

PARENT/GUARDIAN AND FAMILY ENGAGEMENT

The Alexandria City School Board recognizes that the education of each student is a responsibility shared by the school and the student’s family, and endorses the parent/guardian and family engagement goals of Title I, Part A of the Elementary and Secondary Education Act of 1965 (20 U.S.C. § 6318). The School Board encourages regular participation by parents/guardians and family members of all children, including those eligible for Title I and English Learner programs, in all aspects of those programs. Full implementation guidance for this policy is found in Regulation IGBC-R.

In keeping with these beliefs, the School Board cultivates and supports active parent/guardian and family engagement in student learning. Through the observance of this policy and the ACPS Strategic Plan, effective communication between schools and families will be valued. Regulation IGBC-R promotes strategies to enhance family-school partnerships and reflect the needs of students, parents/guardians and families.

- Adopted: January 9, 1997
- Amended: July 10, 1997
- Amended: July 1, 2004
- Amended: July 1, 2005
- Amended: January 22, 2015
- Amended: June 7, 2018

- Legal Refs.: 20 U.S.C. §§ 6311, 6314, 6318
- 42 U.S.C. § 2000(d)
- 30 C.F.R. Part 100

Code of Virginia, 1950, as amended, § 22.1-78.

- Cross Refs.: AD Educational Philosophy
- BCF Advisory Committees to the School Board
- IAA Notification of Learning Objectives
- IGBC-R Parent/Guardian and Family Engagement Regulations
- IICB/IICC Community Resource Persons/School Volunteers
- IKA Parental Assistance with Instruction
- IKA-R Regulations for Parental Involvement With Student Learning
- IKCA Reports to Parents/Guardians
- KA Goals for School-Community-Parent Relations
- KB Public Information Program
- KK School Visitors
- KMA Relations with Parent Organizations as Partners
- KP Parental Rights and Responsibilities