FULL GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	485	485	485	485	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	11	*	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	13	10	*	*	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	68	57	45	21	
Total	577	558	533	509	
Capacity	500	500	500	500	
Utilization	115%	112%	107%	102%	

GRADES 4 & 5 AND SIBLINGS	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING O	RANDI	ATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	485	485	485	485
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	11	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	13	10	*	*
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	31	16	0	0
Total	540	517	488	488
Capacity	500	500	500	500
Utilization	108%	103%	98%	98%

GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDI	ATHER	NG			
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	485	485	485	485	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	11	*	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	13	10	*	*	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	31	20	*	*	
Total	540	521	496	492	
Capacity	500	500	500	500	
Utilization	108%	104%	99%	98%	

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING						
Sī	ΓΑΥ					
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	485	485	485	485		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	11	*	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	13	10	*	*		
Total	509	501	488	488		
Capacity	500	500	500	500		
Utilization	102%	100%	98%	98%		

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

Cora Kelly Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING				
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	339	339	339	339
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	87	79	56	48
Total	431	420	396	388
Capacity	371	371	371	371
Utilization	116%	113%	107%	105%

GRADES 4 & 5 AND SIBLING	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING (GRANDI	FATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	339	339	339	339
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	37	25	0	0
Total	381	366	340	340
Capacity	371	371	371	371
Utilization	103%	99%	92%	92%

GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDF	ATHER	ING			
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	339	339	339	339	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	*	*	0	0	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	37	29	*	*	
Total	381	370	346	343	
Capacity	371	371	371	371	
Utilization	103%	100%	93%	92%	

NO STUDENTS WHO QUAL	IFY FO	R GRAN	DFATHE	RING
ST	ΓΑΥ			
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	339	339	339	339
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	0	0
Total	344	341	340	340
Capacity	371	371	371	371
Utilization	93%	92%	92%	92%

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

Douglas MacArthur Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	710	710	710	710	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	*	*	0	0	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	39	26	15	*	
Total	754	738	725	715	
Capacity	554	775	775	775	
Utilization	136%	95%	94%	92%	

GRADES 4 & 5 AND SIBLING	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING (GRANDI	FATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	710	710	710	710
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	27	12	0	0
Total	742	724	710	710
Capacity	554	775	775	775
Utilization	134%	93%	92%	92%

GRADES 4 & 5 AND SI	BLINGS	FOR AL	L YEAR	S
GRANDF.	ATHERI	NG		
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	710	710	710	710
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	27	14	*	0
Total	742	726	713	710
Capacity	554	775	775	775
Utilization	134%	94%	92%	92%

NO STUDENTS WHO QUAL	IFY FO	R GRAN	DFATHE	RING
ST	ΓΑΥ			
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	710	710	710	710
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	0	0
Total	715	712	710	710
Capacity	554	775	775	775
Utilization	129%	92%	92%	92%

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

George Mason Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING				
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	431	431	431	431
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	113	86	64	25
Total	552	520	497	457
Capacity	368	368	368	368
Utilization	150%	141%	135%	124%

GRADES 4 & 5 AND SIBLING	S FOR E	URATIO	ON OF T	IME OF
OLDER SIBLING (GRANDI	FATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	431	431	431	431
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	62	30	0	0
Total	501	464	433	432
Capacity	368	368	368	368
Utilization	136%	126%	118%	117%

GRADES 4 & 5 AND SI	BLINGS	FOR AL	L YEARS	5
GRANDF	ATHER	ING		
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	431	431	431	431
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	62	35	13	*
Total	501	469	446	439
Capacity	368	368	368	368
Utilization	136%	127%	121%	119%

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING						
ST	ΓΑΥ					
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	431	431	431	431		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	*	*	*	0		
Total	439	434	433	432		
Capacity	368	368	368	368		
Utilization	119%	118%	118%	117%		

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

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^{*} Size is too small to report.

James K. Polk Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	777	777	777	777	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	*	0	0	0	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	158	115	83	48	
Total	940	895	862	827	
Capacity	850	850	850	850	
Utilization	111%	105%	101%	97%	
Capacity	<i>756</i>	756	756	756	
GRADES 4 & 5 AND SIBLINGS FOR DURA	124%	118%	114%	109%	

Current K-5 Live-In for O	Current K-5 Live-In for Option 9A (Using 2016-2017						
Enro	llment)						
Impacted Students with Admin							
Transfers (FY 2019 Grades 2-5 Only)	18-19	19-20	20-21	21-22			
Impacted Students with Prog Transfers							
(FY 2019 Grades 2-5 Only)	777	777	777	777			
Impacted Students who will be							
Grandfathered (FY 2019 Grades 2-5							
Only)	*	*	*	*			
Impacted Students with Prog Transfers							
(2019 Grades 2-5 Only)	*	0	0	0			
Impacted Students who will be							
Grandfathered (2019 Grades 2-5 Only)	86	36	0	0			
Total	868	816	779	779			
Capacity	850	850	850	850			
Utilization	102%	96%	92%	92%			
Capacity	<i>756</i>	756	756	756			
Utilization	115%	108%	103%	103%			

GRADES 4 & 5 AND SI	BLINGS	FOR AL	L YEARS	5
GRANDF.	ATHERI	NG		
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	777	777	777	777
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	0	0	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	86	43	11	*
Total	868	823	790	787
Capacity	850	850	850	850
Utilization	102%	97%	93%	93%
Capacity	756	<i>756</i>	756	<i>756</i>
Utilization	115%	109%	104%	104%

Current K-5 Live-In for Option 9A (Using 2016-2017 Enrollment)					
Impacted Students with Admin Transfers Impacted Students with Prog Transfers	18-19	19-20	20-21	21-22	
(FY 2019 Grades 2-5 Only)	777	777	777	777	
Impacted Students with Admin					
Transfers (2019 Grades 2-5 Only) Impacted Students with Prog Transfers	*	*	*	*	
(2019 Grades 2-5 Only)	*	0	0	0	
Total	782	780	779	779	
Capacity	850	850	850	850	
Utilization	92%	92%	92%	92%	
Capacity	756	756	756	756	
Utilization	103%	103%	103%	103%	

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

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^{*} Size is too small to report.

Jefferson-Houston Pre-K-8 School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING				
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	383	383	383	383
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	0	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	67	57	45	21
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	0	0	0	0
Total	453	440	428	404
Capacity	407	407	407	407
Utilization	111%	108%	105%	99%

GRADES 4 & 5 AND SIBLING	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING	GRANDI	ATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	383	383	383	383
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	0	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	67	57	45	21
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	0	0	0	0
Total	453	440	428	404
Capacity	407	407	407	407
Utilization	111%	108%	105%	99%

GRADES 4 & 5 AND SI	BLINGS	FOR AL	L YEARS	5
GRANDF	ATHERI	NG		
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	383	383	383	383
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	0	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	67	57	45	21
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	0	0	0	0
Total	453	440	428	404
Capacity	407	407	407	407
Utilization	111%	108%	105%	99%

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING						
ST	ΓΑΥ					
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	383	383	383	383		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	*	0	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	67	57	45	21		
Total	453	440	428	404		
Capacity	407	407	407	407		
Utilization	111%	108%	105%	99%		

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

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^{*} Size is too small to report.

John Adams Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING				
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	591	591	591	591
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	43	30	23	10
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	188	138	89	31
Total	826	760	703	632
Capacity	595	595	595	595
Utilization	139%	128%	118%	106%

GRADES 4 & 5 AND SIBLING	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING	GRANDI	FATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	591	591	591	591
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	43	30	23	10
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	115	57	0	0
Total	753	679	614	601
Capacity	595	595	595	595
Utilization	127%	114%	103%	101%

GRADES 4 & 5 AND SI	GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDF	ATHER	ING				
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	591	591	591	591		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	43	30	23	10		
Impacted Students who will be						
Grandfathered (FY 2019 Grades 2-5						
Only)	115	65	16	*		
Total	753	687	630	603		
Capacity	595	595	595	595		
Utilization	127%	115%	106%	101%		

NO STUDENTS WHO QUAL	IFY FO	R GRAN	DFATHE	RING
ST	ΑΥ			
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	591	591	591	591
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	43	30	23	10
Total	638	622	614	601
Capacity	595	595	595	595
Utilization	107%	105%	103%	101%

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

Lyles-Crouch Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING				
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	401	401	401	401
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	25	21	13	6
Total	434	428	415	407
Capacity	375	<i>375</i>	375	375
Utilization	116%	114%	111%	109%

GRADES 4 & 5 AND SIBLING	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING (GRANDI	FATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	401	401	401	401
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	17	12	0	0
Total	426	419	402	401
Capacity	375	<i>375</i>	375	375
Utilization	114%	112%	107%	107%

GRADES 4 & 5 AND SI	BLINGS	FOR AL	L YEARS	5
GRANDF	ATHER	ING		
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	401	401	401	401
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	0
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	17	13	5	3
Total	426	420	407	404
Capacity	375	375	375	375
Utilization	114%	112%	109%	108%

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING						
ST	ΓΑΥ					
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	401	401	401	401		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	*	*	*	0		
Total	409	407	402	401		
Capacity	375	375	375	375		
Utilization	109%	109%	107%	107%		

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

Matthew Maury Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING				
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	373	373	373	373
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	42	34	20	*
Total	426	418	396	383
Capacity	350	350	350	350
Utilization	122%	119%	113%	109%

GRADES 4 & 5 AND SIBLING	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING	GRANDI	FATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	373	373	373	373
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	30	21	0	0
Total	414	405	376	376
Capacity	350	350	350	350
Utilization	118%	116%	107%	107%

GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDF	ATHERI	NG			
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	373	373	373	373	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	30	22	*	*	
Total	414	406	384	381	
Capacity	350	350	350	350	
Utilization	118%	116%	110%	109%	

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING						
S	ΓΑΥ					
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	373	373	373	373		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	*	*	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	*	*	*	*		
Total	386	383	376	376		
Capacity	350	350	350	350		
Utilization	110%	109%	107%	107%		

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

Mount Vernon Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	863	863	863	863	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	103	73	48	22	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	0	0	0	0	
Total	966	936	911	885	
Capacity	755	755	755	755	
Utilization	128%	124%	121%	117%	

GRADES 4 & 5 AND SIBLING	S FOR D	URATIO	ON OF T	IME OF
OLDER SIBLING	GRANDI	FATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	863	863	863	863
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	103	73	48	22
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	0	0	0	0
Total	966	936	911	885
Capacity	<i>755</i>	755	<i>755</i>	<i>755</i>
Utilization	128%	124%	121%	117%

GRADES 4 & 5 AND SI	GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDF	ATHERI	NG				
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	863	863	863	863		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	103	73	48	22		
Impacted Students who will be						
Grandfathered (FY 2019 Grades 2-5						
Only)	0	0	0	0		
Total	966	936	911	885		
Capacity	755	755	755	<i>755</i>		
Utilization	128%	124%	121%	117%		

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING						
ST	ΓΑΥ					
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	863	863	863	863		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	103	73	48	22		
Total	966	936	911	885		
Capacity	<i>755</i>	755	<i>755</i>	<i>755</i>		
Utilization	128%	124%	121%	117%		

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

FULL GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	762	762	762	762	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	63	51	37	22	
Total	834	819	803	787	
Capacity	728	728	728	728	
Utilization	115%	113%	110%	108%	

GRADES 4 & 5 AND SIBLING	S FOR E	URATIO	ON OF T	IME OF
OLDER SIBLING	GRANDI	ATHER	ING	
School Year	18-19	19-20	20-21	21-22
Current K-5 Live-In for Option 9A (Using				
2016-2017 Enrollment)	762	762	762	762
Impacted Students with Admin				
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students with Prog Transfers				
(FY 2019 Grades 2-5 Only)	*	*	*	*
Impacted Students who will be				
Grandfathered (FY 2019 Grades 2-5				
Only)	31	17	0	0
Total	802	785	766	765
Capacity	728	728	728	728
Utilization	110%	108%	105%	105%

GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDF	ATHERI	NG			
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	762	762	762	762	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	31	19	5	4	
Total	802	787	771	769	
Capacity	728	728	728	728	
Utilization	110%	108%	106%	106%	

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING							
Sī	STAY						
School Year	18-19	19-20	20-21	21-22			
Current K-5 Live-In for Option 9A (Using							
2016-2017 Enrollment)	762	762	762	762			
Impacted Students with Admin							
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*			
Impacted Students with Prog Transfers							
(FY 2019 Grades 2-5 Only)	*	*	*	*			
Total	771	768	766	765			
Capacity	728	728	728	728			
Utilization	106%	105%	105%	105%			

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

Samuel Tucker Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	628	628	628	628	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	239	185	130	75	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	0	0	0	0	
Total	867	813	758	703	
Capacity	620	620	620	620	
Utilization	140%	131%	122%	113%	

GRADES 4 & 5 AND SIBLINGS FOR DURATION OF TIME OF						
OLDER SIBLING (RANDI	FATHER	ING			
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	628	628	628	628		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	239	185	130	75		
Impacted Students who will be						
Grandfathered (FY 2019 Grades 2-5						
Only)	0	0	0	0		
Total	867	813	<i>758</i>	703		
Capacity	620	620	620	620		
Utilization	140%	131%	122%	113%		

GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDF.	ATHERI	NG			
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	628	628	628	628	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	239	185	130	75	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	0	0	0	0	
Total	867	813	758	703	
Capacity	620	620	620	620	
Utilization	140%	131%	122%	113%	

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING					
ST	ΓΑΥ				
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	628	628	628	628	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	0	0	0	0	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	239	185	130	75	
Total	867	813	<i>758</i>	703	
Capacity	620	620	620	620	
Utilization	140%	131%	122%	113%	

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.

William Ramsay Elementary School Redistricting Capacity Analysis: Final Recommendation Revised January 13, 2017

FULL GRANDFATHERING						
School Year	18-19	19-20	20-21	21-22		
Current K-5 Live-In for Option 9A (Using						
2016-2017 Enrollment)	717	717	717	717		
Impacted Students with Admin						
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*		
Impacted Students with Prog Transfers						
(FY 2019 Grades 2-5 Only)	0	0	0	0		
Impacted Students who will be						
Grandfathered (FY 2019 Grades 2-5						
Only)	264	217	149	81		
Total	985	935	867	799		
Capacity	716	716	716	716		
Utilization	138%	131%	121%	112%		

GRADES 4 & 5 AND SIBLING	S FOR E	URATIO	ON OF T	IME OF	
OLDER SIBLING GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	717	717	717	717	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	0	0	0	0	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	137	79	0	0	
Total	858	797	718	718	
Capacity	716	716	716	716	
Utilization	120%	111%	100%	100%	

GRADES 4 & 5 AND SIBLINGS FOR ALL YEARS					
GRANDFATHERING					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	717	717	717	717	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	0	0	0	0	
Impacted Students who will be					
Grandfathered (FY 2019 Grades 2-5					
Only)	137	90	22	14	
Total	858	808	740	732	
Capacity	716	716	716	716	
Utilization	120%	113%	103%	102%	

NO STUDENTS WHO QUALIFY FOR GRANDFATHERING					
STAY					
School Year	18-19	19-20	20-21	21-22	
Current K-5 Live-In for Option 9A (Using					
2016-2017 Enrollment)	717	717	717	717	
Impacted Students with Admin					
Transfers (FY 2019 Grades 2-5 Only)	*	*	*	*	
Impacted Students with Prog Transfers					
(FY 2019 Grades 2-5 Only)	0	0	0	0	
Total	721	718	718	718	
Capacity	716	716	716	716	
Utilization	101%	100%	100%	100%	

NOTE:

The scenario that shows the proposed policy as written and staff's recommendation is highlighted with a yellow box.

For the purposes of this analysis, "impacted" refers to students whose current attending school is not the same as their redistricted zoned school.

Current K-5 Live-In numbers are based on 2016-2017 enrollment data. This number will change at the time of implementation; however, it is being used here for illustrative purposes.

Please note that this analysis is lacking counts for 2018-2019 grade 1 students who would be grandfathered or have administrative/programmatic transfers. This impact is expected to be minimal for grandfathering; however, this may be significant for programmatic schools such as John Adams, Mount Vernon, Jefferson-Houston and Samuel Tucker.

^{*} Size is too small to report.