Enhanced Continuity of Learning Plan 5.0:
Reimagining Schools Update

School Board Presentation
Thursday, January 21, 2020

ACPS
Alexandria City Public Schools

Essential Questions

1. What **new interim Virginia Department of Health (VDH) K-12 School Reopening guidance** are we using to inform decisions for phasing students back to school safely?
2. To what extent are we continuing to **collaborate** with the **Alexandria Health Department (AHD)?**
3. What considerations are essential for **transitioning between school instructional models?**
4. How will the **normal, strained, and critical levels of school impact** determine our ability to implement key health and safety measures?
5. How will the **Decision Matrix Indicators** impact phasing students back to a **Hybrid Learning Model**?

CDC K-12 SCHOOL METRICS

The Centers for Disease Control and Prevention (CDC) have published a set of *Indicators for Dynamic School Decision-Making*. These indicators and thresholds can help communities better understand the risk of introduction and transmission of COVID-19 in schools. Local decision makers can consider these indicators to help guide decisions related to school programming. The first two "core" indicators of disease transmission are intended to be combined with the third core indicator - a school's self-assessed measure of their ability to implement five key mitigation strategies (masks, social distancing, hand hygiene/respiratory etiquette, cleaning/disinfection, and contact tracing in collaboration with local health departments).

In order to make this CDC framework useful for school districts, VDH has compiled and provided these indicators below.

For more information on the CDC framework and to view the thresholds for each indicator, please visit https://www.cdc.gov/coronavirus/2019-ncov/c..
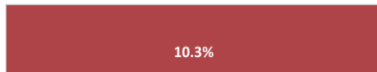
Risk of Transmission in Schools

Lowest Risk
Lower Risk
Moderate Risk
Higher Risk
Highest Risk

Core Indicators, Alexandria City, 1/21/2021

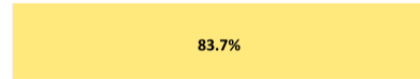|	
Total number of new cases per 100,000 persons within the last 14 days*	728.8
Percentage of RT-PCR tests that are positive during the last 14 days**	10.3%
Ability of the school to implement five key mitigation strategies	VDH does not have these data. CDC recommends self-assessment measuring a school's ability to implement consistent and correct use of masks, social distancing, hand hygiene and respiratory etiquette, cleaning and disinfection, and contact tracing in collaboration with the local health department.

Secondary Indicators, Alexandria City or Northern Region, 1/21/2021

Officials can use these secondary indicators to support the decision-making process in local communities. These secondary indicators should not be used as the main criteria for determining the risk of disease transmission in schools. They should be used to support decision-making derived from the core indicators.
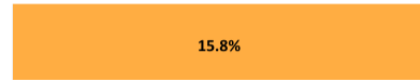
Percent change in new cases per 100,000 population during the last seven days compared with the previous seven days†	-17.2%
Percentage of hospital inpatient beds in the region that are occupied‡	83.7%
Percentage of hospital inpatient beds in the region that are occupied by patients with COVID-19‡	15.8%
Existence of localized community/public setting COVID-19 outbreak§	Please refer to the *Daily Region Metrics* dashboard for information on outbreaks.

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Decision Matrix Indicators

- ***VDH Interim Guidance to K-12 School Reopening*** (January 14, 2021)

- **Alexandria Department of Health and ACPS Collaboration**
  - Considerations for Transitioning Between School Instructional Models
  - Levels of School Impact
  - Decision Matrix for Transitioning Between Methods of Instruction

Considerations for Transitioning Between School Instructional Models

Criteria	Level of Community Transmission		
	Moderate Risk (or less)	**Higher Risk**	**Highest Risk**
Number of new infections per 100,000 population over prior 14 days	<50	50-200	>200
COVID-19 PCR test positivity as a 14-days average	<8%	8 – 10%	>10%

Criteria	Level of School Impact		
	Low	**Medium**	**High**
Transmission within the school facility	Zero or sporadic cases with no evidence of transmission within the school setting	Two outbreaks within a short time period or sporadic outbreaks in school. Size of outbreaks remains small.	Several outbreaks in school within short time period; size of outbreaks is significant (e.g. multiple classrooms or grade levels impacted)
Student Absenteeism - Based on Illness	**At baseline / low**	**Slightly above baseline**	**High**
Staff capacity to conduct classes and school operations†	**Normal (75-100%)**	**Strained (50-75%)**	**Critical (<50%)**

* A cluster is defined as 2 or more individuals confirmed with COVID-19 who are part of a related group of individuals (e.g., classroom) who had the potential to transmit infection to each other through close contact.

† This assessment should factor in a school's ability to maintain adequate staff for facility operations, transportation, teaching, and administrative functions.

- New or updated guidance

Levels of School Impact

Staffing & capacity levels impact the division's ability to implement key health and safety mitigation measures.*

NORMAL	75-100%	Schools and/or Division is Operating at 75-100%
STRAINED	50-75%	Schools and/or Division is Operating at 50-75%
CRITICAL	Under 50%	Schools and/or Division is Operating Under 50%

*Impacted Areas: Facilities; Health Services; Instructional Delivery; School Nutrition Services; Transportation

Decision Matrix for Transitioning Between Methods of Instruction

		Level of Community Transmission *(considers new cases per 100,00 and positivity rate)*		
		Moderate Risk (or lower)	Higher Risk	Highest Risk
Levels of School Impact *Staffing + capacity has an impact on health + safety mitigation ability as well as the following:* • *Facilities* • *Health Services* • *Instructional Delivery* • *School Nutrition Services* • *Transportation* *Health and Safety Mitigations include:* • *Six feet social distancing* • *Correct use of face coverings at all times* • *Minimal Transitions* • *Cleaning Protocols* • *Hand washing guidelines* • *Isolation Rooms* • *Temperature Checks* • *Contract tracing* • *Communications Plan for Positive Cases*	Normal School staff at 75-100% and all health and safety mitigations implemented	Hybrid including Athletics and Extracurricular	Hybrid including Athletics and Extracurricular	Modified Hybrid
	Strained School staff at 50-75% and all health and safety mitigations implemented	Hybrid including Athletics and Extracurricular	Modified Hybrid	100% Virtual with Childcare Services and SEAL Support Mondays
	Critical School staff at less than 50% and all health and safety mitigations implemented	Modified Hybrid	100% Virtual with Childcare Services and SEAL Support Mondays	100% Virtual and ALL ACPS Buildings are Closed

Hybrid: Full Phased Reentry Plan followed by transition of athletic programs and extracurricular activities. Childcare partners will continue to be available and In-Person SEAL Support Mondays will continue.
Modified Hybrid: Students in grades PreK-3 students receiving special education or English learner services. Childcare partners will continue to be available and In-Person SEAL Support Mondays will continue.
100% Virtual: 100% of Students Receiving Instruction Virtually. Childcare partners will continue to be available and In-Person SEAL Support Mondays will continue.
100% Virtual and all buildings closed: 100% of Students Receiving Instruction Virtually. No Childcare partners and no In-Person SEAL Support on Mondays.

Transitioning Between Instructional Methods

Hybrid	Modified Hybrid	100% Virtual	100% Virtual + ACPS Buildings are Closed
- Phased re-entry plan for all students - Athletic programs and extracurricular activities resume after students transition into school buildings - Childcare partners available - Social, Emotional, and Academic Learning (SEAL) supports on Mondays (in-person)	- PreK-3rd grade students receiving special education or English Learner (EL) Services - Childcare partners available - Social, Emotional, and Academic Learning (SEAL) supports on Mondays (in-person)	- All students receiving instruction virtually - Childcare partners available - Social, Emotional, and Academic Learning (SEAL) supports on Mondays (in-person)	- All buildings closed and all students receiving instruction virtually due to Executive Order - No childcare partners - No-in person Social, Emotional, and Academic Learning (SEAL) supports on Mondays

Questions and Discussion

VirtualPLUS+ PHASED REENTRY PLANS
Continuity of Learning Plan 5.0 | October 2020
ACPS Alexandria City Public Schools

VirtualPLUS+ PHASED REENTRY PLANS
Frequently Asked Questions

Virtual PLUS+ Phased Reentry Plans

Virtual PLUS+ Phased Reentry FAQs

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