Public Comments for School Board Meetings   #870

I would like to provide: *	Written Public Comments
My public comments are related to: *	General Public Comments
Topic *	Jefferson Houston Leadership/ District Pre K
Full Name *	Karla Walter
What is your relationship to ACPS? *	Parent/Guardian of an ACPS Student
Enter your comments here OR upload below:	Hi there: I'm writing to request an update from ACPS regarding the action taken against Jefferson Houston administrators four weeks ago. In the intervening weeks, the JH community has not received any additional communication. It has become clear that a significant portion of the responsibility for the oversight of the Pre-K program (and the incident) lies at the district level. Yet, there has been no further information shared with the community about what actions will be taken to remedy the situation or the timeline for the investigation. I hope the investigation will focus on the needed changes at the district level to ensure all ACPS children have access to a safe learning environment that meets their individual needs. Removing an effective administration doesn't solve the problems that led to this incident. Instead it destabilizes our community and undermines the positive gains at JH of the last several years. Moreover, it diminishes trust that the district will do the right thing by appearing to brush aside ACPS responsibilities as well as chronic underfunding and understaffing issues that undermine the Pre-K program. Also, I am concerned about the lack of transparency in the investigation so far. Numerous parents have reached out with questions about oversight duties associated with the district-led Pre-K program.There is no reason answers to these

questions should be withheld – yet we are still waiting for a clear explanation from the district.

In the meantime, those of us with children at JH deserve to know the status of our administration, especially as we finish up the year and look towards next year and the future.

Thank you for your time, Karla Walter