

ACPS SEAC Subcommittees Overview for 2022-2022 School Year

Purpose

The major purpose of SEAC is to provide an opportunity for parents and other school board appointees to have a voice in the way ACPS provides services to students with disabilities. The subcommittee will focus on tasks, deliverables, and other action items to support the committee at large when advocating for students with disabilities within the division.

ByLaws

- Members will choose at least one SEAC subcommittee to serve on
- All committee and subcommittee agenda items must be reported to the School Board and publicly announced through the Clerk of the School Board at least three business days in advance of the meeting for meeting notices and three days for the agendas.

Possible Committees and Summaries

Budget & SEAC ByLaws

Each year, SEAC reviews the proposed budget and, if warranted, provides input to the School Board regarding impacts on children with disabilities. This sub-committee will assist with providing input, as warranted, on funding from division-wide to IDEA budget and work to create surveys and collect data from the committee to help support the budget process regarding students with disabilities. This sub-committee will also analyze, review, edit, and present reviews to SEAC to ensure that ByLaws are updated and agreed upon within the committee.

Equity and Inclusion:

Consistent with ACPS's Equity For All 2025 Strategic Plan, it remains appropriate to examine how equity functions for students with special needs in our district. The SEAC Equity and Inclusion Subcommittee will be tasked with understanding equity issues within special education in ACPS and advising the district accordingly. This sub-committee will determine its activities for 2022-2023 in consultation with ACPS leadership and the School Board. This sub-committee will also be guided by future recommendations that the 2021-2022 SEAC Equity and Inclusion sub-committee identified in the SEAC End of Year report.

Staff Recruitment, Retention, Training, and Expertise:

ACPS has faced challenges with teacher and staff recruitment and retention as a lingering effect of the Covid-19 Pandemic Consistent with other school districts nationally. ACPS also requires teachers and staff with particularized training and experience to meet the needs of children with disabilities. This sub-committee will gather information on ACPS's recruitment, retention, and training needs with respect to teachers and staff that provide instruction to children with disabilities. Based on that information, this sub-committee will identify additional tasks and projects relevant to staff recruitment, retention, and training relevant to children with disabilities.

Anne Lipnick Awards:

ACPS instituted the Anne Lipnick Inclusion for All Award in 2010 to honor Mrs. Lipnick and her work. In 2018, the Harry Burke Award and the Anne Lipnick Inclusion for All Award were merged and renamed in honor of Mrs. Lipnick as the Anne R. Lipnick Awards for Specialized Instruction. The awards program could not be conducted last year due to the shutdown caused by the pandemic. The SEAC partners with the Executive Director of Specialized Instruction to administer the Anne R. Lipnick Awards for Specialized Instruction. This sub-committee will help facilitate the development of a nomination process for the awards and offer recommendations to SEAC with respect to the awards.