



Virginia Department of Education
Career and Technical Education

Annual Performance Report (APR)

for

Alexandria City Public Schools

School Year
2016-2017

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 80.00%
1S2 Mathematics (Highest Level) = 80.00%.

ALL CTE COMPLETERS PERFORMANCE

SOL Test	2016-2017	2015-2016	2014-2015
EOC English: Reading (1S1)	98.19% (326 of 332)	98.08% (255 of 260)	98.54% (270 of 274)
EOC Mathematics (Highest level) (1S2)	97.31% (325 of 334)	98.08% (255 of 260)	98.55% (272 of 276)

ALL SPECIAL POPULATIONS PERFORMANCE

SOL Test	2016-2017
EOC English: Reading (1S1)	97.45% (229 of 235)
EOC Mathematics (Highest Level) (1S2)	96.62% (229 of 237)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **91.00%**
- B. Completers participating in one or more Board approved credentialing tests – **80.00%**
- C. Completers taking and passing credentialing tests – **80.00%**
- D. Completers passing credentialing tests – **72.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **75.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

In the two tables below: * denotes completers who have attained 80% of the student competency

**denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2016-2017	2015-2016	2014-2015
A. Student Competency Rate*	99.70% (333 of 334)	100.00% (262 of 262)	100.00% (277 of 277)
B. Completers Participating in a Credentialing Test Rate	97.90% (327 of 334)	96.18% (252 of 262)	97.47% (270 of 277)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.86% (320 of 327)	86.11% (217 of 252)	91.48% (247 of 270)
D. Completers Passing Credentialing Test Rate**	95.81% (320 of 334)	82.82% (217 of 262)	89.17% (247 of 277)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	97.90% (327 of 334)	83.97% (220 of 262)	88.81% (246 of 277)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	44.61% (149 of 334)	43.89% (115 of 262)	45.13% (125 of 277)

ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2016-2017	2015-2016	2014-2015
A. Student Competency Rate*	99.58% (236 of 237)	100.00% (162 of 162)	100.00% (196 of 196)
B. Completers Participating in a Credentialing Test Rate	98.73% (234 of 237)	95.68% (155 of 162)	96.43% (189 of 196)
C. Test Takers (Completers) Passing Credentialing Test Rate	97.01% (227 of 234)	80.65% (125 of 155)	88.89% (168 of 189)
D. Completers Passing Credentialing Test Rate**	95.78% (227 of 237)	77.16% (125 of 162)	85.71% (168 of 196)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	97.05% (230 of 237)	78.40% (127 of 162)	85.71% (168 of 196)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	39.24% (93 of 237)	32.10% (52 of 162)	35.20% (69 of 196)

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 96.00%.

2016-2017	2015-2016	2014-2015
97.66% (334 of 342)	99.24% (262 of 264)	100.00% (277 of 277)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 93.00%.

2016-2017	2015-2016	2014-2015
98.20% (328 of 334)	95.04% (249 of 262)	96.03% (266 of 277)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 93.00%.

ALL CTE COMPLETERS

2016-2017	2015-2016	2014-2015
100.00% (201 of 201)	100.00% (209 of 209)	100.00% (230 of 230)

ALL SPECIAL POPULATIONS PERFORMANCE

2016-2017
100.00% (119 of 119)

(5S1) Program Completer Response Rate

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2016-2017.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

ALL CTE COMPLETERS

2016-2017	2015-2016	2014-2015
76.72% (201 of 262)	75.45% (209 of 277)	81.56% (230 of 282)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 31.00%

ALL CTE NONTRADITIONAL ENROLLMENT

2016-2017	2015-2016	2014-2015
30.44% (649 of 2,132)	35.82% (1,112 of 3,104)	33.91% (762 of 2,247)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 27.00%.

ALL CTE NONTRADITIONAL COMPLETERS

2016-2017	2015-2016	2014-2015
25.78% (58 of 225)	23.03% (38 of 165)	26.14% (46 of 176)

2016-2017 Alexandria City Public Schools

In the table below: * denotes the Perkins Consolidated Annual Report measure for Technical Skills Attainment
 **denotes the performance measure for College and Career Readiness required by the Virginia Board of Education

ANNUAL PERFORMANCE SUMMARY

Standard	All Students	Special Population
1S1 Academic Attainment: Reading (Highest Level)	Met	Met
1S2 Academic Attainment: Mathematics (Highest Level)	Met	Met
2S1A. Technical Skills Attainment Student Competency Rate	Met	Met
2S1B. Completers Participating in Credentialing Test Rate	Met	Met
2S1C. Test Takers (Completers) Passing Credentialing Test Rate*	Met	Met
2S1D. Completers Passing Credential Test Rate**	Met	Met
2S1E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test**	Met	Met
3S1 Secondary School Completion	Met	N/A
4S1 Student Graduation Rate	Met	N/A
5S1 Secondary Placement (Transition) Rate	Met	Met
5S1 Program Completer Response Rate	Met	N/A
6S1 Nontraditional Career Preparation (Enrollment)	Not Met	N/A
6S2 Nontraditional Career Preparation (Completion)	Not Met	N/A

The 2016-2017 Statewide Annual Performance Report will be located at
[2016-2017 Statewide Annual Performance Report -
 http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)