



Virginia Department of Education  
Career and Technical Education

# **Annual Performance Report (APR)**

**for**

# **Alexandria City Public Schools**

School Year  
2018-2019

## **(1S1 & 1S2) Academic Attainment**

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**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 87.00%**  
**1S2 Mathematics (Highest Level) = 87.00%.**

### **ALL CTE COMPLETERS PERFORMANCE**

SOL Test	2018-2019	2017-2018	2016-2017
<b>EOC English: Reading (1S1)</b>	98.71% (305 of 309)	98.45% (380 of 386)	98.19% (326 of 332)
<b>EOC Mathematics (Highest level) (1S2)</b>	92.53% (285 of 308)	98.21% (383 of 390)	97.31% (325 of 334)

### **ALL SPECIAL POPULATIONS PERFORMANCE**

SOL Test	2018-2019
<b>EOC English: Reading (1S1)</b>	98.54% (203 of 206)
<b>EOC Mathematics (Highest Level) (1S2)</b>	90.24% (185 of 205)

## **(2S1) Technical Skills Attainment**

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**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **93.00%**
- B. Completers participating in one or more Board approved credentialing tests – **85.00%**
- C. Completers taking and passing credentialing tests – **85.00%**
- D. Completers passing credentialing tests – **78.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> – **81.00%**

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<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment

In the two tables below: \* denotes completers who have attained 80% of the student competency  
 \*\*denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

### ALL CTE COMPLETERS

PERFORMANCE STANDARD	2018-2019	2017-2018	2016-2017
A. Student Competency Rate*	99.68% (311 of 312)	100.00% (390 of 390)	99.70% (333 of 334)
B. Completers Participating in a Credentialing Test Rate	88.78% (277 of 312)	94.62% (369 of 390)	97.90% (327 of 334)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.11% (269 of 277)	96.75% (357 of 369)	97.86% (320 of 327)
D. Completers Passing Credentialing Test Rate**	86.22% (269 of 312)	91.54% (357 of 390)	95.81% (320 of 334)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	91.99% (287 of 312)	95.64% (373 of 390)	97.90% (327 of 334)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	40.38% (126 of 312)	46.15% (180 of 390)	44.61% (149 of 334)

### ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2018-2019	2017-2018	2016-2017
A. Student Competency Rate*	99.52% (206 of 207)	100.00% (241 of 241)	99.58% (236 of 237)
B. Completers Participating in a Credentialing Test Rate	88.41% (183 of 207)	96.27% (232 of 241)	98.73% (234 of 237)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.72% (177 of 183)	94.83% (220 of 232)	97.01% (227 of 234)
D. Completers Passing Credentialing Test Rate**	85.51% (177 of 207)	91.29% (220 of 241)	95.78% (227 of 237)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	88.89% (184 of 207)	93.78% (226 of 241)	97.05% (230 of 237)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	29.95% (62 of 207)	38.17% (92 of 241)	39.24% (93 of 237)

## **(3S1) Secondary School Completion**

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**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 97.00%.**

2018-2019	2017-2018	2016-2017
100.00% (312 of 312)	100.00% (390 of 390)	97.66% (334 of 342)

## **(4S1) Graduation Rate**

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**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 94.00%.**

2018-2019	2017-2018	2016-2017
98.08% (306 of 312)	98.21% (383 of 390)	98.20% (328 of 334)

## **(5S1) Secondary Placement (Transition) Rate**

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**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 94.00%.**

### **ALL CTE COMPLETERS**

2018-2019	2017-2018	2016-2017
98.63% (289 of 293)	100.00% (253 of 253)	100.00% (201 of 201)

### **ALL SPECIAL POPULATIONS PERFORMANCE**

2018-2019
98.90% (179 of 181)

## **(5S1) Program Completer Response Rate**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2017-2018.

**Performance Standard: 5S1 Completer Response Rate = 75.00%.**

### **ALL CTE COMPLETERS**

2018-2019	2017-2018	2016-2017
75.13% (293 of 390)	75.75% (253 of 334)	76.72% (201 of 262)

## **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 31.75%**

### **ALL CTE NONTRADITIONAL ENROLLMENT**

2018-2019	2017-2018	2016-2017
30.40% (629 of 2,069)	31.39% (529 of 1,685)	30.44% (649 of 2,132)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 28.10%.**

### **ALL CTE NONTRADITIONAL COMPLETERS**

2018-2019	2017-2018	2016-2017
32.29% (72 of 223)	34.25% (87 of 254)	25.78% (58 of 225)

## 2018-2019 Alexandria City Public Schools

In the table below: \* denotes the Perkins Consolidated Annual Report measure for Technical Skills Attainment  
 \*\*denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

### ANNUAL PERFORMANCE SUMMARY

Standard	All Students	Special Population
1S1 Academic Attainment: Reading (Highest Level)	Met	Met
1S2 Academic Attainment: Mathematics (Highest Level)	Met	Met
2S1A. Technical Skills Attainment Student Competency Rate	Met	Met
2S1B. Completers Participating in Credentialing Test Rate	Met	Met
2S1C. Test Takers (Completers) Passing Credentialing Test Rate*	Met	Met
2S1D. Completers Passing Credential Test Rate**	Met	Met
2S1E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	Met	Met
3S1 Secondary School Completion	Met	N/A
4S1 Student Graduation Rate	Met	N/A
5S1 Secondary Placement (Transition) Rate	Met	Met
5S1 Program Completer Response Rate	Met	N/A
6S1 Nontraditional Career Preparation (Enrollment)	Not Met	N/A
6S2 Nontraditional Career Preparation (Completion)	Met	N/A

The 2018-2019 Statewide Annual Performance Report will be posted on the CTE website after presentation to the Virginia Board of Education.