# SCHOOL CRISIS, EMERGENCY MANAGEMENT, AND MEDICAL EMERGENCY RESPONSE PLAN

## I. GENERALLY

Each school develops a written school crisis, emergency management, and medical emergency response plan as defined below. Alexandria City Public Schools (ACPS) includes the chief law-enforcement officer, the fire chief, the chief of the emergency medical services agency, the executive director of the regional emergency medical services council, and the emergency management official of the City of Alexandria, or their designees, in the development of such plans. ACPS, the chief law-enforcement officer, the fire chief, the chief of the emergency medical services agency, the executive director of the regional emergency medical services council, and the emergency management official of the City of Alexandria, or their designees, annually review each school's plan. The Virginia Department of Education and the Virginia Center for School and Campus Safety (VCSCS) will provide technical assistance to the school division in the development of the plans. In developing these plans, schools may consult the model School Crisis, Emergency Management, and Medical Emergency Response Plan developed by the Virginia Board of Education and the VCSCS..

The School Board designates the Director of Safety and Security Services as Emergency Manager.

Each school annually conducts school safety audits as defined below in collaboration with the chief law-enforcement officer of the locality or with that officer's designee., using the itemlist developed by the Virginia Center for School Safety, in consultation with the Virginia Department of Education. Limited components of such school safety audits are made public by the Virginia Department of Criminal Justice Services (DCJS) within 90 days of completion, and are available at https://www.dcjs.virginia.gov. The School Board may withhold or limit the release of any security plans, walk-through checklists and specific vulnerability assessment components as provided in the Virginia Freedom of Information Act, Va. Code 2.2-3705.2. The completed walk-through checklist will be made available upon request to the chief law enforcement officer of Alexandria or that officer's designee. Each school maintains a copy of the school's safety audit, which may exclude such security plans, walk-through checklists, and vulnerability assessment components, within the office of the school principal and makes a copy of such report available for review upon written request.

 Each school submits a copy of its school safety audit to the Superintendent or designee. The Superintendent or designee collates and submits all such school safety audits, in the prescribed format and manner of submission, to the VCSCS and makes available to the chief lawenforcement officer of the City of Alexandria, amendment of Va. Code § 22.1-279.8 by HB 1704/SB 821.

42 upon request, the results of such audits for the officer's review and recommendation. The 43 Superintendent included the designation of the division safety official, which includes a current 44 mailing address, a current working daytime phone number, a current functional email address, and a current functional fax number, with the school safety audits when they are submitted to the VCSCS.

The Superintendent establishes a school safety audit committee to include, if available, representatives of families, teachers, staff, local law-enforcement, emergency services agencies, local community services boards and judicial and public safety personnel. The school safety audit committee reviews the completed school safety audits and submits any plans, as needed, for improving school safety to the Superintendent for submission to the School Board.

## 54 II. **DEFINITIONS**

"School crisis, emergency management, and medical emergency response plan" means the essential procedures, operations, and assignments required to prevent, manage, and respond to a critical event or emergency, including natural disasters involving fire, flood, tornadoes, or other severe weather; loss or disruption of power, water, communications or shelter; bus or other accidents; medical emergencies, including cardiac arrest and other life threatening medical emergencies; student or staff member deaths; explosions; bomb threats; gun, knife or other weapons threats; spills or exposures to hazardous substances; the presence of unauthorized persons or trespassers; the loss, disappearance or kidnapping of a student; hostage situations; violence on school property or at school activities; incidents involving acts of terrorism; and other incidents posing a serious threat of harm to students, personnel, or facilities. The plan includes a provision that the Department of Criminal Justice Services and the Virginia Criminal Injuries Compensation Fund will be contacted immediately to deploy assistance in the event of an emergency as defined in the emergency response plan when there are victims as defined in § Va. Code § 19.2-11.01, as well as current contact information for both.

"School safety audit" means a written assessment of the safety conditions in each public school to (1) identify and, if necessary, develop solutions for physical safety concerns, including building security issues and (2) identify and evaluate any patterns of student safety concerns occurring on school property or at school-sponsored events. Solutions and responses include recommendations for structural adjustments, changes in school safety procedures, and revisions to the ACPS for Student Code of Conduct. The audit is consistent with a list of items identified by the VCSCS to be reviewed and evaluated. As part of each audit, ACPS creates a detailed and accurate floor plan for each school building or certifies that the existing floor plan is sufficiently detailed and accurate.

## 82 III. SCHOOL PROCEDURES

Each school maintains records of regular safety, health and fire inspections that have been conducted and certified by local health and fire departments. The frequency of such inspections is determined by ACPS in consultation with the local health and fire departments. In addition, the school administration:

1. Ensures all exit doors are equipped with panic hardware as required by the Uniform Statewide Building Code; and

2. Conducts all emergency preparedness drills described in Policy EBCA as required by the Virginia Board of Education and the Code of Virginia.

Each school has contingency plans for emergencies that include staff certified in cardiopulmonary resuscitation (CPR), the Heimlich maneuver, and emergency first aid. In accordance with Policy EBBA, school buildings with an instructional and administrative staff of ten or more have at least three employees with current certification or training in emergency first aid, CPR, and the use of an automated external defibrillator (AED). If one or more students diagnosed as having diabetes attend such a school, there are at least two employees who have been trained in the administration of insulin and glucagon.

In addition, the school administration ensures that the school has:

1. Written procedures to follow in emergencies such as fire, injury, illness, allergic reactions and violent or threatening behavior. The procedures include Policy JHCD and Regulation JHCD-R regarding administering medication to students. The plan is outlined in the student handbook and discussed with staff and students during the first week of each school year;

2. Space for the proper care of students who become ill;

3. A written procedure, in accordance with guidelines established by the Office of Safety & Security Services and any current Memorandum of Understanding between the School Board and the Alexandria Police Department, for responding to violent, illegal or disruptive activities by students or others persons on school property or during a school sponsored activity. "Disruptive behavior," as defined in Va. Code § 22.1-276.01, is a violation of School Board policies or regulations governing student conduct, including but not limited to Policy JFC - Student Conduct, that interrupts or obstructs the learning environment. The written procedure will indicate that law enforcement/School Resource Officers only participate in addressing disruptive behavior/disruptive activities in emergency situations when the behavior/activity poses a threat to life or safety;

4. Written procedures to follow for the lockdown and/or safe evacuation of persons, with special physical, medical, or language needs, including those whose first language is other than English, that may need assistance to exit a facility; and

5. All communications, including all media interviews or approval for media interviews during an emergency or crisis, must be conducted in accordance with Policy KBC: Media and Public Relations.

In accordance with the Code of Virginia § 2.2-3705.2 item 4, "Information concerning security plans and specific assessment components of school safety audits, as provided in § 22.1-279.8." is considered protected information and is not subject to disclosure through the Virginia Freedom of Information Act.

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137 138 139 140 141 142 143 144 145 146 147 148 149 150 151	Adopted: Amended: Amended: Amended: Amended: Amended: Amended: Amended: Amended: Legal Refs.:	Acts 2006, c. 164.  8 VAC 20-131-260  Virginia Departmen	950, as amended, §§ 2.2-3705.2, 22.1-279.8, 19.2-11.01.  .  nt of Education, Division of Special Education and Student		
153 154		Services, Resource Guide: Crisis Management and Emergency Response in Virginia Schools, 2008.			
155 156 157 158		Virginia Departmer 2015.	nt of Criminal Justice Services, Virginia School Safety Survey,		
159 160 161 162		_	Education and the Virginia Center for School Safety, School Management, and Medical Emergency Response Plan, 2016.		
163 164 165 166 167 168 169 170 171 172 173 174 175 176 177 178 179 180 181 182	Cross Refs:	CBA CLA EBAA/GBDA EBBA EBCA EEAB GBEB IICB/IICC JFC JFC-R2 JFCD JFCE JHCD JHCD-R  JHH JM JO KBC KK	Qualifications and Duties for the Superintendent Reporting Acts of Violence and Substance Abuse Reporting of Hazards First Aid/CPR Certified Personnel Emergency Preparedness Response Drills School Bus Scheduling and Routing Staff Weapons in School Community Resource Persons/School Volunteers Student Conduct ACPS Honor Code Weapons in School Gang Activity or Association Administering Medications to Students Regulations for the Administration of Medications to Students Suicide Prevention Management of Student Behaviors in Emergency Situations Student Records Media and Public Relations School Visitors		

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**Commented [1]:** Per a change in Va. Code § 22.1-279.8 by HB 1129/SB 600

upon request, the results of such audits for the officer's review and recommendation. The Superintendent included the designation of the division safety official, which includes a current mailing address, a current working daytime phone number, a current functional email address, and a current functional fax number, with the school safety audits when they are submitted to the VCSCS.

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## 85 III. SCHOOL PROCEDURES

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- 2. Space for the proper care of students who become ill;
- 3. A written procedure, in accordance with guidelines established by the Office of Safety & Security Services and any current Memorandum of Understanding between the School Board and the Alexandria Police Department, for responding to violent, illegal or disruptive activities by students or others persons on school property or during a school sponsored activity. "Disruptive behavior," as defined in Va. Code § 22.1-276.01, is a violation of School Board policies or regulations governing student conduct, including but not limited to Policy JFC - Student Conduct, that interrupts or obstructs the learning environment. The written procedure will indicate that law enforcement/School Resource Officers only participate in addressing disruptive behavior/disruptive activities in emergency situations when the behavior/activity poses a threat to life or safety;
- 4. Written procedures to follow for the lockdown and/or safe evacuation of persons, with special physical, medical, or language needs, including those whose first language is other than English, that may need assistance to exit a facility; and
- 5. All communications, including all media interviews or approval for media interviews during an emergency or crisis, must be conducted itn accordance with Policy KBC: Media and Public Relations, for the purposes of safety, security and consistency, all communications, including all media interviews or approval for media interviews during an emergency or crisis, should be coordinated through the Office of Communications. In addition to various electronic communications, formal emergency or crisis

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137	comm	unications concerni	ing a school will be written on school letterhead and signed by				
138			ergency or crisis communications concerning multiple schools or				
139	the D	vivision as a whole					
140	Super	intendent. Informat					
141	<del>be fre</del>	ely disseminated.	•	Commented [4]: Updated to reflect the best practice o			
142				providing breadcrumbs to other policies rather than dupli content.			
L43	In accordance	e with the Code of	oonioni.				
144	plans and spe	cific assessment con					
L45	considered pr	rotected information and is not subject to disclosure through the Virginia Freedom of					
146	Information A	Act.					
147							
148	Adopted:	October 24, 1996					
149	Amended:	July 10, 1997					
150	Amended:	October 7, 2004					
151	Amended:	July 2, 2007					
152	Amended:	October 8, 2009					
153	Amended:	April 7, 2016					
154	Amended:	September 28, 201					
155	Amended:	December 16, 202	1				
156							
157	Legal Refs.:	Code of Virginia,	1950, as amended, §§ 2.2-3705.2, 22.1-279.8, 19.2-11.01.				
158							
159		Acts 2006, c. 164.					
160							
161		8 VAC 20-131-26	0.				
162							
163			ent of Education, Division of Special Education and Student				
164			e Guide: Crisis Management and Emergency Response in				
165		Virginia Schools,	2008.				
166							
167			ent of Criminal Justice Services, Virginia School Safety Survey,				
168		2015.					
169							
170			Education and the Virginia Center for School Safety, School				
171		Crisis, Emergency	Management, and Medical Emergency Response Plan, 2016.				
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174	Cross Refs:	CBA	Qualifications and Duties for the Superintendent				
175		CLA	Reporting Acts of Violence and Substance Abuse	Formatted: Indent: Left: 0.5", First line: 0.5"			
176		EBAA/GBDA	Reporting of Hazards				
177		EBBA	First Aid/CPR Certified Personnel				
178		EBCA	Emergency Preparedness Response Drills				
179		EEAB	School Bus Scheduling and Routing				
180		GBEB	Staff Weapons in School				
181		IICB/IICC	Community Resource Persons/School Volunteers				
182		JFC	Student Conduct				

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183	JFC-R2	ACPS Honor Code
184	JFCD	Weapons in School
185	JFCE	Gang Activity or Association
186	JHCD	Administering Medications to Students
187	JHCD-R	Regulations for the Administration of Medications to
188		Students
189	ЈНН	Suicide Prevention
190	JM	Management of Student Behaviors in Emergency Situations
191	JO	Student Records
192	KBC	Media and Public Relations
193	KK	School Visitors
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