The High School Project

INSPIRING A
FUTURE FOR
ALEXANDRIA

Educational Design Team Meeting

August 12, 2020

EVERY STUDENT SUCCEEDS

Essential Questions

1. What are the updates from the *High School Project Team* since March?

2. What progress has been made with the *Industry Advisory Boards* and what type of resources they can offer?

3. What are the **critical decisions** to stay on track?

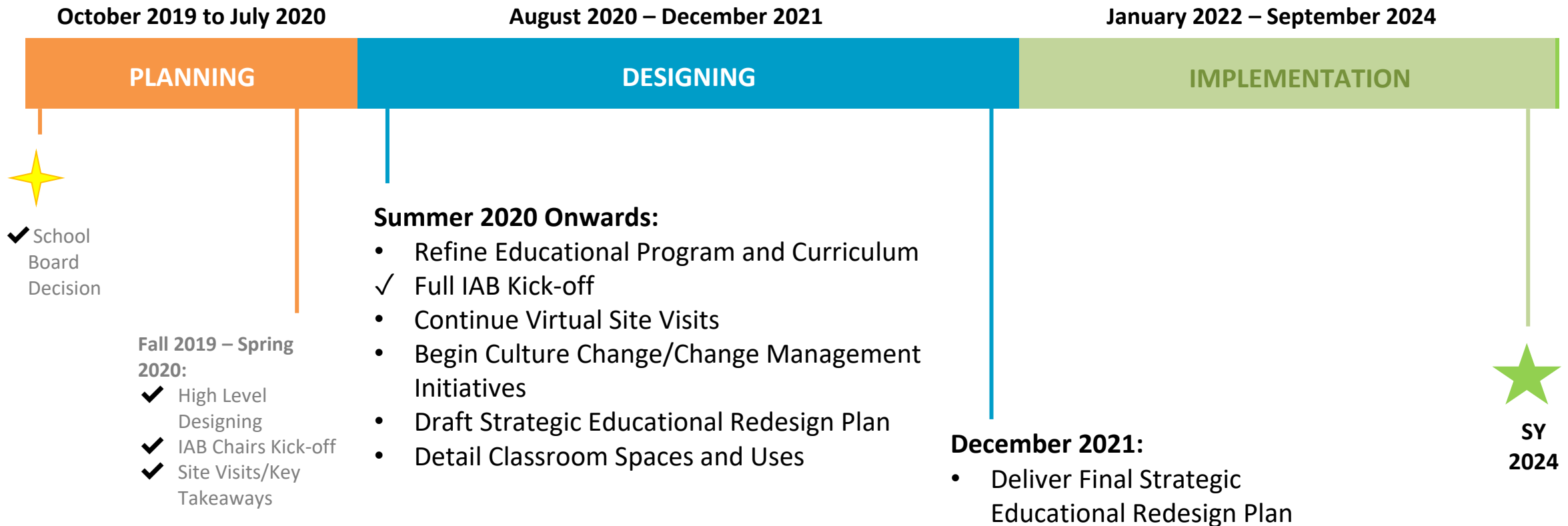4. What are the next steps for the *Educational Design Team* regarding programming?

Agenda

- Welcome Back

- Community Builder

- Project update since March

  - Two Group Discussions

- What are our next steps
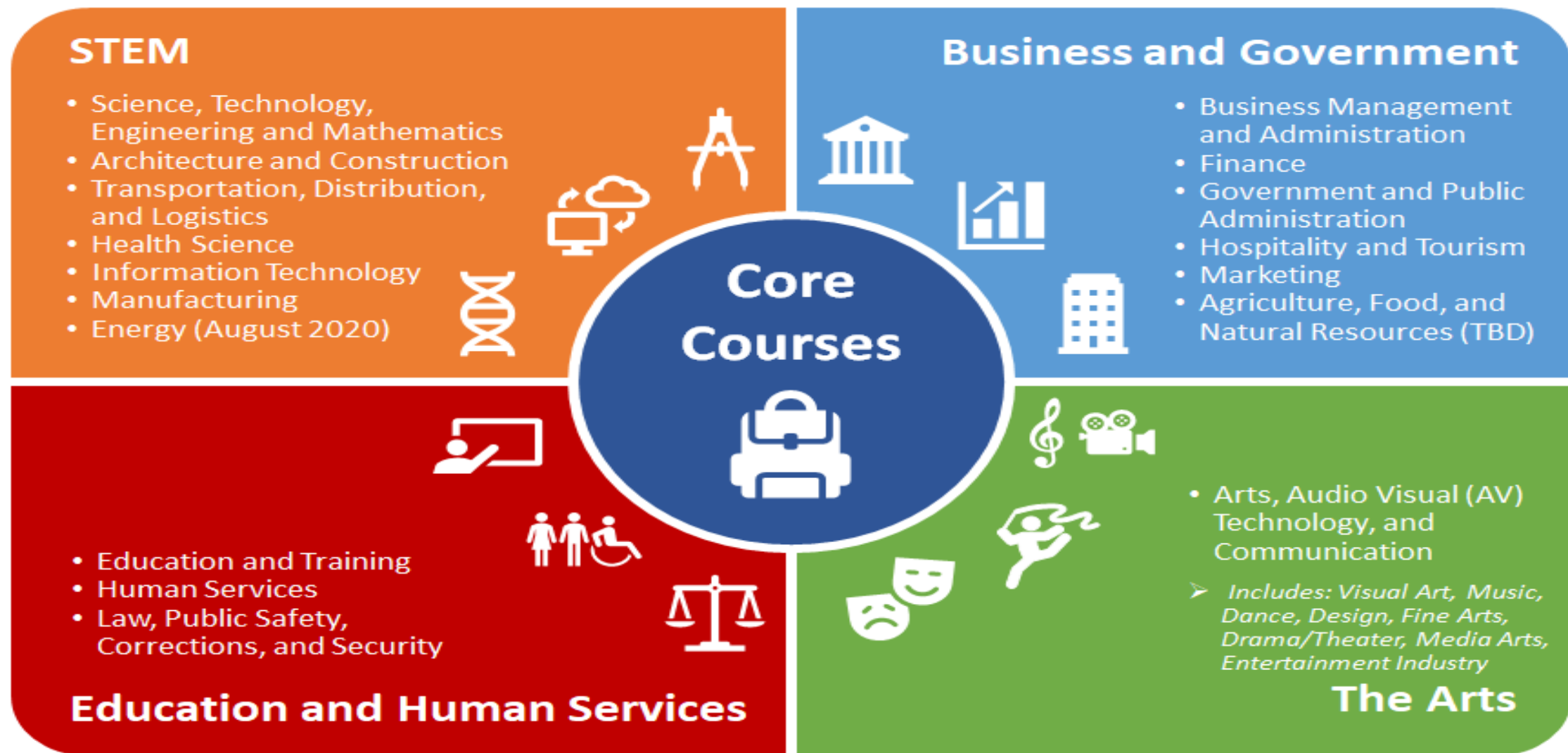
Community Builder

- *What are the two things that have kept you sane during this pandemic?*

- *What is the one song, or two, that no matter how many times you have heard it you always sing along or turn up the volume?*

Timeline - Curriculum and Instruction

October 2019 to July 2020	August 2020 – December 2021	January 2022 – September 2024
PLANNING	**DESIGNING**	**IMPLEMENTATION**

✔ School Board Decision

Fall 2019 – Spring 2020:
- ✔ High Level Designing
- ✔ IAB Chairs Kick-off
- ✔ Site Visits/Key Takeaways

Summer 2020 Onwards:
- Refine Educational Program and Curriculum
- ✓ Full IAB Kick-off
- Continue Virtual Site Visits
- Begin Culture Change/Change Management Initiatives
- Draft Strategic Educational Redesign Plan
- Detail Classroom Spaces and Uses

December 2021:
- Deliver Final Strategic Educational Redesign Plan

SY 2024

Educational Programming Framework

This represents Virginia Department of Education and ACPS graduation requirements, 17 Career and Technical Education (CTE) career clusters and includes program options for Advanced Placement (AP) and Dual Enrollment (DE), Specialized Instruction (SPED), English Learners (EL), and General Education (GE)

STEM

- Science, Technology, Engineering and Mathematics
- Architecture and Construction
- Transportation, Distribution, and Logistics
- Health Science
- Information Technology
- Manufacturing
- Energy (August 2020)

Business and Government

- Business Management and Administration
- Finance
- Government and Public Administration
- Hospitality and Tourism
- Marketing
- Agriculture, Food, and Natural Resources (TBD)

Core Courses

Education and Human Services

- Education and Training
- Human Services
- Law, Public Safety, Corrections, and Security

The Arts

- Arts, Audio Visual (AV) Technology, and Communication

➢ *Includes: Visual Art, Music, Dance, Design, Fine Arts, Drama/Theater, Media Arts, Entertainment Industry*

Industry Advisory Boards

STEM

David Baker
Assistant Director
Government Community Affairs
Virginia Tech

Megan Wallace
Industry Partnerships
Virginia Tech

Business and Government

Jennifer Ferrara
Vice President
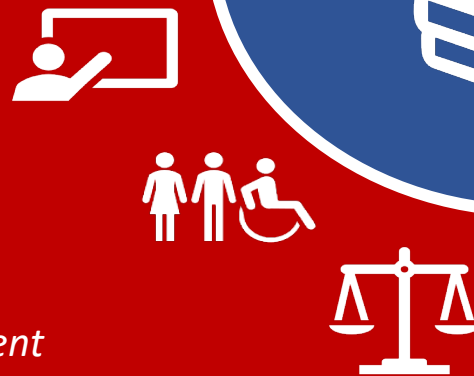*Business and Professional Banking,*
M&T Bank

Thomas James
Deputy Regional Commissioner
U.S. General Services
Administration

EDT

Education and Human Services

Daniel Mekibib
Director
Alexandria Workforce Development
Center
City of Alexandria

The Arts

Mario Rossero
Executive Director;
The National Art Education
Association

Industry Advisory Boards Update
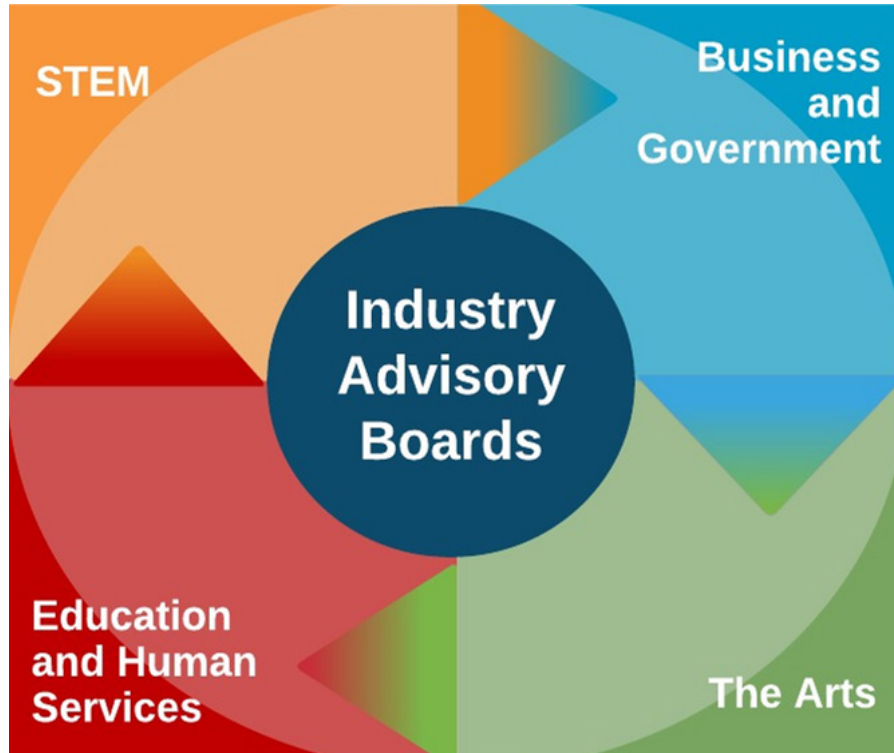
March 10 Member Orientation

IABs have their Scope of Work and are creating strategies for their 2020-2021 Action Plan

Meetings

- All four IABs held their July meetings
- ACPS/IAB Chairs Quarterly meeting will be held next month

Prioritizing IAB Scope of Work

*What are the **tools and resources** being used by businesses/ organizations during the COVID-19 pandemic that can assist ACPS with reimagining teaching and learning?*

IAB's List of Potential Resources

Link:
Resource Collection Document

- Existing programs/partnerships in their organizations:
  - Work-Based Learning (WBL) - Internships, COOPS, Apprenticeships, Mentoring etc...
  - Scholarships
  - Donations
  - Grants
  - Awards
  - Specific Project Sponsorships
  - Teacher Professional Development
  - Mentoring support for students
- Potential resources/opportunities in their professional network

Group Discussion

Breakout Rooms - 5 Minutes
Debrief - 5 Minutes
IAB Resources for Teacher Professional Development

- *Based on your understanding of the IABs how do you think they can support teacher professional development?*

- *What resources and/ or strategies do you believe the IABs could provide to connect their professional network with our work?*

Educational Research Panel

Panel Recommendations

- **Consider** flexible scheduling.
- **Create** smaller learning communities where students feel they are known.
- **Ensure** all students have one person they know and can go to.
- **Create** interdisciplinary teams of teachers to build bridges across campuses.
- **Create** a shared experience to develop a new sense of identity.
- **Ensure** all high school seniors take minimum one CTE course and one college level course.
- **Offer** core courses in Spanish.

EDT Key Takeaways

- **Create** smaller learning communities that are connected.
- **Increase** project-based learning and work experiences to advance student learning.
- **Explore** innovative programming to emphasize school culture and community.
- **Continue** research including site visits to inform educational programming.
- **Provide** students with a sense of connectedness to the school.
- **Promote** equity across the connected network.

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Emerging Programming Ideas

All T.C. Williams High School students will have access to courses on both campuses!

Confirming School Board Priorities

Using Education Experts Recommendations and Observations

STEM/STEAM

Career and Technology Education

Project Based Learning
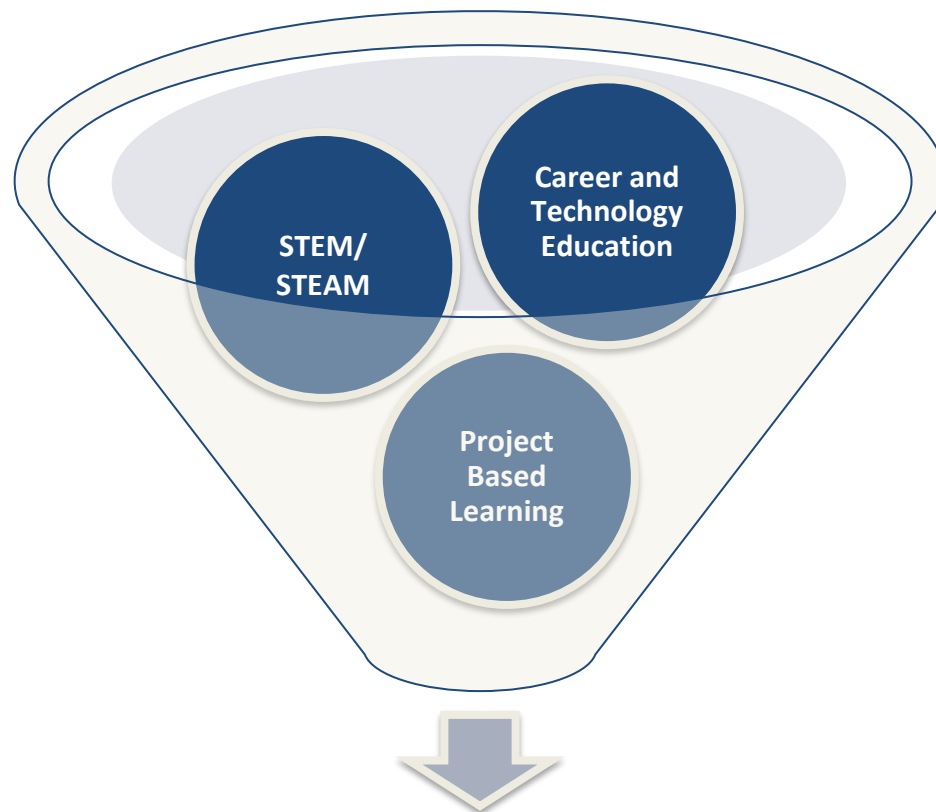
Minnie Howard Campus

Expanding STEM/STEAM and CTE

Enhancing Project Based Learning

Breakout Session

Breakout Room - 10 Minutes
Debrief - 5 Minutes
Looking back at the panelists' recommendations answer the following:

- *Do we still agree with the recommendations?*
- *What do we need to know to follow up on the recommendations?*
- *How should we prioritize the recommendations?*
- *Are there certain topics you are really interested in participating?*

Educational Programming & Site Development

Equity is centered in all our decisions!!

Planning Assumptions

- IA stays at King Street
- Existing CTE – established spaces will remain at King Street
- Arts spaces at both campuses (equal)
- Aquatic Center at Minnie Howard
- Additional support spaces as required
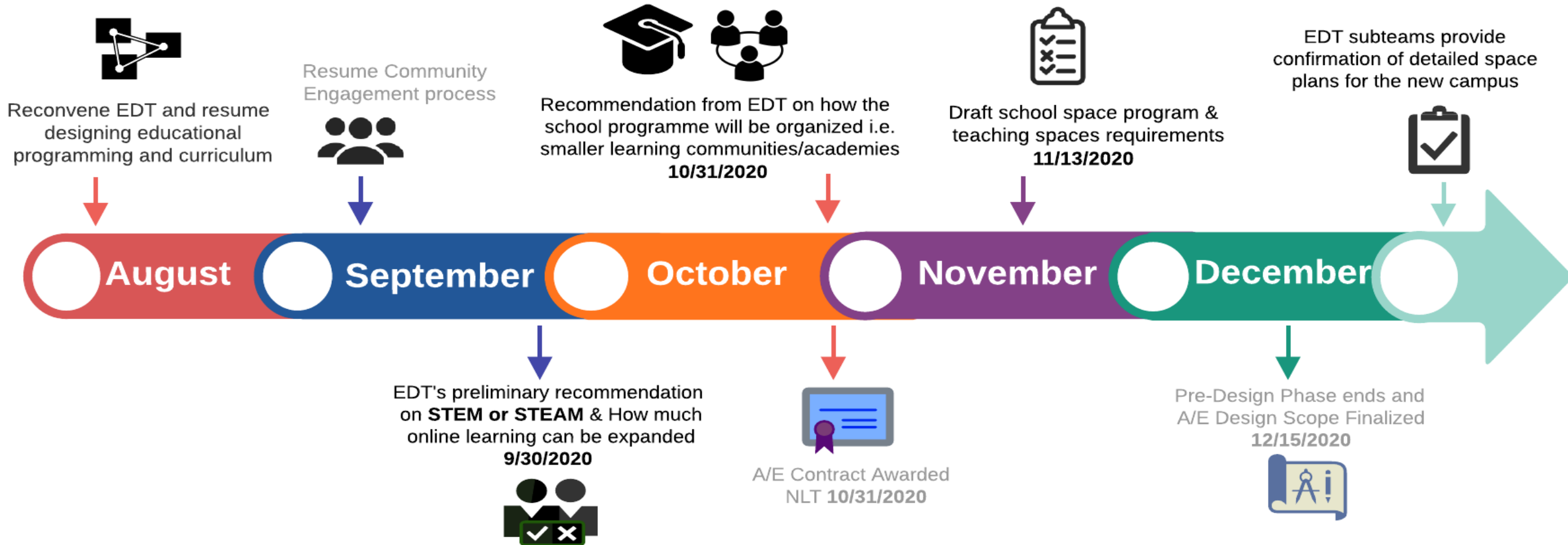
Questions Going Forward

- What are the findings from the initial discussions with CTE and Science Departments and "Flexible" Labs Spaces?
- Which spaces are working and not working at *King Street?*
- What might be missing?

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EDT Next Steps Timeline

Reconvene EDT and resume designing educational programming and curriculum

Resume Community Engagement process

Recommendation from EDT on how the school programme will be organized i.e. smaller learning communities/academies
10/31/2020

Draft school space program & teaching spaces requirements
11/13/2020

EDT subteams provide confirmation of detailed space plans for the new campus

August **September** **October** **November** **December**

EDT's preliminary recommendation on **STEM or STEAM** & How much online learning can be expanded
9/30/2020

A/E Contract Awarded
NLT **10/31/2020**

Pre-Design Phase ends and A/E Design Scope Finalized
12/15/2020

Alexandria City Public Schools

Thank You

Superintendent
Dr. Gregory C. Hutchings, Jr.

School Board
Cindy Anderson, *Chair*
Veronica Nolan, *Vice Chair*

Meagan L. Alderton
Ramee A. Gentry
Jacinta Greene
Margaret Lorber

Michelle Rief
Christopher A. Suarez
Heather Thornton

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