

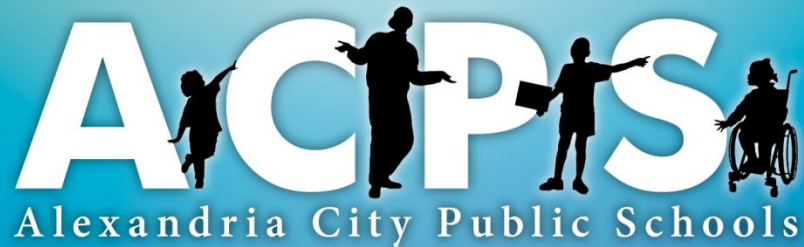
2019-2020 Talented and Gifted (TAG) Program Update



School Board Meeting

Department of Curriculum and Instruction

June 20, 2019



EVERY STUDENT SUCCEEDS

Essential Question

What additions and changes are proposed for the 2019-2020 addendum to the Local Plan for Gifted Education?



Additions and Changes

A 2019-20 Project Plan is being developed that will include a timeline and scope of work to help monitor these activities throughout the year.

2019-2020

- Introduce **new identification pathways** such as:
 - Creating a **Talent Search Team** – to work with all 3rd graders to uncover talent and emerging potential
 - Designing a **special identification focus on English Learners (EL) and Specialized Instruction** learners - considering growth factors and using culturally sensitive instruments
 - Using **achievement** indicators for General Intellectual Aptitude (GIA) services
 - Including Young Scholars under the TAG service umbrella and **expanding** to two additional elementary schools

Additions and Changes (cont'd)

2019-2020

- Ensuring **the majority of placement decisions are made in the Spring**, thus reducing the referral window to the first quarter of the year
- Clustering identified GIA and YS students with **select teachers**
- Offering Professional Development options to include
 - Elementary **differentiation** initiative
 - Local **gifted** endorsement
 - William and Mary gifted endorsement **cohort**
 - Honors **differentiation** strategies series

Additions and Changes (cont'd)

2019-2020

- Collecting data and evaluating **push-in and pull-out separate** service delivery options for fourth and fifth grade English/Language Arts
- Redesigning of **middle school** programming
 - Middle School consultant
 - Connected High School Project alignment
 - Explore feasibility of high school credit courses



Questions and Discussion



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