	85% [3]				100%
	4.4.2 % of students reporting never feeling afraid of being hurt in school as measured by the Developmental Assets Survey.	N/A	73%	N/A	73%	75%	71%				77%
	4.4.3 % of faculty reporting safe school environment on TELL survey.	N/A	86%[4]	N/A	86%	89%	84%				93%

LEGEND: Reached Target – Improved – Stayed Constant (+/-2 percentage points) - Declined

\*Please see footnotes on last page.

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		2012-13	2013-14	2014-15	3-Year Average	TARGET	ACTUAL	ACTUAL	ACTUAL	ACTUAL	TARGET
<b>4.5 Information Technology Infrastructure</b> ACPS will maintain an IT infrastructure within which an equitable distribution of resources provides support to every educational program and learning environment.	4.5.1 % of devices less than four years old.	60%	60%	71%	64%	75%	<b>79%</b>				>90%
	4.5.2 Ratio of students to computers in each school.	ES - 3:1 MS - 2.5:1 HS - 1:1	ES - 3:1 MS - 2.5:1 HS - 1:1	ES - 3:1 MS - 2.5:1 HS - 1:1	ES - 3:1 MS - 2.5:1 HS - 1:1	ES - 3:1 MS - 2.5:1 HS - 1:1	<b>ES - 2:1 MS - 2:1 HS - 1:1</b>				<b>ES - 2:1 MS - 1:1 HS - 1:1</b>
	4.5.3 % of IT service requests resolved within established time-frame.	N/A	N/A	N/A	N/A	Establish Baseline	<b>48%</b>				<b>70%</b>
	4.5.4 % of buildings with high speed Internet as measured by the Future Ready Schools' definition of "very high-bandwidth."	N/A	N/A	16%	16%	40%	<b>42%</b>				<b>100%</b>
<b>4.6 Outdoor Learning and Recreational Opportunities</b> ACPS will ensure its outdoor recreation and learning spaces are accessible and appealing to the community.	4.6.1 % of families and community members reporting satisfaction with ACPS outdoor recreation and learning spaces (annual survey).	N/A	N/A	N/A	N/A	New Survey	<b>74%</b>				<b>80%</b>

### Footnotes:

[1] 2014-15 will be the Baseline Year. This KPI defines a project as complete when all work at the site has been fully completed.

[2] KBTU common unit energy measurements.

[3] Measuring began January 2016.

[4] Strongly agree + agree on question "The faculty work[s] in a school environment that is safe."