

BOARD BRIEF

Date: March 8, 2024

BOARD INFORMATION: X

MEETING PREPARATION: _____

FROM: Jennifer Whitson, Ed.D., Evaluation & Assessment Analyst

THROUGH: Clinton Page, Ed.D, Chief of Accountability & Research
Melanie Kay-Wyatt, Ed.D., Superintendent of Schools

TO: The Honorable Michelle Rief, Chair, and
Members of the Alexandria City School Board

TOPIC: School Year 2023-2024 Data Digest

ACPS 2025 STRATEGIC PLAN GOAL:

- Goal 1: Systemic Alignment
- Goal 2: Instructional Excellence
- Goal 3: Student Accessibility and Support
- Goal 4: Strategic Resource Allocation
- Goal 5: Family and Community Engagement

SY 2023-2024 FOCUS AREA:

- Academic Achievement
- The High School Project
- CASEL Social Emotional Learning Competencies
- Student Connection and Attendance
- Staff Supports
- Continue Culture Building
- Recruitment and Retention

FY 2024 BUDGET PRIORITY:

- K-4 Literacy
- Target Chronic Absenteeism
- Increase Support for Social and Emotional Learning

SUMMARY:

The division, in collaboration with Hanover Research, has developed a data digest to provide key data across various areas within the organization that include both pre- and post-pandemic indicators all within a single accessible resource. This data digest displays trend data for Key Performance Indicators (KPIs) within the current strategic plan as well as other strategic division data and will be updated annually. Further, the digest will be used and updated as a foundational document informing the upcoming strategic planning process.

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DETAILS:

The attached digest was designed to provide a synopsis of available data summarizing where ACPS has been since the start of the strategic plan. These data serve to provide a common understanding of and trend data for key indicators spanning the system. The digest is organized around five chapters:

- Enrollment and demographics
- Key Performance Indicators
- Academic achievement
- Behavior and social-emotional learning
- Stakeholder perceptions, and
- Staffing and operations

Each chapter highlights multiple indicators and trends observed within the data over time and across groups. Summaries of recent program evaluations, audits, and plans are also included within the digest. The digest is designed to be a high level overview and; therefore, may not be exhaustive of all possible data points of interest. Should additional background be desired, sources for all data are referenced at the back of each chapter.

BACKGROUND:

ACPS first began consolidating data across various indicators in a workbook format in 2019 to facilitate discussion with the division's strategic planning committee around evidence of successes and opportunities to address equity within the division. It has been updated with data from 2019-2023 and will be used and updated as a foundational document informing the next strategic planning process.

RECOMMENDATION:

The Superintendent recommends the School Board review the attached materials for possible planning, procedural, programmatic, and/or budgetary changes.

IMPACT:

This data digest provides data that serve to illuminate persistent inequities, develop shared understanding of the strategic levers that can impact change, and monitor progress for disrupting predictable patterns of inequities and the practices that perpetuate them.

REFERENCES:

June 21, 2019 Board Brief - 2025 Strategic Planning Committee Data Workbook
November 22, 2019 - Board Brief Final Annual Data Workbook

ATTACHMENTS:

1. School Year 2023-2024 Data Digest

CONTACT:

Dr. Clinton Page, clinton.page@acps.k12.va.us