

SY 2022-2023 Fall Membership, Transfer, and Student Ratio Report

SECTION I – SY 2022-2023 FALL MEMBERSHIP

Each October, ACPS submits a Fall Student Record Collection Report to the Virginia Department of Education. This memo provides the 2022-2023 membership data included in that report.

Table 1: 2022-2023 ACPS Full-Time Membership PK-12

	Number of Students	Percentage of Total Membership
2022-2023 Total Membership		
Division Membership by Ethnicity		
Asian	1031	6.6%
Black	3937	25.0%
Hispanic	5928	37.7%
White	4191	26.6%
Native Hawaiian/Pacific Islander	47	0.3%
Native American/Alaskan	18	0.1%
Multi-Racial	580	3.7%
Total*	15732	
Countries of Birth	119	
Native Languages Spoken	124	
Students Eligible for Free/Reduced Price Meals **	8589	54.0%
English Learners	5609	35.7%
Students with Disabilities ***	1600	10.2%

**Total does not include 54 full-time special placement students or 258 PK students served in community locations.*

***School Nutrition Services submits the official numbers in their October 31, 2022, Federal Report.*

****The Child Count Report, submitted in December each year, is the official count of Students with Disabilities students in the Division. This number will be updated upon submission of the Fall 2022-2023 Child Count Report.*

Talented and Gifted students are identified throughout the year and reported on the end-of-year state report. For the school year 2021-2022, there were 2055 students identified as TAG out of the 15921 active students reported on the end-of-year state report comprising 13% of the total population.

Table 2: 3-Year Comparison of Division Projection to Fall Membership*

	2022-2023	2021-2022	2020-2021
Projected	15597	16144	16419
Membership on Fall SRC	15732	15477	15588
Percent to Projection	99.14%	95.86%	94.94%

*Does not include the 54 special placement students or 258 PK students served in community locations.

Related to ACPS Fall Membership, the following three-year historical data are included:

Table 4: 3-Year Projected and Actual Membership Data

Table 5: 3-Year Membership by Ethnicity by School

Table 6: 3-Year Students with Disabilities Membership by School

Table 7: 3-Year English Learner Membership by School

Table 8: 3-Year Part-time and Special Placement Membership

SECTION II – STUDENT TRANSFER DATA

Each year some students are granted, requested, or required to attend an elementary school that is not their boundary school. Transfer categories include Administrative, Capacity Reassignment, Programmatic, and Sibling. The tables below summarize the transfer data for School Year 2022-2023 through November 1, 2022.

Table 9: Reasons for Student Transfers Out of Boundary Schools

Table 10: Reasons for Student Transfers Into Non-Boundary Schools

- REFERENCE:
- JC/JCD – Student Placement
 - JC-R/JCD-R – ACPS Student Placement Regulations
 - JCE – Redistricting Implementation
 - JCE-R – Redistricting Implementations Regulations

SECTION III – STUDENT RATIO DATA

Virginia statute and Standards of Quality require an annual report on the division-wide ratios of students in average daily membership to full-time equivalent teaching positions.

The ratios below comply with the Virginia Standards of Quality outlined in [Code](#).

Table 3: Average Number of Students per Instructional Staff by School

School	Total Instructional Staff *	9/30/2022 Membership	Average # Students per Instructional Staff *
Charles Barrett	46	527	11
Cora Kelly	35	265	8
Douglas MacArthur	44	552	13
Early Childhood Center	18	174	10
Ferdinand T. Day	47	583	12
George Mason	31	306	10
James K. Polk	62	779	13
Jefferson-Houston PK-8	59	623	11
John Adams	61	717	12
Lyles-Crouch	28	409	15
Mt. Vernon	64	855	13
Naomi L. Brooks	27	329	12
Patrick Henry K-8	73	952	13
Samuel Tucker	55	731	13
William Ramsay	52	591	11
Francis C. Hammond MS	120	1466	12
George Washington MS	115	1367	12
Alexandria City HS	306	4506	15
Division Total/Average	1243	15732	13

**Included FTEs: Art, English Language Learners, Literacy Acquisition Specialists, Music, Physical Education, Reading, Students with Disabilities, Talented and Gifted*

Not included FTEs: Administrators, Coordinators, Coaches, Librarians, Psychologists, School Counselors, Nurses, Social Workers, Interventionists

Related to SY 2022-2023 student ratios, the following data are included:

Table 11: Average Number of Students per Homeroom Grades: K-5

Table 12: Average Number of Students per Teacher of Record: Grades 6-12

Table 13: Secondary Class Size by Core Subject

Table 14: Secondary Class Size Percentages by Core Subject

REFERENCE: Sections of the 2014-2016 Appropriations Act, Item 136 A.1.a
Compliance with Virginia Standards of Quality

SECTION I – SY 2022-2023 FALL MEMBERSHIP

Table 4: 3-Year Membership Projected and Actual Membership Data

School	2022-2023 Projection	2022-2023 Membership	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership
Charles Barrett						
PK	27	46	27	34	42	30
KG	88	76	103	90	101	82
01	84	91	88	84	95	83
02	83	87	86	85	93	86
03	85	80	91	85	89	78
04	78	81	77	72	84	77
05	67	66	74	73	99	84
Total	512	527	546	523	603	520
Cora Kelly						
PK	6	6	6	4	2	7
KG	53	46	55	37	57	41
01	42	40	48	40	53	49
02	36	45	47	40	62	53
03	37	41	50	44	51	47
04	46	41	51	46	52	51
05	46	46	50	51	52	50
Total	266	265	307	262	329	298
Douglas MacArthur						
PK	NA	NA	NA	NA	NA	NA
KG	95	93	116	95	109	84
01	89	97	96	89	105	106
02	92	82	96	92	120	105
03	99	94	97	99	103	92
04	95	93	90	95	92	84
05	79	93	81	79	113	97
Total	549	552	576	549	642	568
Early Childhood Center						
PK	222	174	222	178	222	169
Total	222	174	222	178	222	169

School	2022-2023 Projection	2022-2023 Membership	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership
Ferdinand T. Day						
PK	NA	NA	NA	2*	NA	NA
KG	110	119	132	80	106	127
01	72	89	120	120	110	102
02	111	119	96	88	96	99
03	78	87	98	91	98	111
04	90	86	111	103	72	75
05	102	83	74	74	78	82
Total	563	583	631	558	560	596
*State reporting requirement to be associated with this school. Does not physically attend FTD.						
George Mason						
PK	NA	NA	NA	NA	NA	NA
KG	66	44	76	47	78	55
01	48	49	71	61	72	75
02	56	58	72	58	72	70
03	52	56	69	57	58	54
04	52	54	51	50	72	66
05	48	45	66	55	78	66
Total	322	306	405	328	422	386
James. K. Polk						
PK	NA	NA	NA	1*	NA	NA
KG	123	127	154	155	154	105
01	160	165	139	112	139	136
02	103	109	144	129	142	119
03	126	136	123	120	129	122
04	126	122	126	125	111	110
05	114	120	104	94	123	120
Total	752	779	790	736	798	712
*State reporting requirement to be associated with this school. Does not physically attend JKP.						
Jefferson-Houston						
PK	32	47	32	31	32	32
KG	72	59	82	76	83	69
01	72	76	72	70	72	72
02	63	58	65	64	65	69
03	61	67	62	75	57	57
04	77	79	52	56	61	66
05	59	56	69	66	78	76
06	81	63	96	87	65	54
07	81	78	51	50	61	66
08	49	40	66	62	87	87
Total	647	623	647	637	661	648

School	2022-2023 Projection	2022-2023 Membership	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership
John Adams						
PK	NA	NA	NA	NA	NA	NA
KG	117	139	132	124	131	118
01	120	129	120	121	117	125
02	110	110	118	110	101	101
03	112	111	96	116	104	106
04	111	119	96	110	92	100
05	104	109	95	107	114	108
Total	674	717	657	688	659	658
Lyles-Crouch						
PK	NA	NA	NA	NA	NA	NA
KG	82	69	88	60	88	71
01	63	68	80	78	83	71
02	80	75	72	66	114	95
03	63	70	94	78	78	68
04	73	78	68	51	71	71
05	47	49	68	58	71	65
Total	408	409	470	391	505	441
Mt. Vernon						
PK	NA	NA	NA	2*	NA	NA
KG	151	143	172	172	154	157
01	168	176	161	146	151	147
02	153	137	144	129	162	152
03	139	131	149	145	151	138
04	144	138	130	131	153	143
05	125	130	138	134	136	128
Total	880	855	894	859	907	865
*State reporting requirement to be associated with this school. Does not physically attend MV.						
Naomi L. Brooks						
PK	NA	NA	NA	NA	NA	NA
KG	55	62	63	56	64	46
01	59	53	55	54	65	66
02	55	53	69	58	58	52
03	52	56	49	51	65	63
04	49	54	67	55	65	67
05	52	51	65	64	57	57
Total	322	329	368	338	374	351

School	2022-2023 Projection	2022-2023 Membership	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership
Patrick Henry						
PK	NA	NA	NA	2*	NA	NA
KG	121	130	110	114	110	116
01	110	138	110	114	111	120
02	112	131	119	113	132	138
03	104	105	130	124	104	112
04	124	129	113	103	118	110
05	104	105	104	99	99	98
06	79	78	85	78	90	91
07	70	73	87	72	91	72
08	62	63	61	62	48	54
Total	886	952	919	881	903	911
*State reporting requirement to be associated with this school. Does not physically attend PH.						
Samuel Tucker						
PK	NA	NA	NA	1*	NA	NA
KG	128	130	145	133	132	115
01	120	137	116	105	129	124
02	101	103	118	125	126	123
03	104	132	104	106	129	136
04	97	105	127	122	142	138
05	112	124	125	127	100	102
Total	662	731	735	719	758	738
*State reporting requirement to be associated with this school. Does not physically attend ST.						
William Ramsay						
PK	36	33	36	34	36	35
KG	106	93	132	98	132	80
01	100	107	96	88	120	107
02	88	82	104	109	104	96
03	120	102	96	96	96	83
04	87	95	78	77	114	100
05	76	79	104	96	97	88
Total	613	591	646	598	699	589
Francis C. Hammond						
06	541	490	454	479	483	465
07	462	492	484	464	486	484
08	460	484	468	470	488	471
Total	1463	1466	1406	1413	1457	1420
George Washington						
06	491	465	449	459	554	517
07	453	414	498	490	514	498
08	483	488	539	491	576	552
Total	1427	1367	1486	1440	1644	1567

School	2022-2023 Projection	2022-2023 Membership	2021-2022 Projection	2021-2022 Membership	2020-2021 Projection	2020-2021 Membership
Alexandria City High School						
09	1343	1226	1493	1342	1382	1136
10	1124	1285	987	937	1103	1127
11	839	883	991	1030	856	906
12	1120	1112	921	1069	935	982
Total	4426	4506	4392	4379	4276	4151
Grand Total	15597	15732	16097*	15477*	16419	15588
*Does not include special placement students.						
Elementary PK-5 (including JH PK-8 and PH K-8)	7859	8393	8813	8245	8708	8394
Middle School 6-8 (not including JH 6-8 and PH 6-8)	3312	2833	2892	2853	3101	2987
High School 9-12	4426	4506	4392	4379	4276	4151

Table 5: 3-Year Membership by Ethnicity by School

School	Native American			Asian			Black			Hispanic			White			Native Hawaiian/Pacific Islander			Multi-Racial		
	2022-23	2021-22	2020-21	2022-23	2021-22	2020-21	2022-23	2021-22	2020-21	2022-23	2021-22	2020-21	2022-23	2021-22	2020-21	2022-23	2021-22	2020-21	2022-23	2021-22	2020-21
Charles Barrett	<1%	0%	0%	2%	2%	2%	7%	8%	9%	45%	39%	34%	42%	45%	47%	<1%	1%	0%	4%	6%	6%
Cora Kelly	0%	0%	0%	3%	3%	2%	13%	15%	14%	64%	65%	67%	18%	14%	13%	<1%	0%	1%	2%	2%	1%
Douglas MacArthur	<1%	0%	<1%	5%	4%	5%	21%	19%	19%	25%	26%	25%	44%	44%	44%	<1%	0%	0%	5%	5%	6%
Early Childhood Center	<1%	0%	0%	17%	9%	11%	44%	51%	46%	20%	21%	22%	14%	19%	18%	0%	0%	0%	3%	1%	3%
Ferdinand. T. Day	<1%	0%	<1%	7%	8%	9%	32%	34%	34%	41%	41%	38%	16%	16%	17%	<1%	0%	0%	3%	2%	2%
George Mason	0%	0%	0%	4%	3%	3%	3%	4%	5%	36%	33%	31%	54%	56%	56%	0%	0%	0%	3%	4%	2%
James K. Polk	0%	0%	0%	13%	10%	10%	27%	30%	28%	36%	36%	37%	21%	21%	23%	0%	0%	0%	3%	3%	2%
John Adams	0%	0%	<1%	13%	10%	10%	27%	25%	26%	40%	41%	42%	21%	20%	19%	0%	0%	0%	3%	2%	2%
Lyles-Crouch	0%	0%	0%	4%	3%	3%	22%	24%	24%	13%	12%	12%	52%	56%	54%	0%	0%	0%	9%	6%	7%
Mount Vernon	0%	0%	0%	1%	1%	1%	2%	3%	5%	55%	56%	54%	36%	36%	36%	0%	0%	0%	5%	4%	3%
Naomi L. Brooks	0%	0%	<1%	1%	2%	1%	27%	26%	26%	7%	8%	8%	57%	58%	60%	<1%	1%	0%	7%	5%	5%
Samuel Tucker	<1%	0%	0%	15%	12%	11%	33%	34%	36%	18%	20%	20%	26%	27%	28%	<1%	0%	0%	7%	6%	5%
William Ramsay	<1%	1%	<1%	13%	10%	8%	21%	25%	26%	54%	56%	55%	11%	7%	19%	0%	0%	0%	2%	2%	1%
Jefferson-Houston PK-8	<1%	0%	<1%	3%	4%	3%	51%	51%	50%	19%	21%	21%	22%	20%	20%	<1%	0%	0%	4%	4%	4%
Patrick Henry K-8	0%	0%	<1%	9%	9%	11%	37%	41%	42%	29%	28%	27%	16%	14%	14%	2%	2%	1%	6%	6%	4%
Francis C. Hammond	<1%	<1%	<1%	10%	8%	8%	31%	33%	30%	40%	43%	45%	16%	14%	14%	<1%	<1%	0%	2%	2%	2%
George Washington	<1%	<1%	<1%	2%	1%	1%	17%	17%	17%	40%	39%	37%	36%	38%	40%	<1%	<1%	0%	5%	4%	4%
Alexandria City High School	<1%	<1%	<1%	6%	5%	5%	26%	26%	26%	42%	42%	41%	24%	25%	26%	<1%	<1%	<1%	2%	2%	2%

Table 6: 3-Year Students with Disabilities Membership by School

	2022-2023	% of School Enrollment	2021-2022	% of School Enrollment	2020-2021	% of School Enrollment
Charles Barrett	89	17%	73	14%	79	15%
Cora Kelly	49	19%	46	18%	55	18%
Douglas Mac Arthur	49	9%	51	9%	47	9%
Early Childhood Center	58	33%	56	31%	48	28%
Ferdinand T. Day	41	7%	39	7%	33	6%
George Mason	31	10%	31	9%	34	9%
James K. Polk	70	9%	55	7%	65	10%
John Adams	61	9%	63	9%	72	11%
Lyles-Crouch	27	7%	29	7%	38	9%
Mount Vernon	58	7%	59	7%	62	8%
Naomi L Brooks	33	10%	35	10%	38	11%
Samuel Tucker	53	7%	48	7%	54	9%
William Ramsay	52	9%	59	10%	50	8%
Jefferson Houston PK-8	113	18%	104	16%	110	17%
Patrick Henry K-8	70	7%	70	8%	69	8%
Francis C. Hammond	155	11%	141	10%	122	9%
George Washington	164	12%	163	11%	185	12%
Alexandria City High School	427	9%	420	10%	429	10%
Total	1600	10%	1542	9.5%	1590	10%

Table 7: 3-Year English Learner Membership by School

	2022-2023	% of School Enrollment	2021-2022	% of School Enrollment	2020-2021	% of School Enrollment
Charles Barrett	201	38%	174	33%	137	25%
Cora Kelly	143	54%	148	56%	164	53%
Douglas Mac Arthur	126	23%	121	22%	124	21%
Early Childhood Center	NA	NA	NA	NA	NA	NA
Ferdinand T. Day	384	66%	399	72%	407	67%
George Mason	106	35%	105	32%	110	27%
James K. Polk	423	54%	407	55%	348	47%
John Adams	406	57%	398	58%	384	57%
Lyles-Crouch	36	9%	33	8%	39	9%
Mount Vernon	372	44%	391	46%	372	41%
Naomi L Brooks	19	6%	27	8%	17	5%
Samuel Tucker	284	39%	277	39%	256	33%
William Ramsay	397	67%	373	62%	353	60%
Jefferson Houston PK-8	93	15%	109	17%	101	15%
Patrick Henry K-8	437	46%	341	39%	327	35%
Francis C. Hammond	607	41%	471	33%	441	31%
George Washington	309	23%	299	28%	277	17%
Alexandria City High School	1261	28%	1110	25%	997	24%
Total	5609	35.7%	5183	33.5%	4853	31%

Table 8: 3-Year Part-Time and Special Placement Membership

Part-Time Service Plan Students*			
Grade	2022-2023	2021-2022	2020-2021
PK	53	41	53
KG	18	19	0
01	9	8	2
02	6	9	0
03	4	3	1
04	4	3	1
05	3	1	1
06	0	2	0
07	3	0	4
08	2	4	1
09	3	0	1
10	1	0	3
11	1	0	1
12	0	0	2
Total	107	90	70

*Includes Pre-K students specialists serve on a part-time basis, such as speech.

Special Placement**			
Grade	2022-2023	2021-2022	2020-2021
PK	0	0	0
KG	0	1	0
01	2	1	0
02	1	1	2
03	3	2	4
04	3	3	4
05	6	5	5
06	4	5	1
07	4	3	5
08	3	6	4
09	4	6	3
10	6	3	5
11	3	4	5
12	15	14	10
Total	54	54	48

**Includes students placed in non-ACPS programs for which ACPS pays fees/tuition associated with the student's education.

SECTION II: STUDENT TRANSFER DATA

Table 9: Reasons for Student Transfers Out of Boundary Schools

Data as of 11/1/2022

Boundary School	Reason for Transferring Out				Total
	Administrative	Capacity	Sibling	Programmatic (includes Opt-In and Opt-Out)	
Charles Barrett	2	0	3	9	14
Cora Kelly	1	0	2	6	9
Douglas MacArthur	3	3	5	3	14
Ferdinand T. Day	1	0	0	2	3
George Mason	1	0	0	6	7
John Adams	0	0	2	0	2
Jefferson-Houston	1	0	2	11	14
James K. Polk	5	2	4	2	13
Lyles-Crouch	0	0	1	0	1
Mount Vernon	0	0	3	14	17
Naomi L. Brooks	1	4	0	3	8
Patrick Henry	1	6	7	4	18
Samuel Tucker	0	1	1	6	8
William Ramsay	3	0	1	5	9
Total	19	16	70	32	137

Table 10: Reasons for Student Transfers Into Non-Boundary Schools

Data as of 11/1/2022

Non-Boundary School	Reason Transferring IN				Total
	Administrative	Capacity	Sibling	Programmatic (includes Opt-In and Opt-Out)	
Charles Barrett	0	0	2	3	5
Cora Kelly	1	0	2	3	6
Douglas MacArthur	0	0	0	0	0
Ferdinand T. Day	3	0	1	0	4
George Mason	5	1	1	4	11
John Adams	1	2	1	13	17
Jefferson-Houston	4	1	2	2	9
James K. Polk	0	1	1	4	6
Lyles-Crouch	2	3	1	0	6
Mount Vernon	0	0	10	38	48
Naomi L. Brooks	1	0	2	2	5
Patrick Henry	0	2	0	0	2
Samuel Tucker	0	0	7	0	7
William Ramsay	2	6	2	1	11
Total	19	16	32	70	137

SECTION III: STUDENT RATIO DATA

Table 11: Average Number of Students per Homeroom Grades: K-5

The ratios below reflect compliance with the Virginia Standards of Quality as outlined in the [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#)

Charles Barrett	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	76	15
	1	4	91	23
	2	4	87	22
	3	4	80	20
	4	4	81	20
	5	3	66	22
	Total	24	481	20

Cora Kelly	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	46	15
	1	2	40	20
	2	2	45	23
	3	2	41	22
	4	2	41	22
	5	2	46	23
	Total	13	259	20

Douglas MacArthur	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	93	19
	1	4	97	24
	2	4	82	21
	3	4	94	24
	4	4	93	23
	5	4	93	23
		25	552	22

Ferdinand T. Day	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	119	24
	1	4	89	22
	2	5	119	24
	3	4	87	22
	4	4	86	22
	5	4	83	21
		26	583	22

George Mason	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	44	15
	1	2	49	25
	2	3	58	19
	3	3	56	19
	4	3	54	18
	5	2	45	23
	16	306	19	

James K. Polk	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	127	21
	1	7	165	24
	2	5	109	22
	3	5	136	27
	4	5	122	24
	5	5	120	24
	33	779	24	

Jefferson-Houston	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	59	20
	1	4	76	19
	2	3	58	19
	3	3	67	22
	4	3	79	26
	5	3	56	19
	19	395	21	

John Adams	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	139	23
	1	6	129	22
	2	5	110	22
	3	5	111	22
	4	5	119	24
	5	5	109	22
		32	717	22

Lyles-Crouch	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	69	23
	1	3	68	23
	2	3	75	25
	3	3	70	23
	4	4	78	20
	5	2	49	25
		18	409	23

Mt. Vernon	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	6	143	24
	1	7	176	25
	2	6	137	23
	3	6	131	22
	4	6	138	23
	5	5	130	26
		36	855	24

Naomi L. Brooks	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	3	62	21
	1	3	53	18
	2	3	53	18
	3	2	56	28
	4	2	54	27
	5	2	51	26
		15	329	22

Patrick Henry	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	130	26
	1	5	138	28
	2	5	131	26
	3	4	105	26
	4	5	129	26
	5	4	105	26
		28	738	26

Samuel Tucker	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	130	26
	1	6	137	23
	2	5	103	21
	3	5	132	26
	4	5	105	21
	5	5	124	25
	31	731	25	

William Ramsay	Grade	Homeroom Teachers	Students	Average # Students per Homeroom
	KG	5	93	19
	1	5	107	21
	2	4	82	21
	3	5	102	20
	4	4	95	24
	5	3	79	26
	26	558	21	

**Table 12: Average Number of Students per Teacher of Record*:
Grades 6-12**

Note: ACPS complies with the Virginia Standards of Quality, as outlined in the [Code of Virginia, 1950, as amended, § 22.1-253.13:2](#).

	Total Teachers of Record	9/30/2022 Membership	Average # Students per Teacher of Record
Jefferson-Houston (6-8th Grade) **	23	181	8
Patrick Henry (6-8th Grade) **	22	214	10
George Washington MS	106	1367	13
Francis C. Hammond MS	125	1466	12
Alexandria City HS	292	4506	15
Division Totals/Average	568	7734	14

*Teacher of Record is defined as a teacher who is responsible for providing subject grades/scores/progress for students.

**Encore and other non-homeroom teachers are shared K-8

Table 13: Secondary Class Size by Core Subject

Data as of 11/1/2022

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students				Largest Single Class Enrollment			
	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King
English	37	4	16	45	42	28	13	48	2	13	4	51	0	0	13	23	26	31	31	33
Math	24	23	6	47	31	26	24	50	16	15	14	53	3	4	0	10	34	29	28	30
Science	20	8	3	16	41	27	15	44	11	13	17	63	2	8	5	11	28	31	31	38
Social Studies	22	33	7	16	44	31	18	37	6	9	10	59	0	0	10	30	27	27	31	31
World Language	16	45	11	19	15	17	17	35	2	7	8	7	0	0	1	0	26	28	30	28
Core Subject Total	119	113	43	143	173	129	87	214	37	57	53	233	5	12	29	74				

Table 14: Secondary Class Size Percentages of Total Periods by Core Subject

Data as of 11/1/2022

Department	Number of Periods with Enrollment Below 18 students				Number of Periods with Enrollment Between 18 and 24 Students (inclusive)				Number of Periods with Enrollment Between 25 and 28 Students (inclusive)				Number of Periods with Enrollment Above 28 Students			
	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King	FCH	GW	AC MH	AC King
English	46%	9%	35%	27%	52%	62%	28%	29%	2%	29%	9%	31%	0%	0%	28%	14%
Math	32%	34%	14%	29%	42%	38%	55%	31%	22%	22%	32%	33%	4%	6%	0%	6%
Science	27%	14%	8%	12%	55%	48%	38%	33%	15%	23%	43%	47%	3%	14%	13%	8%
Social Studies	31%	45%	16%	11%	61%	42%	40%	26%	8%	12%	22%	42%	0%	0%	22%	21%
World Language	48%	65%	30%	31%	45%	25%	46%	57%	6%	10%	22%	11%	0%	0%	3%	0%
Core Subject Total	36%	36%	20%	22%	52%	41%	41%	32%	11%	18%	25%	35%	1%	4%	14%	11%